

THE SPECTRUM

NUMBER
19
1962



**COVER DESIGNED BY
GEORGE LOEWEN — 1954.**



THE SPECTRUM
AND
CATALOGUE

1961 - 62



PUBLISHED EVERY TWO YEARS
BY THE
UNITED MENNONITE EDUCATIONAL INSTITUTE
LEAMINGTON, ONTARIO



MR. JACOB REMPEL

The Dedication

In deepest gratitude for his original support and continuous, faithful service to our school, we the students would like to dedicate this edition of the Spectrum to Mr. Jacob Rempel.

EDITORIAL

Each day of the two years which have elapsed since the seventh publication of the Spectrum was produced, has made its contribution to the memories contained in this book. We hope this book will recall memories, not only for the present students, but, also for the past graduates.

With this publication we also wish, that all of our readers would get an insight into our school life. Through the various photographs, articles and character sketches we wish to portray the talent and ability which is harboured in our student body.

We would like to take this opportunity to thank the teachers and students, who, through their co-operation, encouragement and enthusiasm have made the publication of this Spectrum enjoyable.

To the boosters and merchants, who, have made this edition financially possible we also wish to express our appreciation.

The Editors.

SPECTRUM STAFF – 1961-62



Seated—left to right—John Toews, Bob Driedger, Elma Toews, Mr. Epp, Ernie Dick, Arthur Tiessen, Carolyn Driedger.

Standing—left to right—Helen Froese, Paul Rogalski, Hardy Tiessen, Edmund Tiessen, Ben Konrad, Arthur Epp, Karen Konrad, Helen Hildebrand, Linda Derksen, Marlene Toews, Ken Dyck, Fred Toews. Absent—Susie Froese, Harold Dirksen, Harry Driedger.

Editor	Elma Toews
Assistant Editor	Ernie Dick
Business Manager	Bob Driedger
Assistant Business Manager	John Toews
Advertising Committee: 1.	Helen Froese
2.	Susie Froese
3.	Ben Konrad
4.	Hardy Tiessen
5.	Harold Derksen
6.	Edmund Tiessen
7.	Art Epp
8.	Paul Rogalski
9.	Ken Dyck
Photographers: 1.	Arthur Tiessen
2.	Harry Driedger
Typists: 1.	Helen Hildebrand
2.	Marlene Toews
3.	Linda Derksen
4.	Karen Konrad
Staff Advisors: Editorial	Mr. Epp
Business	Mr. Sawatzky



MR. P. C. SAWATZKY

Science, Mathematics, Typing

Assumption University of Windsor, B.A.

Wayne State University

Ontario College of Education

(Twelve Years at the U.M.E.I.)

PRINCIPAL'S MESSAGE

"Be humble always and gentle, and patient too. Be forbearing with one another and charitable." (Ephesians 4: 2, 3. — New English Bible).

This message is directed to the graduating class of the U.M.E.I. but it will be helpful to all the students.

If you leave our school with the idea that because you have the label "U.M.E.I. graduate" you are somehow better than others, then your attendance here has been a great waste of time.

If you have accepted and are following the Christian principles which our school is teaching, then you are on the right path. But you are not better than others. Better off, yes — but not better.

You are better off because you have accepted Jesus Christ as your Saviour and you are doing your best to follow His teachings. But remember that He carries the burden of your sins and your shortcomings.

When you go to other places, seek the good there and shun the evil. Let your example be for the good but do not show others that you think that you are good.

You must work at being good. You must seek help from God to strengthen you in times of trial and temptation. The label "U.M.E.I. graduate" or "Christian" does not in itself make you good. You must actively witness for the good in your words and actions. By this will you show that you are a follower of Jesus and not by any label that you happen to have.

PETER C. SAWATZKY



REV. J. P. PENNER

History, Religion, German
Assumption University of Windsor, B.A.
Ontario College of Education
(Thirteen Years at the U.M.E.I.)

MISS HELEN LETKEMAN

English, Business, Geography
Saskatoon Teachers College
University of Saskatoon
Canadian Mennonite Bible College, B.C.E.
(Three Years at the U.M.E.I.)



MR. H. W. EPP

English, German, Science
McMaster University, B.A.
Ontario College of Education
(One Year at the U.M.E.I.)

THE SEA

The night began so calm, so still,
The ship went gracefully, until
The clouds turned dark and all around
Strange silence buried every sound.

Some people panicked at the thought,
But some found faith which they had sought
And in this hour of dreadful fear,
A little light of hope appeared.

A prayer was said, as many cried,
Whose hopes a million times had died,
The water lashed against the ship,
And tore the vessel like a whip.

But as the storm grew worse again,
More people found their faith in Him,
And now their chance was better yet,
They knew salvation they had met.

The ship grew calm upon the seas
And from a gale there grew a breeze.
The sun shone bright and birds above
Sang out their merry song of love.

Before the people stepped ashore,
They said a prayer of thanks once more,
For they had found, "His staff and rod",
By trusting one, Almighty God.

RITA KONRAD, Grade 10

DAS DIREKTORIUM DES VEREINS



LEAMINGTON MEMBERS. Rear (left to right) Rev. J. D. Janzen, John H. Dick, Walter Enns, Ernest Brown
Front (left to right) A. P. Driedger, E. Wiebe, G. B. Konrad, Peter J. Driedger



MR. HENRY H. EPP
Vineland



MR. F. F. KLASSEN
Vineland



MR. JOHN HARDER
Vineland

EIN WORT VOM DIREKTORIUM

Das Direktorium des U.M.E.I. ist wohl in erster Linie fuer das wirtschaftliche Wohl der Schule verantwortlich. Wenigstens scheint die wirtschaftliche Betreuung der Schule immer im Vordergrund zu stehn. Wenn man in Betracht zieht, dass nur ein Drittel unseres Budgets durch das Schulgeld gedeckt ist, die andern zwei Drittel durch freiwillige Spenden und Kollekten einkommen muessen, dann ist es vielleicht verstaendlich, wenn bei Beginn eines neuen Schuljahres uns ein etwas unsicheres Gefuehl beschleichen will; werden die Gelder einkommen, dass wir unseren Lehrern ihren monatlichen Lohn werden auszahlen, dass wir unseren vielen anderen Verpflichtungen werden nachkommen koennen? Die monatlichen Sitzungen dienen dazu, ueber aehnliche Fragen und Probleme zu beraten; manchmal sind es Fragen leichteren Charackters, manchmal sind es aber Fragen, die von weittraegernder Bedeutung sind. Dann fuehlen wir besonders die Verantwortung, aber das ist ja auch nur in Ordnung so. Dank der Opferwilligkeit vieler Schulfreunde hat die Schule seit ihrer Entstehung bis heute im Segen arbeiten duerfen, ohne viel Schulden zu machen. Viele von uns haben viel fuer diese Schule, seit der Gruendung derselben gegeben und tun es heute noch. Sie sind die eigentliche Triebfeder in diesem ganzen Unternehmen. Ohne dieses Rueckgrat waere diese Schule wohl schon laengst eingegangen, oder richtiger, sie waere niemals ins Leben gerufen worden. Leider muessen wir feststellen, dass da etliche sind, die sich nur sehr schwach oder vielleicht auch gar nicht an diesem Werk beteiligen. Diese moechten ihr schwerverdienetes Geld nicht gerne abgeben und gehen die Genugtuung, an einem gemeinnuetzigen, christlichen Werke mitgearbeitet zu haben, verlustig.

Vielleicht fehlt uns die richtige Einstellung zum Gelde. Haetten wir diese, dann stuenden uns genuegend Mittel zur Verfuegung, unsere Schule nicht nur zu unterhalten, sondern sie auch auszubauen, damit alle unsere heranwachsenden Kinder mit freudiger Erwartung und berechtigtem Stolz ihre Ausbildung in unserer Schule suchen wuerden.

Wenn ich zu Anfang erklarte, dass die wirtschaftliche Betreuung dieser Schule unsere Hauptsorge sei, so muss ich doch erwaechnen, dass das Wohl der Studenten wie auch der Lehrer uns nicht weniger nahe am Herzen liegt. Wir haben dieses Jahr eine besonders ordentliche Schar von Schuelern, Lehrer Penner bestaetigt dieses in seinem Bericht an die Jahresversammlung. Wir wollen es den Schuelern hoch anrechnen, dass sie trotz Studium und Examen wieder ein Jahrbuch herstellen wollen. So ein Gedenkbuch ist noch in spaeteren Jahren ein grosser Schatz fuer die Betreffenden, indem es die schoensten Erinnerungen wachruft.

Wir wuenschen den Studenten Erfolg in ihrem Studium und dem Lehrerkollegium Gottes Segen und Beistand in ihrer Arbeit mit unseren Kindern.

A.P.DRIEDGER, Schreiber.

UNSERE SCHULE EIN WERK DES GLAUBENS

Mit dem Abschlusse dieses Schuljahres beschliesst die Schule ihr siebzehntes Lebensjahr (das erste, kurze Bibelschuljahr von 3 Monaten im Winter 1945 mit eingeschlossen). Im Rahmen des grossen Weltlaufes ist das eine kurze Spanne Zeit und die Schule nur ein kleines Werk. Im Vergleich aber zu der kurzen Geschichte der Vereinigten Mennonitengemeinden in Ontario (seit 1925) ist das siebzehnjaehrige Bestehen unserer Schule eine bedeutende Sache, und im Blick auf das, was Ewigkeitswert hat, ist die Schule kein geringes Werk.

Es setzte viel Optimismus und Glauben voraus, eine Schule dieser Art zu eroeffnen in einer Zeit (Jan. 8, 1945), da der zweite Weltkrieg noch nicht beendet war. Viele Vorurteile von seiten der englisch sprechenden Nachbarschaft und andere Hindernisse lagen auf dem Wege der Entstehung und der Entwicklung der jungen Lehranstalt. Heute ist die Schule fuer die Umgebung eine Selbstverstaendlichkeit geworden, und fuer die Gemeinde ist sie zu einer Einrichtung geworden, ohne die man nicht mehr sein moechte.

Es hat viel Arbeit und Muehe und Geld gekostet, das Schulgebauede zu bauen und die inneren Einrichtungen herzustellen. Wo es eben ging, wurde die Arbeit von unseren Leuten gratis getan. Dabei haben Alte und Junge geholfen, und auch Frauen, z. Beisp. das Streichen der Waende. Das hat bis heute nicht aufgehoeert. Verbesserungen werden immer noch gemacht. Alles, alles in der Hoffnung, dass die Schule eine Pflanzstaette christlichen Glaubens und christlichen Lebens sein sollte.

Die Arbeit ist nicht vergeblich gewesen. In einer christlichen Atmosphaere haben Schueler ihre Hochschulbildung bekommen. Was den Unterricht der Lehrer und die Ausbildung der Schueler betrifft, hat die Schule von Anfang an auf gebuehrender Hoehe gestanden. Das beweisen die Auszeichnungen, mit welchen unsere Schueler den 13. Grad in der Staatshochschule beendigen und auch das erfolgreiche Weiterstudium, wo immer sie es nach dem Abschluss in unserer Schule aufnehmen.

Die Resultate in akademischer Bildung sind leichter zu beurteilen als die Erfolge der religioesen Belehrung und der geistlichen Erziehung. Das ist Aussaat auf Hoffnung. Doch manches Gute ist jetzt schon festzustellen. Wir denken an den Segen der Bewahrung. Vieles wird ferngehalten, das auf das Gemuet junger Menschen schaedlich einwirken kann, wie zum Beispiel: Verbindung mit schlechter Gesellschaft, Geringschaetzung der Religion, Missachtung unserer mennonitischen Lebensauffassung und anderes.

Die Schule bemueht sich, nicht allein das Negative wegzuhalten, sie bemueht sich auch, das Positive zu geben. Es wird in einer werbenden Weise mit den Schuelern der Heilsplan Gottes und der Weg zur Seligkeit durchgenommen. Es finden seelsorgerliche Einzelgespraeche mit den Studenten statt. Es verlaesst kaum ein Schueler die Schule (wenigstens nicht die Taufkandidaten aus Grad 12, und auch manche andere), mit dem der Religionslehrer nicht privat gesprochen oder gebetet haette. Dankbare Bezeugungen sind von manchen bei der Taufpruefung gemacht worden, dass die ersten bewussten Erfahrungen des Glaubens in der Schule gemacht worden seien.

Voll Dankbarkeit blicken wir auf die Taetigkeit unserer Schule. Manche Brueder und Schwestern, die am Anfang so kraeftig mittaten, sind schon in der Ewigkeit. Andere, die noch leben, sind alt geworden oder sie naehern sich dem Feierabende. Allmaechlich legt sich die Tragkraft auf juengere Schultern. Dass die juengere Generation das Werk nicht liegen laesst, ist die Freude und Hoffnung vieler. Gott erhalte in seiner Gnade dieses Werk und foerdere es ihm zur Ehre und uns zum Heil.

—N. N. DRIEDGER

EMPHASIS ON CHARACTER

We live in materialistic age, where we are inclined to evaluate everything, even education, in terms of Dollars and Cents. A teacher asked his class of high school students to write in a sentence the reason, why they wanted an education. Only one, in a class of over thirty, left out the materialistic view, by answering, "I want an education, to be able to live a fuller and a richer life". This richer and fuller life, will only be in the possession of those, who have used the circumstances of life, also of a school, to be forged and hammered into good characters.

Development of character begins in infancy and continues until death. But the most decisive years are those, when most habits are formed. These formative years also include the high school age. For at that time a person is still quite capable to change and is subjected sufficiently to the rubbing action of the environment to take away many of the sharp edges.

Therefore it is quite evident that christian parents should be very concerned into what kind of an environment they place their child. It is primarily this concern, which has prompted the supporters of the U.M.E.I. to build an institution, where in addition to the secular, also the religious subjects are being taught, by God-fearing teachers. For it is a great error to believe, that any character can be complete without the religious element. The essential factors in character development are faith in God and christian morality.

It is in creating these conditions, where biblical instruction is given, that we strive to give to you, the students of the U.M.E.I. the opportunity Timothy received, to whom Paul writes:

"All scripture is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of God may be perfect, thoroughly furnished unto all good works."

Of course, it is evident, that each student subjected to the wholesome influence of a school, can accept the influence or resist it. Educational institutions are not stamp machines. The U.M.E.I. can only be as successful in building christian characters, as students are willing to subject themselves to its influence, and make use of the circumstances to their own good. It is possible, under the best conditions, that degraded characters are the result of ideal circumstances. For from exactly the same materials one man builds palaces, while another builds hovels. But that is not the fault of the school. It was not the fault of Jesus, that the result of a course of three years was an undesired character like Judas. But the same, and best academy brought forth a Peter, John and James — men of christian character — lights of the world. Such are not only the consciences of the world, but they are the light and the salt of society.

There, students of the U.M.E.I., is a challenge, which deserves your highest devotion. For character must stand behind and back up everything, the sermon, the poem, the picture, the play, school work and sports. For it is not money, nor is it mere intellect, that we need in the world, it is christian character, which says with Paul, "I believe, therefore I speak".

To such people of christian conviction and stamina, we desire to throw the "torch".

AELT. J. C. NEUFELD

WHAT IT MEANS TO ATTEND A RELIGIOUS INSTITUTION

I have often been asked the question, "Why do you prefer the U.M.E.I. to attending Leamington High School?" Having never visited any other high school, I am not in a position to compare schools, but I can relate my feelings toward the institution which I have chosen for my secondary education. When I entered the U.M.E.I. for the first time four years ago, I was not completely aware of the advantages it offered. But I have learned a great deal, many impressions have been altered and many new concepts have entered my mind.

In addition to the curriculum, which is followed by every high school in Ontario, the U.M.E.I. offers extra opportunities. Religion and church history are regular subjects in our course of study. In our Bible classes throughout the four years, our knowledge of God's word is broadened and our belief strengthened. We learn to understand and apply God's laws and commandments — Grade 12 Religion is a preparation for baptism through Catechism. Our Church History lessons, make us familiar with the problems and struggles of our ancestors in their striving faith. This enables us to relate a more accurate account of the background and history of the Mennonite Church. No high school supported by the government, has these extra courses available.

Through our weekly devotional periods, we obtain an added prerogative. At this time, every Monday afternoon, we are visited by choir directors, spoken to by various ministers, entertained by films and student programs. Once a year, an evangelist minister also aids in our religious education, by presenting a series of sermons during a regular session which is conducted in the Church after the day's work is over. We are also fortunate in having the opportunity of speaking to him privately; in this way, discussing our religious problems and relieving our mind of haunting questions.

The extra-curriculum studies are not the only advantages of the U.M.E.I. To attend the school of your choice, is to have a feeling of belonging; and to feel pleasure and satisfaction in struggling through the difficulties of high school with a number of young people, each of which are striving as hard as you to succeed. The Christian companionship and friendliness adds much to a person's character. Since we do not have a big school, this is one reason why we are all "one big happy family". Everyone knows one another, and there is no room for hostility or coldness. Each of us, in our first few weeks of U.M.E.I. life feels misgivings and uncertainty, but, in a short time with the aid of our fellow students we feel more at ease and share fellowship with the older members.

Through the relation of the favours, the fact has been proven: the opportunities are there, it remains for us to use them.

Helen Froese,
Grade 12



DEIN WORT
IST MEINES
FUßES LICHT
UND EIN LICHT
AUF MEINEM
WEGE Psalm
119:105

Students

WHAT GOD HAS PROMISED

God has promised strength and grace
Light to guide through darkest place
Help to those in sore distress
Hungry hearts His love, to bless.

Hope to souls in deepest woe
Blessings from His throne to flow
Cheer and comfort to the sad
Peace to make us ever glad.

Might and courage to the weak
Choicest treasures to the meek
Wisdom for each day we live
In abundance He will give.

Life forever with the blessed
Sweet and everlasting rest
An eternal home secure
Sight of Him if we are pure.

All of these are promised you
If His will you ever do.

Taken from Missionary News and Notes.

CHARACTER SKETCHES – GRADE TWELVE

HARRY DICK:

Harry, who has managed to secure a front seat again (probably because of his eyes), excels in all sports. He seems to share a problem common to most students — his evenings and especially weekends aren't quite long enough to finish all his homework.



HELEN DIRKSEN:

Helen can often be seen before school lingering around the schoolyard, waiting for something or someone. Since she sits between two very clever and capable gentlemen, she is sure to soak up much knowledge and find her marks soaring sky high.

BILL PAULS:

Bill is currently employed after school and Saturdays, in order to earn enough "Reubles" for his weekends. In Monday morning book-keeping classes he is usually seen with a blank look and notes of similiar description. He is the youngest of the grade twelve boys and obtained his license only recently.





BOB DRIEDGER:

Our "scholar" and "helper in need" is a great asset to the class, because he always has an answer, when everyone else is baffled. He insists that being business manager of the Spectrum is not an easy job, and that he will gladly bargain with anyone who is interested in a fair trade.

HELEN FROESE:

Besides being secretary-treasurer of the school, Helen is an active worker in the Spectrum Executive. Her marks soar high, and she even finds time to "enjoy" herself when weekends arrive at last. When questioned about her weekend activities, the only answer is a beautifully crimson-shaded blush.



WALTER PAULS:

Walt has managed to secure a back seat, where he seems to have a hard time following Mr. Penner's history lectures. As captain and quarterback of a football team, he can always be seen making "tremendous passes" thus leading his team to victory.

EDGAR REGEHR:

"Sam" is one of the "unfortunate" students not taking geography; yet, he doesn't seem to be bothered, even though he is constantly being reminded of his misfortune. Despite his thus limited geographical knowledge, he can still tell us where the home of the best team in the National Hockey League is — Toronto (?).



SUSIE FROESE:

Susie is the only grade twelve dorm student and enjoys telling the rest of us some very interesting stories of dorm life. She enjoys reading and can often be found with her nose between the pages of some voluminous writings.

ARTHUR TIESSEN:

Art is, in these days of Spectrum news gathering, one person to be on the look-out for, since he usually has a camera along and will take a picture of any unwary and unsuspecting student. He has recently committed several spectacular football plays. Possibly we have a new star in the making.





BEN KONRAD:

Ben greatly enjoys hunting and has had a hard time deciding between the pheasant season or the Peace Conference in Kitchener. In the morning, before classes, he can usually be found beating someone at a quick game of ping pong.

ELMA TOEWS:

Can you see France in this gal's countenance? As editor of the Spectrum and being a class representative, Elma is an active member in school affairs. Hardy, her neighbour, insists on perturbing and frustrating her endlessly. But beware! His fate is being carefully planned, but she refuses to let us in on the details.



HARDY TIESSEN:

Hardy has great musical talent and together with Bill shows it off between periods by singing duets with him. Our room is thus always "saturated" with musical (?) notes. His skill in playing "current hits" usually brings comments from listening students and recently he has entertained us on his newly acquired electronic piano.

KENNETH ENNS:

Ken is an advocate of "freedom of expression", and he enjoys practicing this, especially when classes are not in session. But occasionally he forgets himself and expresses himself there too. He, like several other grade twelve boys, finds the room across the hall interesting. It couldn't be the encyclopedia shelf, could it Ken?



ARTHUR MARTENS:

"Sunshine" is seated immediately in front of Walt and he can usually be heard talking with his neighbour, although not in class. As he drives up in the morning with his white convertible, he is usually subject to many second glances.

RICHARD WIENS:

Because Richard believes in the policy of keeping his ears open, yet saying little unless directly asked by the teachers, he seldom fails to have a correct answer, especially in math.

Characterized by:
Susan Froese
Ken Enns



CHARACTER SKETCHES – GRADE ELEVEN



MARLENE TOEWS:

This musically talented girl practises her piano faithfully every day and hopes to become a piano teacher. She claims that that, together with her homework, she has no spare time at all.

ALFRED BLOCK:

Alfred hails from the "city" of Harrow. He remains mischievous even though occupying a front seat. His main ambition is to pass.

HELEN HILDEBRAND:

Helen has the distinction of being pianist of senior choir. She is good in sports as well as in school work. Her main weakness is not being able to make up her mind.

ARTHUR DRIEDGER:

Arthur's tenor voice is an asset to the choir. He keeps Arthur Epp company in the girls' paradise at the back of the room. Despite the long ride in from Kingsville every morning punctuality is no problem.



ERNA CORNIES:

Erna can be seen limping around (because of an operation on her leg) trying to keep up with Linda. She has decided that her future lies in teaching.

HAROLD DERKSEN:

Harold takes pride in combing his long black hair. Harold has trouble keeping awake during the last periods of the day. He excels in most sports and his ambition is to become an engineer.

RUDY DRIEDGER:

Rudy is a good player on the football team and is usually seen with Alfred and Harold. Another honorary member of the front-seat club, he is extremely quiet during class.

LINDA DERKSEN:

This friendly girl, who sits near the back of the room, is always ready to greet you cheerfully on dull mornings. She is forever exchanging messages with Erna, who sits near the front.



EDMUND TIESSEN:

Edmund excels in basketball and is therefore on the school basketball team. He shines in history period. Edmund, our millionaire, is the only student who enjoys the privilege of arriving at school in a Cadillac.

KAREN KONRAD:

Karen, whose ambition is to become a teacher, is already spending spare time giving piano lessons. She is usually seen with Marg. K. and Marlene.



HELEN WIENS:

This quiet, serious girl from Wheatley works hard at her studies. She has the privilege (?) of having a front seat. She plans to become a teacher.

AGNES MARTENS:

Agnes has a good arm for batting a volleyball. She has decided that nursing is the career for her and spends spare time reading nurse books.

HELEN KONRAD:

Helen is always talking and keeping those around her amused. Her future career lies in secretarial work.



RITA BRAUN:

Rita is an outdoor girl and is always seen with Irma. Her future is still undecided. She enjoys teasing very much.

IRMA CORNIES:

This studious girl enjoys sports very much. Where Rita goes, Irma goes. She spends leisure time reading.



PAUL WARKENTIN:

He strives to keep his average above 75% and until now has been very successful. Paul is our quiet, friendly, grade 11 class representative.



LAURA KONRAD:

Laura finds much pleasure in talking, especially in typing period. She is usually seen with Carolyn D. discussing the lighter side of life.

RUDY NEUFELD:

Because of his great enthusiasm for outdoor sports, Rudy's glasses are broken quite often. He finds pleasure in teasing Laura about something each day.

LOUISE TIESSEN:

"Lou" is usually seen gossiping with Helen D. about the latest events. She sits near the front where the teachers can keep an eye on her.

ERNEST EPP:

"Slim" takes pride in the fact that he arrives at school safely each morning in his big "M" (Morris). During classes, History holds his main interest.



CAROLYN DRIEDGER:

Our top student is the youngest in the grade. She spends leisure time horse back riding, reading, and playing piano.

ARTHUR EPP:

Art is a quiet fellow who is a good football player. He has the "disadvantage" of sitting farthest from the teacher. Arthur can be found diligently working in the dark room supposedly developing Spectrum pictures.

Characterized by: Marlene Toews, Rudy Neufeld

CHARACTER SKETCHES – GRADE TEN

RITA KONRAD:

Rita occupies the second seat from the back and never fails to converse with Liz and Hilda between and during classes. She is a quiet girl but she is holding true with the space age, her means of transportation is frequently a blue "Comet"

JOHN TOEWS:

John is the male half of the Grade 10 class representatives. He does well in all his subjects and is a good athlete. John, whose main hobby is trying to shoot a crow, would someday like to drive his father's car "legally".



ELIZABETH KONRAD:

"Liz" is counting the days until she gets her driver's license. She is usually seen with Rita K. and frequently in the mornings she may be heard to say, "You kids, I haven't got my homework done."

ROBERT SCHMIDT:

This tall, rangy, good-natured lad, as the school's only cyclist, is given a hearty greeting each morning by the Klassen dog. Robert, whose favourite past-time is reading, competes with Guenter for being the tallest in the class.

MARY-ANNE DRIEDGER:

This quiet girl is a good volleyball player and also does well in the other sports. Not only this, she gets good marks in her school work. Her future is undecided.

HARRY DICK:

Another go-cart club member, Harry takes pride in a go-cart that he recently built. His only complaint is that his motor doesn't run. He can often be found throwing paper after making a typing error.



HELEN KONRAD:

Helen is always found with a generous supply of Dentine gum. She has a good aim for hitting the volleyball over the net and is seen with Erna C. and Linda D.

WERNER PAULS:

"Paulsie" has the distinction of being the leading typist in Grade 10 for the present. He does well in all his subjects and excels in athletics. He can usually be found arguing with Ernie.



HILDA TAVES:

This friendly dorm student, a newcomer to our class, is often seen with Anita S. Despite the fact that she contributes much to the gaiety of dorm life, she manages to maintain her grades.

BILL KONRAD:

Bill is only one of many Konrads in the Grade 10 class. He comes to school with the crowded eighth concession Konrad bus.

CHERYL WOELK:

Cheryl is a very friendly person usually seen with Mary-Anne. She is one of the brighter students in the class and in German she shines. Her favourite past-time is watching television.

GUENTER HUEBERT:

Having his name shortened to "Guent" does not bother this likeable chap. Guent's main hobby is shooting big (?) game with his shot gun.



ANITA KONRAD:

This happy-go-lucky student spends her leisure time at the piano. Due to special interests, she never fails to attend Friday nights' basketball games.

PAUL ROGALSKI:

Paul, the only male dormouse in Grade 10, hails from the city (?) of Beamsville, Ontario. He excels in athletics and most subjects, but cringes at the sight of a German book.



JOHN DRIEDGER:

John is a cheerful student who excels in all U.M.E.I. sports. He gives full support to the Toronto Maple Leafs with a favourite saying of "shake on it".

ROBERT KONRAD:

Robert takes pride in his recently acquired driver's license. He is a carefree student whose laugh can often be heard breaking the silence during class.



MARLENE KOOP:

This quiet (?) girl keeps the back of the classroom amused with her remarks. She often bemoans the fact that she cannot attend choir and the Jugend parties; but time doesn't stand still, Marlene.

ERNIE DICK:

Ernie's main ambition is to get his marks even with or even surpass those of Anita's. Ernie delights in giving long-winded explanations to all questions thrown his way.



ANITA SCHMIDT:

Anita daily supplies Mr. Penner with the History questions of the previous day. She is another dorm student, whose pet peeve is her short curly hair.

NEIL PENNER:

Neil is one of the lucky two Grade 10 boys who already have their license. He can usually be found conversing with a few of the Grade 11 boys. Neil, who occupies a back seat, is often under suspicion for sleeping.

MARGARET MARTENS:

To the volleyball team Margaret is quite an asset. In Geometry however, like many others, she finds there are some obstacles which must be overcome.

FRED TOEWS:

Fred is the only native of Wheatley, home of the flag pole sitters, in Grade 10. Along with being a prominent camera club member, he is a go-cart expert. His main ambition is to keep his go-cart running long enough to ride it.



MARGARET KONRAD:

"Gretchen" is an excellent volleyball player. Usually during Lit period her stomach breaks the silence, much to the amusement of her classmates.

HARRY DRIEDGER:

Harry, being a third member of the go-cart specialists, hopes to have his own cart built in the near future. At present he is content in trying out either Fred's or Harry's

Characterized by: Anita Konrad, John Driedger

CHARACTER SKETCHES – GRADE NINE

CAROLYN HILDEBRAND:

This front seat dweller is usually found comparing her math answers with Erna's. Her favourite saying is "Oh no, history!"

WALTER DYCK:

Walter, who is a dormite from Dunnville has one disappointment in the fact that he was born with curly black hair. At times after school he is seen busily cleaning the auditorium floor which is his responsibility.



EDITH SCHACHOWSKOJ:

Edith's hobby is sketching pictures. She is usually heard arguing with her sister Heddy. German is her best subject.

RONALD DRIEDGER:

Ron, who is the quietest person in the room, enjoys listening to other people's conversations. Although he does not add anything to the talk, he is found having a broad smile on his face.



HILDA EPP:

Hilda's favourite pastime is reading. Her future goal is teaching.

EDWARD HILDEBRAND:

This future electrician enjoys complicating his room with wires, buttons and batteries much to the dismay of his mother. On the way back from the pencil sharpener he likes to poke Walt.



HEDWIG SCHACHOWSKOJ:

This twin finds pride in her back seat where she is usually being teased by the surrounding boys. Her hobby is collecting stuffed animals.

RONALD TIESSEN:

Ron and Bob are both the first to talk between periods. Ron excels in ping-pang and school work. His face usually has an innocent smile, which at times is deceiving.





ELEANOR NEUFELD:

Eleanor just "loves" playing volleyball. Her favourite saying is "oh dear" and she hopes to study her way to the nursing career.

RICHARD FROESE:

"Tiny" enjoys between period breaks. His prize possession is his transistor which is in line with his electronic interests.

EDGAR WARKENTIN:

Edgar is fortunate enough to occupy the back seat and not have an ambition. If the period is exceptionally dull, weird cartoons and designs may be found where his pen wandered.

EDWARD STATLER:

Although small, he is good at football. He excels in school work and is presently trying out his skill at ping-pong.



MARY KLASSEN:

This student is quiet but always happy. Despite the fact that she suffered a broken leg the first day of school she is now seen getting along as well as the rest of us.

ERWIN TIESSEN:

Erwin's ambition right now is to complete grade nine. He appears quiet but looks can be deceiving.



LINDA NEUFELD:

"Lynn" is the girl with all the marks. She is usually seen having "friendly" chats between periods with Erwin. She hopes to become a teacher.

ROBERT TIESSEN:

When Bob is absent the class does not seem the same. He is the comedian of the class and consequently comes up with many humorous antics.



ERNA HILDEBRAND:

Here's our sewing expert who is usually found with Carolyn. With her on our volleyball team we have no trouble winning.



WALTER BROWN:

Walt is one example of good things coming in small packages. He excels in playing ping-pong and drawing maps for Mr. Penner.



JOHN TIESSEN:

John has the distinction of having the longest feet in the class. He spends a great deal of time looking out of the window with a dreamy look on his face.

KEN DICK:

This future contractor hails from far away St. Catharines. Since he has the privilege of occupying the back seat in the classroom, he is often distracted by grade eleven and twelve activities.

IRENE WARKENTIN:

Irene's common "Hey, Eleanor" is usually heard all over the room. Her golden hair is her favourite possession. She hopes to join Linda in her teaching.



HARVEY KONRAD:

This carefree young fellow does not enjoy his desk in the front of the room. Nevertheless he makes up for this during between period breaks, when he gathers at the back of the room with his classmates.

LOUISE DYCK:

Being the tallest girl in the grade, Louise has no difficulty in serving the volleyball to the other end of the auditorium. She is a quiet girl usually found with Hilda.



ART FROESE:

Archie takes pride in sharpening his pencils and asking questions. He is a dormouse and spends most of his dorm life playing ping-pong.

Characterized by: Eleanor Neufeld, Carolyn Hildebrand, Edward Hildebrand, Arthur Froese.

FORSAKEN

Her clothes were shabby, dirty, and torn;
Her tear-stained face looked so forlorn,
As, tired and aching, her little feet
Carried her down the empty street.

Her body was thin, and cold, and frail,
Her meager face was drawn and pale.
Thus she stood here, alone in the night —
Alone in this darkness, filled with fright.

The wind began to howl and blow;
Her lips turned blue and she shivered so;
It was then she saw that flickering light
Come shining through the dark dead night.

She lifted her voice in a feeble cry,
But alas! The light went right on by.
In complete despair she sank to the ground;
Too weak was she to utter a sound.

When she awoke, it was cheery and bright;
There was no wind and no black night.
There dwelt no pain, nor worry, nor fear;
No cold, no aches, or ceaseless tears.

Now she's found a home at last.
She forgot her fears and things of the past;
Here was peace, yes, blissful peace,
That flowed eternally, never to cease.

Laura Konrad,
Grade 11.

GRADUATING CLASS 1960

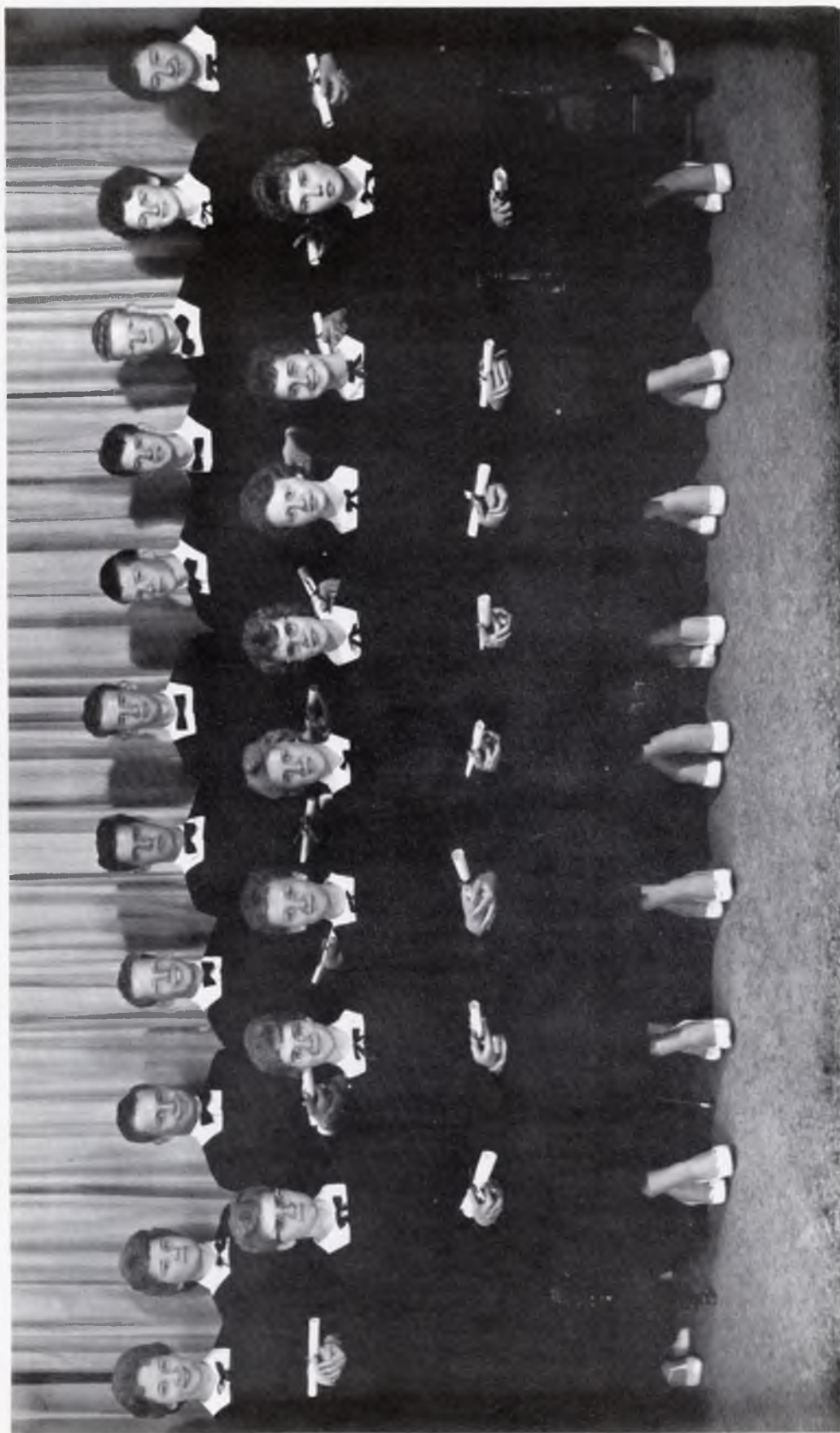


PHOTO BY MAX MORAN

REAR: (left to right) Katherine Dirksen, Ruth Derksen, Edgar Konrad, Rudy Pauls, John Braun, Arthur Krueger, Ernest Warkentin, Richard Hildebrand, Arthur Warkentin, Erna Schmidt, Anne Reimer.

FRONT: Hilda Tiessen, Betty Tiessen, Hilda Fraese, Mary Lou Derksen, Marianne Driedger, Margaret Gossen, Marlene Janzen, Ellfreeda Toews.

UPON LOOKING BACK

A few days ago a Bible verse was brought to my attention which made me recall my high school years at the U.M.E.I. The verse is a statement made by Jesus expressing how He wishes our relationship with Him to be. These words are found in St. John 15: 15 and read thus:

"Henceforth I call you not servants; for the servant knows not what his Lord does; but I have called you friends; for all things that I have heard of my Father I have made known unto you."

Briefly, then, Jesus is inviting us to be His friends rather than his servants. What then is the difference between the two? This verse mentions that servants work blindly and seldom get to really know their master other than the type of work that he requires. Friends, however, share duties and responsibilities and really recognize, understand, and confide in each other. If this is so, then how do we get to know what Christ wants, and how do we get to know God's qualities as revealed in Jesus? How can we even feel His constant presence as a friend? Upon asking myself this question I thought back to our Bible classes and church history at school. Here the basis for finding Christ was set. We learned of God's instructions to the Jews in the Old Testament. In the New Testament we see God's revelation through Jesus and after His rising we see the comfort of God in the form of the Holy Spirit. The more we studied the more we began to realize the depth and breadth of the Bible and how the Bible could meet all our needs. Sure there were many times when we saw only the surface connections of passages and studied only to "pass the exams" but we were given a foundation on which to build our further search to know God better. At the time I was attending these classes I didn't realize of what great importance this would later be.

Those of you who are now in the U.M.E.I. will realize better what you are given when your faith is challenged after your graduation. While your opportunities are still there, use them. The school teachers and friends are giving each one of you a great opportunity which you can use to great extents. We need only have open ears and hearts to strive to find Christ. Once we give ourselves to Him we can experience the rewarding and unlimited joy of feeling His constant presence as a friend. The verse in St. John says, "for all things that I have heard of my Father I have made known unto you." In the Bible we can read further, learning new and revealing qualities of Christ, our Saviour. The Bible is an inexhaustable source of information and comfort available to every human being who cares to look. In our classes we can search together in Christian fellowship to share each other's findings. Shouldn't we be extremely thankful for this privilege? Not everyone is given this golden opportunity.

HILDA FROESE

GRADUATING CLASS 1961



REAR: (left to right) Victor Tiessen, Ronald Derksen, Henry Krueger, John Mathies, Jake Toews.
MIDDLE: Suzanne Cornies, Helen Martens, Frieda Block, John Dick, Harry Rempel, Rudy Konrad, Linda Toews,
Linda Cornies, Edna Konrad.
FRONT: Margaret Tiessen, Helen Froese, Margaret Neufeld, Frances Unger.

PHOTO BY MASTER'S

GRADUATES OF 1960-61

- FRIEDA BLOCK** — Frieda is fortunate in being able to enter nursing, her chosen profession, without furthering her education in Grade 13. She may be found in Chatham General Hospital (enjoying herself, we hope?)
- LINDA CORNIES** — Linda is another one of those brilliant people who wishes to attend teacher's college next fall. She is presently practising her skill by teaching Sunday School this winter.
- SUZANNE CORNIES** — Suzanne Cornies is accompanying Helen Froese in Special Commercial this year. Different from some of the graduates, she insists that she enjoys attending Leamington High very much.
- RONALD DERKSEN** — "Turkey" is a present attending Grade 13 in Leamington High School together with Henry Krueger. We wish him great happiness in his future education and later life.
- JOHN DICK** — John, who is also attending Grade 13, may be seen driving around in his father's new Pontiac. He wishes soon to take an active part in Dick's Produce — the booming business.
- HELEN FROESE** — Our former secretary-treasurer and Margaret's competitor for first place, is preparing for a secretarial career. When asked what she was going to do after this she replied, "I'm going to get a job — I hope!"
- EDNA KONRAD** — This quiet blonde girl has decided her future will be fulfilled as a "schoolmarm". We know she will enjoy herself and prove to be an excellent teacher after she completes her schooling.
- RUDY KONRAD** — Rudy has not forsaken the U.M.E.I. for he may be seen picking up a carload every day before and after school. He will attend Westech in Windsor next fall after completing Grade 13.
- HELEN MARTENS** — Helen has decided to be different from her teaching friends and has chosen a nursing career. She intends to enter nurse's training training in Windsor next fall.
- JOHN MATHIES** — This tall, adventurous fellow has also chosen Westech in Windsor for his further education. We hope he is fortunate in his future endeavours.
- MARGARET NEUFELD** — This girl is also attending Leamington High with the career of lab technician in her mind. She may still be seen driving around with Linda and Joanne in their Valiant.
- HAROLD REMPEL** — Although he began his schooling in Westech in Windsor, when a day dawned with three tests awaiting him, he decided to quit while he was ahead. We hope he enjoys his holiday.
- MARGARET TIESSEN** — Remember our Number One student of Grade 12? She is straining her intelligence a little further in Grade 13 and will attend Teacher's College next fall.
- VICTOR TIESSEN** — Planning to skip the formalities of Grade 13, Vic decided to attend Westech. He quit school at Christmas, and is now, we hope, enjoying his freedom (?). We wish him great happiness and success.
- LINDA TOEWS** — One student in the U.M.E.I. has recently said, the thing she missed most now that the Grads have left is Linda's loud jokes and laughter. Though this may be true, we wish her success in her life as a teacher.
- JAKE TOEWS** — Jake has quit school after a few weeks of Leamington High life. He is at present enjoying himself very much and does not regret his decision — we hope he never will.
- FRANCES UNGER** — Frances may be seen every day stepping off the Olinda bus on her way home from Leamington High. She will begin her nurses' education at Victoria Hospital in London.
- HENRY KRUEGER** — "Heinzi", this happy-go-lucky chap, has not yet decided his career. He is attempting Grade 13 in Leamington with the hopes of coming across the path to the future.

KITCHEN STAFF



MRS. KLASSEN — MRS. BERG

DORM ACTIVITIES

DO YOU REMEMBER . . .

The night Anita went out to get her wash in her pyjamas.
That colourful Hallowe'en party thrown by Miss Letkeman.
When Miss Letkeman told the dorm girls that their night adventures must end.
Art Epp's renewed, rejuvenated spirits after going east for the week-end.
That memorable night Hilda got that important phone call.
Those frequent discussions concerning the vices of life.
Anita's daily races with Art F. for the evening paper.
Susie's discovery, after much contemplation, that human beings are frustrating.
The first night Mary received that mysterious phone call and everyone in
the dorm started to list off the names of all possibilities.
Art's immortal enemy.

CAN YOU IMAGINE?

Art Epp without a stringent code of ethics concerning social activities in
Leamington.
Mary Kay not pacing the floor.
Art Froese at a loss of words.
Paul talking at the supper table.
The dorm without Ken.
Study period without a teacher.
Ken D. getting a haircut.
Art E. not drinking at least five cups of coffee at one meal.
Anita without a caller.
A bell not waking us up and putting us to bed.
Walt D. not talking about that certain someone in Dunnville.



1. Really. 2. Pondering. 3. Placid Ken. 4. Please. 5. Studying Art? 6. Lights Out, Please.
 7. Jump In. 8. Ugh! 9. I give up. 10. Shutter Bug. 11. Industrious. 12. Careful now.
 13. Let me. 14. Double Trouble. 15. Just Art. 16. Dormite. 17. Cooling his heels.
 18. Million Dallar Smile. 19. Studying World Problems. 20. Destination—Hong Kong. 21. Pauper
 22. Ahoy. 23. Six foot two. 24. Beatnik. 25. Sitting on imagination. 26. Thinking Cap.
 27. Giddy-up. 28. Opposite Reaction.

DORM LIFE

The number of boys, this year, in the dormitory, has increased from one to six; while the girl's sector has diminished by one in number to four. Three of the dormites have come from government high schools to attend a Christian high school. This, their own choice, is surely a significant indication that the young people of today do seek a religious training in the ideals and beliefs of our Mennonite church.

This year the curfew has been extended to ten-thirty, and the traditional study-period has been reinstated. At seven-thirty, the first bell of the day rings to get homework-weary souls out of bed. Most of the boys, however, are already up, and can be found in the washroom combing their hair. An alternative gathering place at this time, would be in the room opposite the washroom; namely, the room belonging to Art Froese and Alfred Block. Here, a delegation of ambitious dormites can be found, making a fruitless attempt at waking the two bachelors.

Following this, an occasional letter is mailed by a homesick dormite, and Susie can be found literally wrapped up in the procedure of hoisting the flag.

At seven forty-five the breakfast bell rings, and the boys, who are already seated at the table, are patiently awaiting the arrival of the girls. When breakfast has ended, the dormites advance upstairs to find that some beds have to be made, and the odd homework question has to be finished. By eight-twenty everyone is organized, and heads for classes. Organized ? ? ? This is rarely the case; for instance, one Friday when Art found himself in morning devotional period with his slippers on.

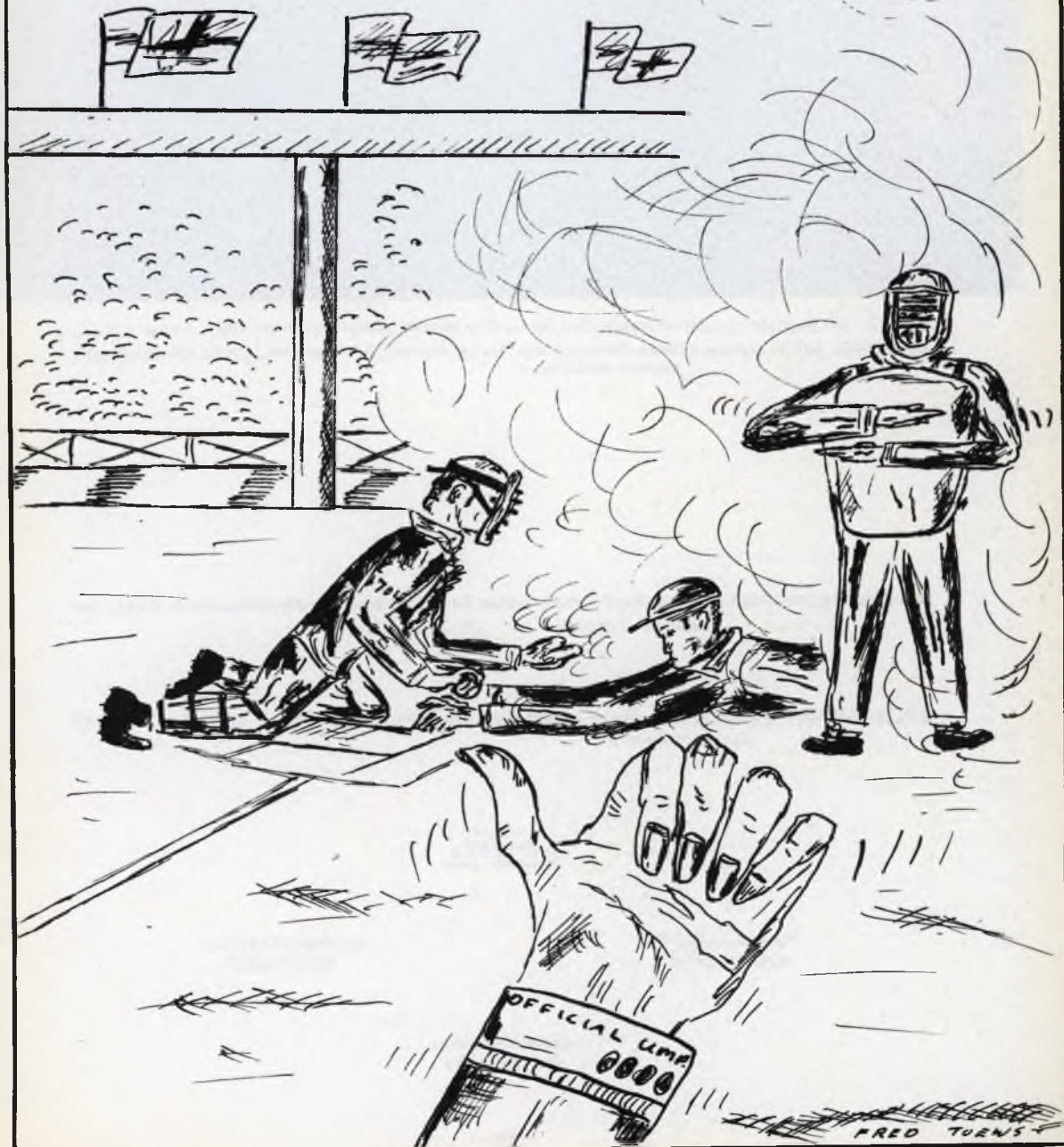
After four, some of the dorm students can be found playing football or basketball, while Susie, as usual, is in one of the classrooms cleaning up. At five-fifteen the supper bell rings.

Immediately after supper a mad rush is made for the paper. Anita is usually the first one there. When everyone has had his share of reading the Windsor Star, the boys start a game of ping-pong and the girls make an attempt at practising piano. The seven o'clock bell commences the study period.

When the nine o'clock bell rings, the dorm-mice creep out of their rooms and scamper for the kitchen to nibble on a slice of toast. Here general discussion prevails; the topics range from Hilda's weekends, to Mary's profound statement of "Well, I can't help being small." Occasionally a miserable victim is carried to the showers, placed therein (clothes and all) and water is turned on all way to ensure a good soaking. By now, the ten twenty-five bell rings and roommates bid each other goodnight. The tired dormites are overcome by a deep slumber, only to be awakened by the loud thud as Paul concludes his surprisingly quick descent from the top bunk at eleven o'clock.

So ends one of many eventful days in the life of the dorm.

SPORTS and ACTIVITIES



FIRST TERM EXECUTIVE



SEATED: left to right — Helen Froese, Ken Enns, Mr. Sawatzky, Rudy Neufeld, Elma Toews.
STANDING: left to right — Helen Konrad, John Toews, Hedwig Schachowskoj, Hardy Tiessen,
Edward Hildebrand.

RELIGIOUS COMMITTEE: Advisor Mr. Penner — John Toews, Hedwig Schachowskoj, Elma Toews, Paul Warkentin (absent).

SOCIAL COMMITTEE. Advisor Mr. Epp — Helen Konrad, Hardy Tiessen, Edward Hildebrand, Elizabeth Konrad (absent).

President
Kenneth Enns

Vice-President
Rudy Neufeld

Secretary-Treasurer
Helen Froese

Chief Counsellor
Mr. Sawatzky

SECOND TERM EXECUTIVE



SEATED: left to right — Helen Froese, Ken Enns, Mr. Sawatzky, Helen Konrad, Art Epp.
STANDING: left to right — John Driedger, Laura Konrad, Irene Warkentin, Marlene Koop, Ben Konrad.

RELIGIOUS COMMITTEE: Advisor Mr. Penner — Arthur Froese (absent), John Driedger, Laura Konrad, Susan Froese (absent).

SOCIAL COMMITTEE: Advisor Mr. Epp. — Irene Warkentin, Marlene Koop, Arthur Epp, Ben Konrad.

President
Kenneth Enns

Vice-President
Helen Konrad

Secretary-Treasurer
Helen Froese

Chief Counsellor
Mr. Sawatzky

COURSE OF STUDIES



ENGLISH

Literature and composition are two subjects which are more important than many students can imagine. In the Junior classes there is more emphasis on the basic grammar rules of composition while in Grades eleven and twelve more paragraph, short story and essay writing is done. Literature is basically the same in all grades where one Shakespearean play, one novel, a collection of short stories and some poems are studied each year.

DEUTSCH

Die deutsche Sprache ist fast allen, die zu unserer Schule gehen, bekannt. Wir lernen jeden Tag unsere Muttersprache besser kennen and schreiben. Die Stunden werden immer durch Grammatik und Literatur abgewechselt. Hier werden auch manche kurze Geschichten durchgenommen. Die zwei jüngereren Klassen lernen aus dem Buch "First Book in German". Grammatik fuer die aelteren Klassen ist aus "Aufenthalt in Deutschland" genommen.



HEALTH

The dictionary's definition of health education is "a study which is conducive to good health." The Juniors study from text called "Building Health" where they learn many of the body's functions and systems. The grade eleven and twelve course is first aid. Here we learn how to treat a patient involved in an accident or serious illness until professional medical help arrives. Every grade has also their periods of physical education in which exercises and sports are practised.



COMMERCIAL

The knowledge of knowing how to "keep track" of our income and expenses will undoubtedly be very useful when we start our careers in life. In every grade at our school some forms of Commercial practices are taught. The grade nine class is learning the main essentials of business practice. In grades ten and eleven, typing is the subject which is practised each afternoon. The Grade Twelve's business course consists of the text "Basic Bookkeeping".

MATHEMATICS

Mathematics is a science of number, quantity, and size. It is one of the more important subjects which lays a foundation for later life. Grade nine mathematics consist of arithmetic and an introduction to algebra and geometry. The Grade ten course continues the algebra and the first book in geometry is also studied. This year, in Grades eleven and twelve, we are learning the rules of geometry, but next year our attention will be turned to more complicated algebra.



RELIGION

Religion is not a compulsory study in secondary schools but we are fortunate to attend a school which gives us a thorough knowledge of the Bible and teaches us our Mennonite background and history. In Grade Nine the Old Testament is studied, in Grade Ten the New Testament is dealt with, while Grade eleven studies the Acts in considerable detail. The Grade Twelve course consists of the Catechism study. Church History courses are "The Church of our Fathers" and "The Story of the Mennonites" for the Junior and Senior classes respectively.



SOCIAL STUDIES

History is a systematic record of past events in which man and nations have taken part. Geography is the science that describes the surface of the earth together with its climates, peoples, and products.

The Grade Nine history course deals with Canada and the Commonwealth, Grade Ten studies "Canada and the World" and in the senior grades the world history from 1760 to the present is being taught. The junior grades study Geography of Lands Overseas and Grade 11 and 12 study the text "General Geography" which deals with physical features and general climates of many areas of the world.

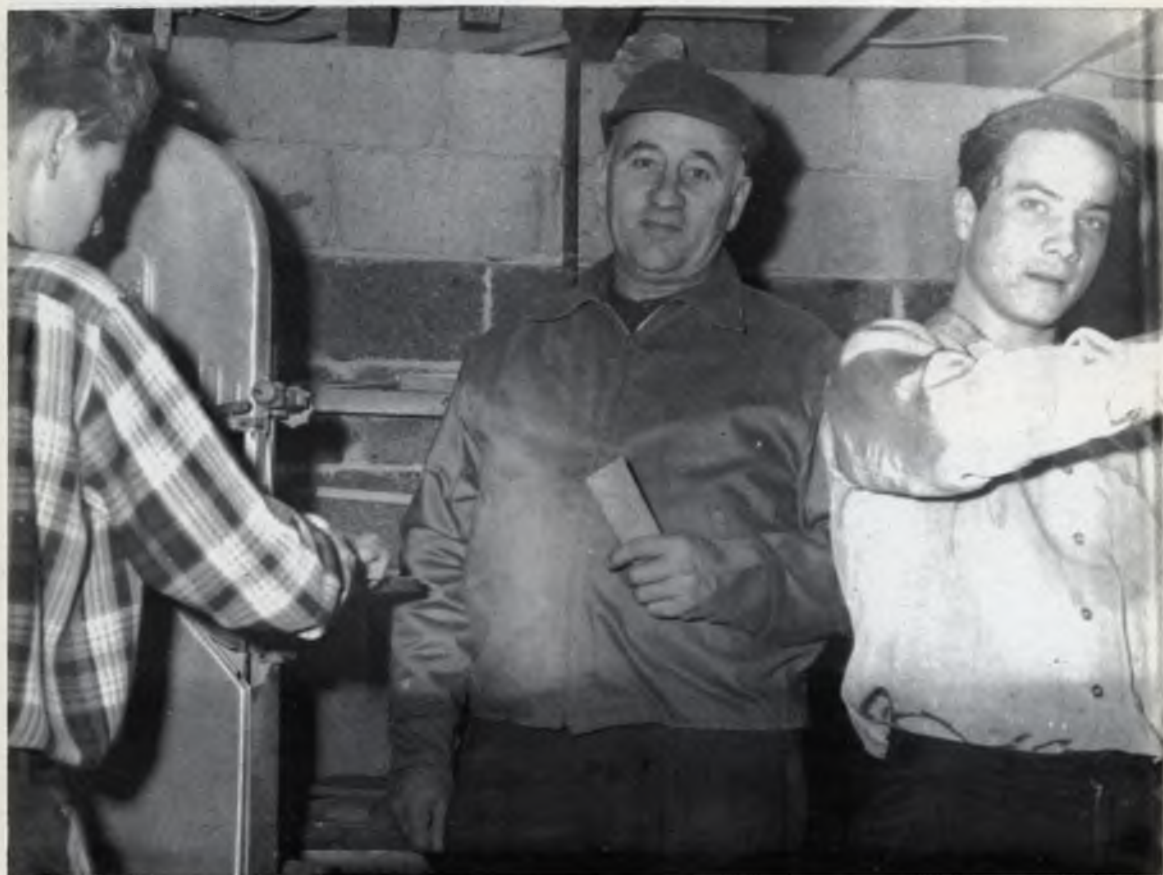


SCIENCE

There are many sciences in the world and we become familiar with only botany, zoology, physics and chemistry. The botany and zoology courses are found in grade nine and ten. Grade nine becomes familiar with the main laboratory apparatus and some science problems. In Grades eleven and twelve we study chemistry this year, but next year physics will be on the timetable.

PAUL WARKENTIN, Grade 11





THE SHOP

Every Friday afternoon the grade nine and tens have two periods of shop each.

At the beginning of the year the boys are usually divided into various groups and each group has a particular project, or projects, that they want to make in the months to come.

The shop has many electric machines ranging from electric saws to lathes and sanders.

Towards the end of the year, when the products of the shop have been finished, they are sold by auction sale with the money going to the school.

—JOHN TOEWS, Grade 10



SEWING CLASS

Every Friday the girls in Grade Nine and Ten spend a part of the afternoon in the sewing room. Although some of the girls have quite a time finding the eye of the needle, I believe they enjoy making the different articles which we will sell later in the year.

This year besides sewing skirts and aprons they also learned to embroider and huck weaving.

HELEN JANZEN



AN APPRECIATION OF BOOKS

It is interesting to note how differently people react to the idea of "books." Immediately some frown and thereby shun the idea. The word "book" brings to mind nothing more than boredom and long hours of tedious studying. It suffices to mention the word book, to bring a look of disgust, rebellion and dissatisfaction.

How do you stand? Perhaps you belong to this category, and I dare say that people who dislike books have no more trouble in "getting on" in life than those who relish them. But since I am not asked to philosophize on this thought I will leave it at that and get on with what I set out to do.

How can we learn to appreciate books? The dictionary definition of a book is — a number of sheets of paper bound or stitched together. Is this really all that can be said of a book?

What if there were no books? Imagine how illiterate we would be. Without books there would be no education and it is apparent that education is a must.

Books do more than just educate us. Books satisfy our thirst for adventure. They fill us with excitement, pleasure, suspense and romance. Surely here is one positive point to consider.

Books help us to grow up and understand ourselves. How often do you read a book and see an image of yourself in the character you are studying? How often do you find that problems confronted by the characters of your book are problems you too have once faced? And the experience your book speaks about — have you perhaps had a similar one?

Have you ever read a book in which misery, suffering, poverty and cruelty are displayed, and were you not moved by this — perhaps even to the point to where you burst into tears? These are good experiences for us and much can be learned through the reading of such books; more I dare say than can be taught in any school by any teacher.

—LAURA KONRAD, Grade 11



THE CAMERA CLUB

This year our Camera Club has again been exceptionally busy trying to get all the portraits and snaps ready for our Year Book. First the portraits must be taken — then developed. It is the developing which is more interesting since here we see the results of our labours.

We have sixteen members. All are divided into groups, each with a group leader. During the fall and spring terms, we work in the activity periods; in winter we develop during our spares. Anyone may join by paying fifty cents to Arthur Tiessen, our treasurer. The work does, at times, get rather discouraging, especially when someone has a glare on his glasses, the pictures are too dark or other such difficulties. Then they must be done again but when we see the result of our tasks in the Yearbook we feel that our efforts have been rewarded.

—ANITA KONRAD, Grade 10

GIRLS' CHOIR



SENIOR CHOIR



JUNIOR CHOIR



MUSIC

Music in its different forms covers a large field. What we are mostly concerned with at U.M.E.I. is choral music in the form of mixed voices, a girls choir, and various singing groups.

For us in the school, what better form of relaxation could there be than a period of singing after a series of strenuous classes. What, after being told innumerable times to "look at me and not at the book", or "sing in a staccato fashion" by our leader, could bring forth such a feeling of satisfaction as being informed that we are getting better every day.

Even though the daily morning hymn during the morning devotions is not what it should be, it, along with a word of scripture helps us to return to our classrooms with a bit more enthusiasm to tackle the work of the day.

On Thursday afternoon both junior and senior girls assemble in the basement for girls choir. With Miss Letkeman as our director we are able to make the different voice arrangements harmonize, even though when we first begin with a new song there exists some doubt as to whether they will ever blend.

Wednesday afternoon the grade eleven and twelve students gather for another choir period under the direction of Mr. Penner.

Just recently the grade nine and ten choir period of Thursday afternoon was changed to a school choir period. Bringing in the senior students, brought forth louder as well as better balanced music, especially on the part of the basses and tenors since it was rather difficult to break in the changing voices of some of the junior boys in the former junior choir.

Music strengthens the bonds of fellowship, understanding and Christian love within our school. It is a great asset to our spiritual growth and development. Music is a language that speaks to us all. It helps in emotional development, in spiritual and intellectual growth, and is immensely enjoyed by most everyone.

MARY-ANNE DRIEDGER, Grade 10



Sports

GIRLS' SPORTS

The bell rings, the teacher rises and class is dismissed. It doesn't take long for all of the girls to rush into the auditorium and change into their P.T. suits. We usually practise with the volley ball or the basketball until Miss Letkeman enters and we then begin our exercises. This helps to get the blood circulating and the muscles limbered up. We touch our toes and many other exercises for some time and then begin to play. Volleyball is played before Christmas and basketball after Christmas. In volleyball we usually only have time for one game, but the second is started if there is time. The games are always exciting and the scores usually end up quite even. In basketball the juniors play two games but since the seniors have only two teams they only have one game. We enjoy this period most of all and if we had P.T. more often than just three periods a week, school life would be almost wonderful. There goes the bell, this wonderful forty-minute period is over and we again settle ourselves in the hard wooden desks and eagerly await the next time when it is again time for P.T.

HILDA TAVES, Grad 10



BOYS' SPORTS

At 3:20 p.m. the bell rings indicating the beginning of activity period. Soon the school is emptied as the students file to their various activities. Most of them, however, participate in sports.

The fall term brings the rugged outdoor sport of football to the senior and junior boys. The seniors and juniors play separately, choosing teams and alternating in the use of the football field during activity period. During the physical education periods physical condition is stressed and exercises are given by the instructor, Mr. Sawatzky, at the beginning of each period. During the season the various teams struggle in many closely fought games to gain first place, and the season ends in exciting playoffs.

When the winter snows begin to fall, the basketball season dribbles in after Christmas examinations. Here again the boys play separately, each choosing teams which compete in a struggle to gain first place. The auditorium is filled with cheers and wild shouts from fellow students during these winter months.

Soon the warm summer term brings the umpire's dominant cry of "Play Ball", and baseball season begins. In this sport the senior and junior boys participate together.

These athletic activities bring not only enjoyment after sitting in the classroom all day, but such qualities as a healthy, well co-ordinated body teamwork and sportsmanship.

JOHN DRIEDGER, Grade 10



1. Kick Off 2. Team A. 3. Huddle. 4. Ready. 5. Team B—Champs. 6. Team C.
 7. Hike. 8. Team A. 9. Team B. 10. Team C—Champs. 11. Inspection. 12. Rear View.



1. Long Distance. 2. Team A. 3. Team B—Champs. 4. Team C. 5. They're after me.
 6. Babe Ruth. 7. Wind up. 8. Idle Team. 9. Take Off. 10. Collision. 11. Bench Warmers.
 12. I know. 13. Team A—Champs. 14. Team B—Second. 15. Team C—Fourth. 16. Team D—Third.



1. Astronauts—second. 2. Cyclones—fourth. 3. What Now? 4. Left, Right! 5. Rigormortis.
 6. Flying in formation. 7. Ramrods—third. 8. Satellites—Champs.



1. Astronauts—second. 2. Cyclones—fourth. 3. What Now? 4. Left, Right! 5. Rigormortis.
 6. Flying in formation. 7. Ramrods—third. 8. Satellites—Champs.

JUNIOR SCHOOL BASKETBALL TEAM



FRONT: (left to right) — Walter Dyck, John Driedger, Paul Rogalski, Werner Pauls.
REAR: Ernie Dick, Harry Dick, Robert Schmidt, John Toews, Mr. Epp (coach).

SENIOR SCHOOL BASKETBALL TEAM



STANDING: (left to right) Edmund Tiessen, Edgar Regehr, Arthur Epp, Robert Driedger, Mr. Epp (coach)
SEATED: Walter Pauls, Harry Dick (captain), Ben Konrad.

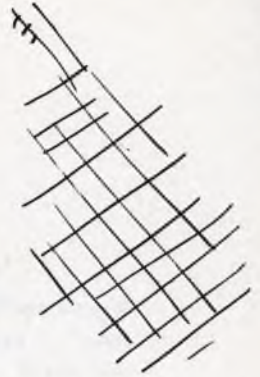
SPORTSMANSHIP AND ITS VALUE

What is sportsmanship? Sportsmanship is the gentlemanly conduct of a person when he engages in some athletic event. We, as Christians must especially learn to be sportsmanlike in athletic events. When, in a ball game, we are penalized, we must accept this as our own fault and not argue a point which is very obviously impossible to prove. To prevent this from happening we should play as fair as possible and hope that our play will have some effect on our fellow and opposing players. You may ask, what if we try our best and yet are penalized by the official, when it is seen by everyone that no unfair act has been committed? In this case, you should keep trying your best and eventually you will succeed in winning the game even though these things will slow you up a bit. To argue is wrong, but to play 'dirty' is another thing which is equal in fault. So be a sportsman and play fair!

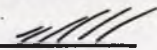
Sportsmanship can not only apply to us in athletic events but in everyday living with our fellow man. Life is actually a game and we are the players and we must play our part. Be sportsmanlike in the pranks and jokes of your fellow classmates in such a way that you are able to give and take. Learn to be decent to everyone and treat them with equal respect, that is, do not look down upon someone because of a certain characteristic. An unfavourable result of being unsportsmanlike is to have people despise you for your being inconsiderate to others. Also, if in athletic events, one loses his temper, the effect will be sometimes a miserable life of hatred and mistrust. So we come to the point where we must set forth certain definite values of being sportsmanlike.

First of all athletic events teaches one to accept defeat graciously and without any unnecessary disagreements. Secondly from this practice, we may gain respect for ourselves by other people by being considerate of other people. Sportsmanship, if practised by a person, shows that that person is growing up or maturing. And, lastly, sportsmanship is the key to success, that is if one practises this act one will succeed in every undertaking which one attempts.

PAUL ROGALSKI, Grade 10



Literary



SHOES

"Run to the corner store and buy two quarts of milk, son". It was my mother, once again pronouncing this familiar command. "O.K. mom", I yelled, "Just one minute though, until I get my shoes on". Shoes this trivial, small household article seemed a vital necessity, without which I could not wander over the hard, rough gravel to the nearby corner store.

Two thousand years ago the tough and rugged caveman would never have dreamed of covering his feet before leaving his underground cavern in order to milk his cow. Then, one day, one of the wiser of the human race, discovered that after he killed his cow, the hide could be used to wrap around his foot, thus protecting him from the sharp, uncomfortable objects in nature, and today the modern shoe has become a standard piece of equipment in the closets of even the lowest ranking people.

Not only have the shoes become a protective covering for the feet, but strangely enough they have also developed into a common tool used in a sort of a contest among American women. The object of this game is ridiculous, but in order to compete favourably a great deal of skill and practise is required. The heel of the shoe is elevated to the almost unbelievable height of up to three to four inches, which causes one to form an angle at the ankle much greater than the usual 90 degrees. Furthermore these heels are tapered to form a nearly perfect point at the end. The woman, who can best balance her entire body while walking and even running with the most pointed and highest heeled shoes, receives a sign of distinction and is looked upon as the most elegant in her group. That this is no easy feat, can be readily observed, for watching a beginner, is like seeing a small boy learning to skate.

Such are the uses of the common shoe. And I venture to say, that the man who first assembled some cowhide to cover his foot, had no idea that his new invention would soon become a shiny, pointed object intended to add beauty rather than protection.

HARRY DICK, Grade 12

PEACE

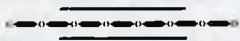
The day grew short, the air grew cold,
She lay there weak and weary but bold,
Many nights had passed this way,
But not again, this was the last day.

Her time had come, but come it may
For she was ready every day.
Her work grew hard, but she never complained
She only uttered, "Please help me", again.

A tear rolled down her cheek that night,
A tear of joy from hearts content.
When found next morning, stiff and cold,
A smile prevailed which clearly showed
She had found her peace, where peace is found.

Go seek your peace, where the tall trees sway,
Where cares and sorrows fade away,
Where cool brooks flow to soothe the mind,
Where peace and happiness we always find.

—RITA BRAUN, Grade 11



DER WALD NACH EINEM SCHNEESTURM

Der eisige Wind, der oben durch den dick verschneiten Wald getobt hatte, war verschwunden. Die Zweige der Tannen und Fichtenbaeume waren mit der weissen zuckrigen Masse sehr reichlich beladen, und hingen wie muede Arme zur eingehuellten Erde. Der schmale Lustweg, der sich im Sommer wie eine schwarze Schlange durch die gruene Pracht schlaengelte, war jetzt mit einem weissen Schneemantel bedeckt. Der kleine Teich am Rande des Waldes prangte im schoensten Winterschmuck, und seine Eisdecke flimmerte im Sonnenschein, als waere sie mit tausend glitzernden Diamanten bestreut. Eine einzelne Kraehe, die emsig im neugefallenen Schnee kratzte, um ihr taegliches Futter zu suchen, wurde von einem Rehbock, der neugierig um einen Baum guckte, gestoert. Mit kraechzenden Lauten flog sie davon. All diese Herrlichkeit und Pracht hat Gott fuer uns Menschenkinder geschaffen, damit wir sie zu seiner Ehre geniessen und gebrauchen.

HEDWIG SCHACHOWSKJ, Grade 9

ER WOLLTE!

Ich habe den Hans gestern Abend angerufen und habe ihn gefragt, ob er mal auf die Jagd gehen moechte. Er hat sofort zugesagt, Uhr acht wollte er bei mir auf dem Hofe sein. Am naechsten Morgen bin ich schon frueh wach, und erwarte ihn. "Na, mein Lieber, kommet du bald?" Aber nein, der Hans der kommt nicht. Uhr acht telephoniere ich noch einmal. Es klingelt einmal, zweimal, dreimal, aber, meinst der Hans gibt Antwort? Ich haeng den Hoerer auf, warte einige Minuten, und rufe ihn noch einmal an. Diesmal gelingt es mir und er gibt Antwort: "Morgen! was willst?" Ich stell mich vor und frag ihn, ob er nicht auf die Jagd gehen will. "Ach ja, hab' es ganz vergessen!" "Nun gut, in fuenfzehn Minuten werd ich bei dir auf dem Hofe sein," sag ich zum Hans. Ich hole ihn ab und wir fahren zum Busch. Ich stelle ihn hinter einen Baum und sag ihm, dass er sich zum Schiessen fertig machen soll, wenn er einen Pfiff hoert. Ich trete tiefer in den dichten Wald hinein und beginne mit dem Jagen. Der erste Hase springt auf und laeuft dem Hans entgegen. Ich pfeif, ich pfeif lauter, dann schrei ich, aber der Flintenlauf kommt nicht hinter dem Baum hervor. "Hans, schlaefst du? Dieses Mal gehen wir zusammen und ich werde dir den ersten Schuss lassen". Da springt auch schon gleich einer auf; der Hans zielt wie ein alter Erfahrener; jetzt zieht er auch schon den Droecker, aber — was ist los? Der Hase laeuft weiter, das Gewehr ist nicht abgegangen. Wie kannst du so, so . . . , Mensch, das Gewehr muss ja erst geladen werden!"

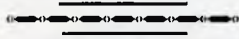
Ja, der Hans wollte schon, aber weiter ist es mit seiner Jagd nicht gekommen.

BEN KONRAD, Grade 12

NATURE IN JUNE

It was a morning in the merry month of June. The sky was a pale blue with scraps of white cotton floating lazily westward. Butterflies fluttered about lighting now and then upon one of the bright splashes of colour on the green hillside; bees hummed as they gathered nectar for their honey; tiny mosquitos sampled our blood as we lay in the shade of a leaf-drenched maple tree; birds called and answered each other as they darted from tree to tree; and squirrels chattered their noisy welcome to the new day. All nature was busily going about its work.

MARY KLASSEN, Grade 9



IN LONELY PLACES

I picked up the lunch, and we began our trek back to the bush. It was a beautiful spring day — the sun was bright and the orchards resembled a large bouquet of tiny, fragrant flowers. I had been looking forward to this time of leisure, (Anita and I), and now we were going to enjoy ourselves thoroughly, forgetting all our troubles.

On guard at every moment for poison ivy, we crossed a narrow ditch and climbed over a broken-down barbed wire fence. Stinging nettle too, was a common hazard, and neither of us wished to come into close contact with these nuisances. Just a few yards further and we had reached the bush. The sun was not able to penetrate through the mass of trees and leaves, as we continued to walk through a world of shade. Finally we sat down beneath a large oak and began our lunch. It was delicious and the fresh forest air seemed to add an extra tang of flavour.

As we lay there in the informal reverance of it all, I realized how fascinating nature really was. Though this was a lonely spot, away from everybody and everything, it seemed to contain a certain friendliness that made one feel warm and protected. At that moment I could not visualize anything but happiness, comfort, and freedom.

MARLENE KOOP, Grade 10

NON-CONFORMITORY

The individual fears public opinion. In one corner we hear the cry "conformity" while in the other nook a faint whisper "non-conformity" is heard. To be a non-conformist doesn't imply that one must shun society, or act contrary to everything a group aims for. Non-conformity is not something individuals strive for because they want to stick out, or be aloof, or do anything contrary because it is their principle; non-conformity, on the sincere basis of an individual allows him to be himself, in expression and action.

The trouble with the human race is that it is inconsistent! Society demands this; we must do that or what will people think! "Oh horrors, I couldn't do that, or they'd never speak to me again." We're so afraid of public opinion. We're afraid to be different. Yet when someone comes along and remarks how much we resemble one another in thought and expression, it seems as if someone had thrown a hot ash into our pride of being individuals! We desire to be distinguished from other people, be somehow outstanding, and yet, of course, we couldn't be different — what would people think? We're torn between two forces.

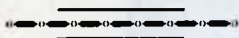
A proverb states; "To thine own self be true." It takes courage to be a non-conformist. It takes willpower, an inexhaustible conviction of what you stand for and will not tolerate. We may think that non-conformists are scorned and ridiculed, but in their heart, those who conform to everything society demands, admire the individualism of those persons who can stand on their own two feet; who don't need constant advice and dictatorship from outside. Non-conformity will find expression when people are truly themselves, in expression and action.

SUSIE FROESE, Grade 12

MORNING

The sun rose in a blaze of glory. The woods, glistening fresh and fair, seemed as if they had been created — new overnight. The stream waters sparkled and miniature waves danced and splashed along the shore. On this silent morning, the air was filled with the pleasant singing of birds, the swaying of branches, the sweet fragrance of blossoming trees. The world seemed to be full of joyful life, but yet there was no noise and confusion. No crowds of people were running to and fro, but rather drowsily waking from sleep, not yet eager to greet the new-born day. Far away the distant chimes of the church bells spread abroad, and in a rhythmic way told the world it was now seven o'clock.

—HILDA EPP, Grade 9



MAN MUSS NICHT ZWEI LANGUAGES ZUSAMMEN PUTTEN

Einer der gut German kann,
Der wird immer shiver'n wann,
Ein anderer, mal ein English Wort
Im deutschen Saatz puts hier und dort.

Es ist zum weinen so eine case,
Und ein Deutscher macht ein funny face,
Denn ihm schneidet's in den ears,
Wenn er mal so etwas hears.

So sad wie schon die Sache ist,
Der worst violater ist der Mennist,
Er spricht um sich selbst zu suiten,
Wenn er auch muss zwei languages zusammen putten.

So putten Sie niemals zwei languages together,
Denn, wie Sie's schon observen,
Ich tue es never!

HARDY TIESSEN, Grade 12

Literary Programmes . .



GIRLS' SEXTETTE



"INTO THY KINGDOM"
EASTER PLAY — 1961



THE SCHOOL CHOIR



CHRISTMAS PROGRAMME — 1961

FROM AN UNOBSERVED OBSERVER

It was in the merry month of June. From the porch of our tiny cabin at the edge of the clearing. I saw the sun rise gallantly over the tree tops, casting its radiance over all the earth. Mother Nature had wakened to a new day and all around were signs of her existence. Mrs. Wren and her husband argued cheerfully back and forth, in the old oak tree, as they stuffed their ever-hungry children. Here and there a flash of scarlet among the pines betrayed the presence of a cardinal. Squirrels chattered gaily and fluffed their tails, as they whisked about gathering their breakfast. Once a rabbit darted into the clearing, stood awhile on his hind feet, his nose twitching to and fro; then, having decided this was not the place for him, he plunged back into the dewy forest. All these details I absorbed quite unobserved by any of my busy friends until a hoarse "Jay, jay" interrupted their industrious labour. They scattered right and left, high and low, until the "all's clear" signal came from the whistler. Soon they resumed their cheerful labour while I watched contentedly.

—LOUISE DICK, Grade 9



STAND UP!

As I ramble through the woods, I sympathize with the tiny shrubs and bushes in the midst of the towering pines and firs. The latter stretch up full length as if to say, "I am so-and-so, what are you?" They spread out their gigantic branches, basking in the golden sunlight, while the bushes cower at their feet, dependent entirely on them to allow at least a small amount of sunshine to pass through the thick foliage. The trees send their massive roots creeping through the damp ground to absorb the moisture and prevent the shrubs from quenching their "thirst". And yet — is it not the tall trees that are the first targets for a bolt of lightning? Is it not these that are subject to the ringing blows of the axe?

If I had my choice, I would much rather be a tiny shrub. They at least, are able to recover if stepped on. The trees, however, once they are crushed, are unable to restore their life. Therefore, little shrub, stand stand up and be proud!

ANITA KONRAD, Grade 10

ON HANDSHAKES

Do you realize that the handshake is one of the oldest forms of greeting known to man? Handshaking is so American that it comes near to being a national symbol just as baseball, which stands synonymous with America. Because of this, the art of handshaking should be treated with much more reverence than Americans generally give it.

Handshaking is not a base habit to be enacted mechanically and unfeelingly. It is a highly artistic gift which must be practised to perfection. Perhaps connoisseurs of the handshake should be instated just as there are patrons of art, fine foods, and the headier liquids.

An observer of the different and some of the quite unique handshakes would soon discover the varieties of this common art. Handshakes vary almost as minutely as the people who indulge in their use. Certain main types may, however, be discerned and into these general classes fall most handshakes.

First of all, we meet the youthful aspiring athletic executive, who strides with an air of confidence and poise. There is nothing fine about his grasp, however. As great calloused palms enclose a comparatively tiny fist and the vice begins its crushing work, we may wonder momentarily why we chose this topic for research. After squirming about out of this heavy handed predicament, we meet the second class of handshakes.

A pompous lady of culture, elegant and superior gracefully extends her arm. Gently we touch her jewellery-laden hand which threatens to shatter any moment into small pieces.

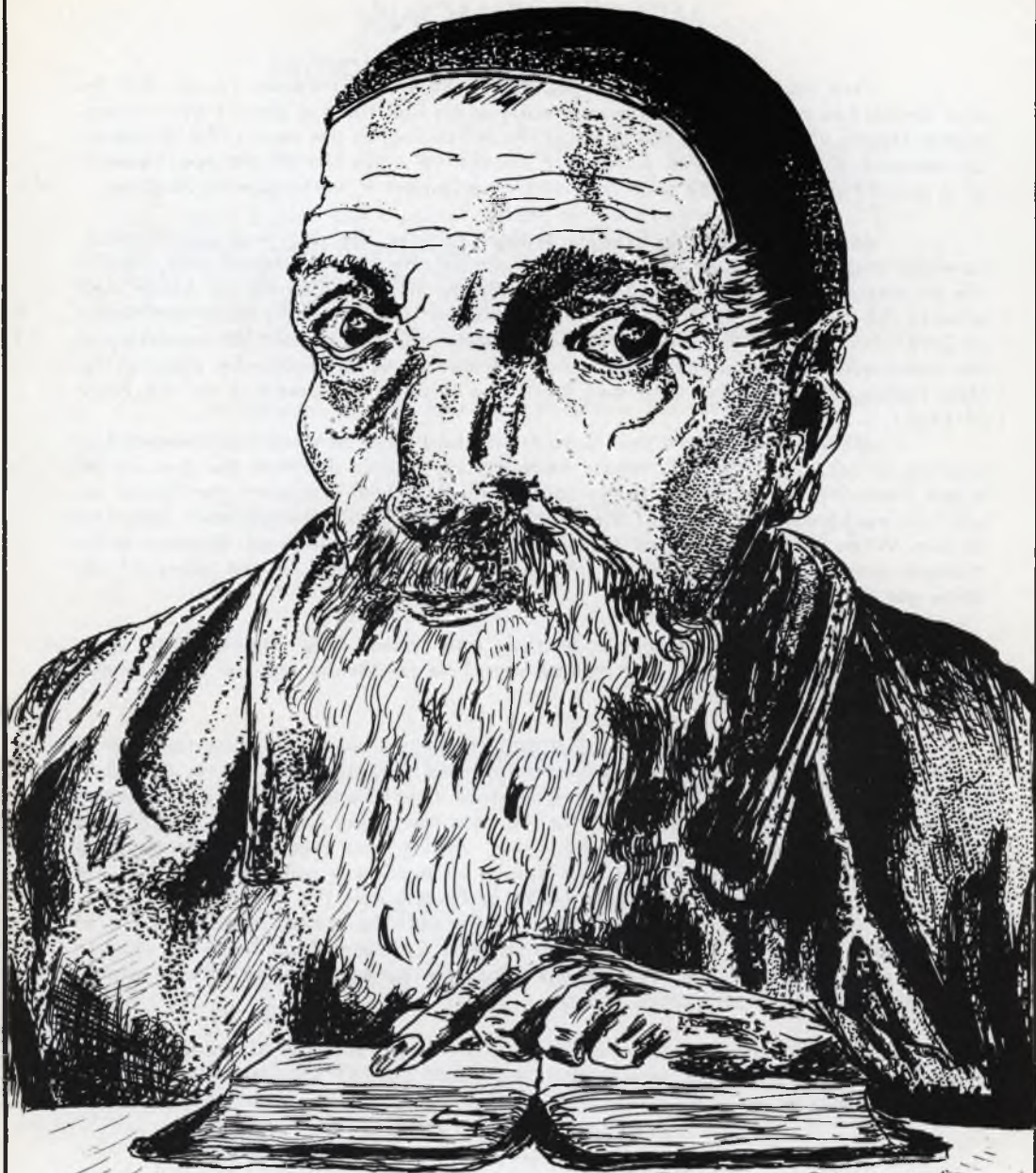
Then we meet the diminutive office worker. This man, or should we say mouse, is popularly depicted as a small man with slumping shoulders and a meek withdrawn face. This handshake has the definitely unpleasant feel of a dead mackerel. Perhaps this betrays to us the extent of his stamina.

Finally we meet the ideal handshake. He is a friendly pleasant person, confident but considerate. His handshake is relaxed but firm, confident but light, and above all, it is unlike the nutcracker type.

We have observed that a person's handshake can definitely reveal his characteristics, and, as such, it is much more important than many realize.

Do you feel that your handshake is lacking something?

—BOB DRIEDGER, Grade 12



MENNO SIMONS

» Religion «

» FRED TOEUS «

MENNO SIMONS

Very little of the boyhood life of Menno Simon is known except that he was destined to serve in the church very early in his life. He was born in Witmarsum, a little Fresian village just off the coast of the North Sea, in the year 1496. Although his learning and background were only enough to meet the simple requirements of a country priest, he took over the tasks of priestum in the village of Pingjum.

As a priest Menno lived a typical priestly life. He was lighthearted, carefree and made use of every luxury available. He drank, played and lived a life of plenty. One day, while Menno was absent-mindedly handling the bread and wine at the mass, he was struck by the impossibility of it being the body and blood of Christ. For the next few weeks Menno's tender conscience could get no rest and the same question continuously appeared before his mind. Finally he opened the New Testament for the first time and found the answer; the bread is not the body of Christ.

When Menno heard that Sicke Freriks had been beheaded at Leeuwarden because of rebaptism, he was again troubled. He hadn't doubted the practice of infant baptism, but when he again looked in the New Testament he found no spiritual background for it. Still the thought of leaving his church never occurred to him. When he was promoted to a more honourable position at Witmarsum he thought even less of the faults of the Catholic church and let the glory of his office get the better of him.

Then one day Menno's brother and some other Anabaptists were massacred in an old cloister, near Witmarsum. This set Menno against the Catholic church.

In 1536 he resigned as priest and began the poor and uncertain life of a reformist. He was baptized by Obbe Phillips and then got married. He moved in with the Anabaptists at Groningen and became a full fledged elder by the same Obbe Phillips who had baptized him. In the next few years Obbe and Dirk Phillips and Menno went about preaching, baptizing, writing and organizing the growing church. In 1542 an Imperial Edict was drawn up placing a price on his head. He had a three day debate with John a Lasco at Emden over the doctrine of baptism and other differences between the state church and the Anabaptists. Because of the publicity of this act he was forced to move to Cologne. From there he went to Wismar where he again met up with a Lasco. Here he had another debate with a Dutch theologian named Marten Micron.

All this time Menno was continually writing literary pamphlets on the doctrines of his faith. He wrote four important books: The Foundation Book; Testimony Against Jan Van Leiden; Renunciation of Rome; The Twenty-fifth Psalm.

There were many leaders and workers in the Anabaptist movement but only Menno Simons, Dirk Phillips and Leonard Beuevens remained true till death. The leaders also advocated a higher standard of moral promoted by strict church discipline, whose detailed points are too numerous to be mentioned here. Soon there was a break in the Anabaptist group because of these many and extremely strict rules.

His final resting place was at Wuestenfeld, a small Anabaptist village, where he died at the age of sixty-six, during the year 1561.

I think that we as Mennonites should be extremely thankful that we have had forefathers like Menno Simons to hold fast and ensure our Mennonite faith.

—BILL PAULS, Grade 12

MORNING DEVOTIONS

Since one of the aims of U.M.E.I. is to give its students a religious background, morning devotions are held every day before our classes begin. The students gather in the basement and one of the teachers reads a passage from the Bible which in some way applies to our daily living. After this passage is clearly explained, a hymn is sung in connection with it. We close our devotions with a prayer and turn with lighter hearts to concentrate on school work.

To lighten our burdens and brighten our outlook on life,
let me conclude:

"Cast all your cares upon Him; for He careth for you."

—I Peter 5:7

LOUISE DICK, Grade 9



LONELY PLACES

In lonely places I like to walk,
To sit or lie on a sunny rock.
To feel the freedom of a lovely nook,
And hear the babbling of a tiny brook.

'Tis not for the mystery of the thing,
But to hear my feathered friends all sing,
To be alone in a forest glade,
And see the beauty Nature made.

To stand on the shore of a quiet lake,
Not to look for my hobby's sake,
But to comfort my spirit and my soul,
For to be with Nature is my greatest goal.

—ROBERT SCHMIDT, Grade 10.

VISITING GUESTS FOR DEVOTIONAL PERIODS



REV. NEUFELD



REV. HUGO SCHEFFLER
Abbotsford, B.C.



MR. MARTIN
Guest Speaker for Religious Observance
Week 1960-61

MR. GEORGE KONRAD
Choir Director



MR. AND MRS. GRABER
Missionaries, India





MR. WALDEMAR JANZEN

RELIGIOUS OBSERVANCE WEEK

Each year one week is set aside for deeper meditation of the Bible. This is Religious Observance Week. From January 15 to January 19 we had with us Mr. Waldemar Janzen from the Canadian Mennonite Bible College in Winnipeg. During the five days that he visited the U.M.E.I. we became well acquainted with Mr. Janzen through his daily sermons and private discussions with us. Every day at 3:10 p.m. he spoke at the North Church.

Monday he chose the topic "Sin and Forgiveness". In his discussion, he outlined the life of Mark and told of how his sins had affected his life. He then applied this to our daily life.

Tuesday's title was "Standing Alone" The Prophet Jeremiah stood alone in his prophecy of the destruction of Jerusalem. So we should be more independent and not act according to public opinion.

"Choosing a Vocation" was the subject for Wednesday. During this discussion Mr. Janzen stated some of the things to consider when choosing a vocation. The most emphasized was the fact that our profession should be one where we can render a service. We should look beyond ourselves and serve well, not only for man but also for God.

Thursday's topic was "Friendship". Friendship is the kind of relationship where one trusts and loves the other to the extent that each is willing to make a sacrifice for the other. All the ideals of a friend can be seen in Christ.

Friday's subject was "Science and the Christian Faith". In his message, Mr. Janzen discussed the creation of man. "A simple difference between religion and science," he said, "is that religion answers the question 'Why?' and science answers the question 'How?'"

So came to an end a most anticipated and memorable week. During this time we not only learned to know and respect Mr. Janzen, but through his messages we gained a better understanding of the Bible and Him.

—ELIZABETH KONRAD, Grade 10.

RELIGION IN GRADE TEN

"For other foundation can no man lay than that is laid, which is Jesus Christ". —I Cor. 3: 11.

Bible study is one of the most necessary classes in our school life. It creates a happy atmosphere and encourages religious thinking and feeling toward others. We, in grade ten, are privileged to have three Bible lessons a week.

We devote most of this time in studying the New Testament. We began with Saint Matthew, the first gospel, and are taking it and others in a great amount of detail. Studying a book of the Bible includes, reading the passages over, and then discussing them. Mr. Penner usually explains the meaning for us and this is written and studied. John, the gospel we are now studying, is extremely important because it speaks of "being born again," the only way to salvation.

We have also been fortunate enough to have Reverend Penner read us a small booklet called 'Tanager, Christ is For You'. The main reason for this was to help us in our daily trials and temptations, and to learn to conquer our fears and have more faith in our Redeemer, Jesus Christ.

The Lord's Prayer was taken this year in great detail. It now seems to have more meaning everytime we repeat it. A feeling of togetherness and brotherly love has been created.

Some periods, to add a bit of a change, we discuss mission work in places such as the Chaco where Eleanor Mathies is working to convert the Lingua and Chilipi tribes. We are planning to take up more on this subject.

Ours has been a very interesting and meaningful time spent at Bible Study. It has opened our hearts further to God and has made us a righteous path to follow.

CHERYL WOELK, Grade 10

THE PEACE CONFERENCE

On Saturday, October 28th, the grade twelves and some grade eleven girls visited the First Mennonite Church in Kitchener to attend the annual Peace Conference.

The Peace Conference is designed to promote the cause of peace as taught in the commandments by Jesus our Lord and his apostles and as prophetically foretold in the Old Testament Scriptures. This committee tries to strengthen individual peace convictions as conscientious objectors. Today, even though there is no war, the conference feels it is necessary to strengthen the peoples' convictions, for with the threat of atomic power, war seems always to be in the near future.

The guest speaker for the day was Mr. Elmer Neufeld, one of the leading men in the administration of our conference with deep convictions concerning the topic of peace.

In his message he described our world as a world of strife in the economic, racial, and international phases. Our world needs more Christian witnesses who know no national boundaries and these witnesses must be founded on faith in scriptural reference. The question of world peace is a question of faith. Christ was the first one to bring the message of peace to this world. Peace, both personal and national, is obtained from God and from God only.

Some facts and challenges which we took home with us are:

1. When we feel ourselves incapable of bringing peace to the entire world, we must remember to leave these problems in God's hands. He will do what is best.
2. Why do Christians support nuclear armament?
3. Some Christians regard the struggle as a "holy crusade", others as a "tragic" duty to our country.
4. The way of God is a way of Love.
5. The Christian is a symbol of peace to the world.
6. A true witness of Christ will not let national boundaries prevent him from spreading peace.

To close, I would like to quote this statement — "As Christians we are not called to live in fear, but in reassurance that Christ is Lord".

CAROLYN DRIEDGER, Grade 11

GRAD ELF BIBELKUNDE

Die Apostelgeschichte, die wir in der elften Klasse in diesem Jahr studieren, erzahlt hauptsachlich von den Werken der Apostel und von dem Grund der christlichen Kirche.

Lukas schreibt diesen Brief an seinen Freund Theophilus. Zuerst schreibt er von der Himmelfahrt Jesu und von dem grossen Missionsbefehl. Nach der Himmelfahrt, gingen die Juenger zurueck nach Jerusalem und versammelten sich in einem Oberzimmer, wo sie auf die Verheissung des Vaters warteten. Hier wahlten sie Matthias zum Apostelamt, und er wurde zu den elf Aposteln zugeordnet.

Zehn Tage nach der Himmelfahrt waren die Juenger beieinander im Tempel, um das Pfingstfest zu feiern. Ploetzlich geschah in der Halle ein Brausen vom Himmel und Feuerflammen erschienen ueber den Haeupten der Apostel, denn sie wurden voll von dem heiligen Geiste. Danach fingen sie an, mit andern Zungen im Namen Jesu zu predigen. Petrus hielt eine Pfingstpredigt im Tempel und gewann dreitausend Seelen fuer Christus. Dies war die erste christliche Gemeinde. Die anderen Juenger gingen auch durchs Land und predigten die Wahrheit allen Juden und heilten viele Kranken. Ihre Mission war nicht immer angenehm. Sehr oft wurden sie ins Gefaengnis geworfen, gequaelt und auch getoetet. Die neugeborenen Christen wurden auch bald verfolgt, aber die Kirche wuchs doch, und das Christentum wurde verbreitet.

Zu dieser Zeit lebte ein sehr beruehmter Mann in Jerusalem, aber er war kein Christ, sondern ein Christenverfolger. Dieser Mann hiess Saulus. Er hatte Stephanus sterben sehen und war davon tief beeindruckt worden. Eigentlich musste er Stephanus bewundern. Aber das wollte Saulus nicht; er versuchte das Gefuehl abzuschuetteln. So liess er sich auf schreckliche Verfolgungen ein, um dieses Gefuehl zu betaeuben. Als er in Jerusalem die Christen verfolgt hatte, liess er sich "Briefe" nach Damaskus geben. Kurz vor Damaskus geschah die wunderbare Bekehrung des Saulus. Nach dieser Erfahrung predigte er auch die Wahrheit in Christus. Wie die anderen Christen, wurde auch er jetzt verfolgt und musste sehr viel leiden.

Die Gemeinde zu Jerusalem wuchs und wurde staerker. Viele Gemeinden wurden auch in anderen Laendern gegruendet, besonders durch die Reisen des Paulus und anderer glaeubiger Maenner. Auch heute sind da Menschen in der Welt, die nie von Christus gehoert haben, und da gehen auch glaeubige Missionare zu ihnen, welche das Evangelium verbreiten.

In Grad Neun, studierten wir das Alte Testament. Hier offenbarte Gott sich den Menschen durch Propheten, Traeume, und hauptsachlich durch Moses und die Gesetze. In Grad zehn haben wir die ersten Buecher des Neuen Testaments durchgenommen. In diesen Buechern lernen wir, dass Jesus, Gottes Sohn, auf der Erde geboren wurde. Gott offenbarte sich den Menschen durch Jesus.

Dieses Jahr, in Grad Elf, studieren wir die Apostelgeschichte. Jesus verliess die Welt, aber er hat glaeubige Maenner auf der Erde gelassen, um das Christentum zu verbreiten. Ihre Werke waren auch belohnt, denn christliche Gemeinden wurden ueber der ganzen Welt gegruendet. Durch diese Kirchen offenbarte Gott sich jetzt den Menschen. Auch in unserer Kirche erkennen wir die Gegenwart Gottes, wenn wir wirklich an Ihn glauben.

"Such, wer da will, Ein ander Ziel, die Seligkeit zu finden. Mein Herz allein Bedacht soll sein, Auf Christum sich zu gruenden. Sein Wort ist wahr, Sein Werk ist klar, Sein heilger Mund hat Kraft und Grund, All Feind zu ueberwinden."

—IRMA CORNIES, Grade 11.

CATECHISM IN GRADE TWELVE

The grade twelve instruction in Catechism is the final step in our four year course in religion. We began by taking the Old Testament in grade nine, and learned how God revealed Himself to man, both at that time and now. In grade ten we studied the Gospels and in grade eleven the Acts. Catechism now summarizes everything we have learned in previous years into short, easy to understand questions and answers, which have a direct bearing on our life and are a great aid in our search for God.

The Catechism begins with an introduction to the Kingdom of God: what it is and how we become members of this Kingdom. It then describes the Creation, the fall of man and his redemption through the suffering and death of our Saviour. Described is also the desirable life and conduct of the believer, which includes such things as his relationship to government and the oath, church discipline and prayer. Finally it describes the future destiny of man and closes with the Apostles Creed and the Articles of Faith of the Mennonites in Canada.

During the three weekly Catechism periods, besides discussing and memorizing these questions and answers, we bring up our own questions — questions about problems we are having or things in the Bible which we cannot understand. Mr. Penner is always glad to help us with any problem that we may have. He gives us his opinion on the subject and refers us to verses in the Bible which are especially suited to that particular problem. He often asks each student to express his ideas and opinions on the subject so that a lively debate is soon formed.

During some periods Mr. Penner reads portions of books and articles by prominent theologians of today. An example is the book "Religions of America" which represents a detailed description of nineteen main religious groups in America. These are complete descriptions written by the heads of each individual faith so that the most accurate information can be given. Through this book we get a better insight into the ideas of other people and learn to respect their religions. Another example is the book "Mere Christianity" by C. S. Lewis. In this book he expounds not his religion, but "mere" Christianity. C. S. Lewis, an able writer, presents to us many of the problems which confronts us today and gives the Christian solution for these problems. Thus with the help of these various books, which supplement our Catechism, we receive a complete and thorough instruction in religion.

KEN ENNS, Grade 12

GOD IS IN NATURE

I walked beside a rippling brook,
All Nature's gifts to share;
Although I walked here all alone
I knew that God was there.

The flowers gave a happy smile —
A smile which He had given;
The trees looked up with glory true,
As if to praise God's heaven.

He laid upon the hardened ground
A carpet soft and bright;
And in the sky, the fluffy clouds
Revealed His pow'r and might.

The penetrating rays of gold,
That stream down from the sun,
Bring us the light when morning comes
And go when day is done.

God made the world, the birds and flowers,
And all things good and glad,
But Nature here and all around,
Was in a beauty clad.

And as I watched this beauty grow,
With glory, love, and mirth,
I thought about one Bible verse,
Which says, "Subdue the earth".

RITA KONRAD, Grade 10



CATALOGUE

U.M.E.L.

Catalogue <



CALENDAR

1962 - 63		1963 - 64
Aug. 20	Registration and Book Orders	Aug. 19
Sept. 16	Opening Services	Sept. 15
Sept. 17	First Day of Classes	Sept. 16
Sept. 24	First Devotional Period	Sept. 23
Oct. 8	Thanksgiving - Holiday	Oct. 14
October	Religious Observance Week	October
Nov. 11	Remembrance Day - Holiday	Nov. 11
Nov. 22-30	Examinations	Nov. 21-29
Dec. 20	Christmas Program	Dec. 19
Dec. 21 - 4:00 p.m.	Christmas Vacation Begins	Dec. 20 - 4:00 p.m.
Jan. 3 - 8:30 a.m.	Christmas Vacation Ends	Jan. 6 - 8:30 a.m.
Feb. 28 - Mar. 8	Examinations	Feb. 28 - Mar. 6
April 11 - 4:00 p.m.	Easter Vacation Begins	Mar. 26 - 4:00 p.m.
April 22 - 8:30 a.m.	Easter Vacation Ends	April 6 - 8:30 p.m.
May 20	Victoria Day - Holiday	May 25
May 24	Class Skips	May 22
May 30 - June 1	Examinations	May 28 - June 5
June	Gr. XIII German Examinations	June
June 18	Closing Services	June 17

DER SCHULVEREIN

Die Schule wird vom Verein der Vereinigten Mennoniten von Ontario verwaltet.

DAS DIERKTORIUM DES VEREINS

Vorsitzender	E. G. Wiebe, Leamington
Vice-Vorsitzender	1. H. H. Epp, Vineland
	2. G. B. Konrad, Leamington
Schreiber	A. P. Driedger, Leamington
Kassierer	Peter J. Driedger, Leamington
Mitglieder	F. F. Klassen, Vineland
	J. P. Dick, Waterloo
	Rev. Jacob D. Janzen, Leamington
	Walter Enns, Leamington
	(A 1954 Graduate of the U.M.E.I.)
	John H. Dick, Leamington
	Ernest Brown, Leamington
	(A 1955 Graduate of the U.M.E.I.)
Vertreter der provinzialen Konferenz	John Harder, Vineland

LEHRER

1. Peter C. Sawatzky, B.A., Leitender
2. Rev. Jacob P. Penner, B. A.
3. Henry W. Epp, B.A.
(A 1956 Graduate of the U.M.E.I.)
4. Victor Huebert, B.A.
(A 1958 Graduate of U.M.E.I.)

LEHRKURSUS

Die mennonitische Bibel-und Fortbildungsschule wird in den Jahren 1962-63 und 1963-64 den von der provinziellen Schulbehoerde fuer Grad IX, X, XI und XII vorgeschriebenen Kursus durcharbeiten; und zwar in:

Grad IX — English, Social Studies, Physical and Health Education, Mathematics, Science, Guidance, Business Practice, Music, Choir, Deutsch, Bibel (Altes Testament), Kirchengeschichte.

Grad X — English, Social Studies, Physical and Health Education, Mathematics, Science, Typing, Choir, Deutsch, Bibel (Neues Testament), Kirchengeschichte.

Grad XI — Literature, Composition, Physical and Health Education, Choir, Typing, Deutsch (Gr. 12), Bibel (Neues Testament, Apostelgeschichte und eine Epistel), Mennonitengeschichte, World History I, Algebra, Physics, Geography II, (1963-64: Modern History, Geometry, Chemistry, Geography I).

Grad XII — Literature, Composition, Physical and Health Education, Choir, Bookkeeping, Deutsch (Gr. 13), Katechismus, Mennonitengeschichte, World History I, Algebra, Physics, Geography II, (1963-64 Modern History, Geometry, Chemistry, Geography I).

Ungefuehr ein Viertel der Zeit soll fuer den Unterricht in Religion, Kirchengeschichte, Mennonitengeschichte und Deutsch verwendet werden.

THE SCHOOL YEAR

The school year comprises eight and one-half months (35 weeks). Registration is four weeks before classes begin. Classes begin the middle of September and end the first week of June. Graduation Day is the Sunday nearest June 15.

PURPOSES AND AIMS

The United Mennonite Educational Institute at Leamington came to exist in answer to a definitely felt need of the Mennonite congregations in Ontario. It is to be an important factor in retaining and cultivating of the religious life in our communities.

The school attempts not only to offer thorough instruction in academic subjects, but also to reach and cultivate our religious tenets, as well as the fundamentals in Church and Mennonite History and also the German language.

Thus our institute aims not only at the promotion of intellectual growth and the acquisition of knowledge, but also at the development of a truly Christian character of the student, the cultivation of his spiritual and moral faculties. Its aim, therefore, is to help the student to attain in full measure a true faith in God, a faith based upon the eternally valid principles of the Bible.

RELIGIOUS LIFE

Sometime during the school year there shall be held, in co-operation with the local church, a Religious Observance Week with special emphasis upon a closer contact with, and a more intimate knowledge of Christ, our Saviour. The details, such as definite date, the name of the leading guest speaker, the central theme, shall be announced later.

In the past years our school has had frequent visits of preachers of our local church as well as itinerant preachers and missionaries. We are confident that this form of fellowship during the visits offer rich blessings for all.

Special devotional periods shall be assigned, as they have been in the past, for the Monday afternoons.

PROGRAMS

Each year our school presents several programs, which are usually well attended. These programs are intended to show not only the academic side of our school, but also the Christian spirit which reigns in the school. The student is given the opportunity here to put his talents to good use. At the same time these programs keep the school in contact with the various congregations.

SCHULJAHR

Das Schuljahr umfasst 8 ½ Monate (35 Wochen). Die Registration findet vier Wochen vor der Eröffnung der Schule statt. Der Unterricht beginnt Mitte September. Die Schule schliesst Ende der ersten Woche im Juni. Graduationstag ist der dem 15. Juni naechst liegende Sonntag.

ZWECK UND ZIEL DER SCHULE

Die mennonitische Bibelschule zu Leamington ist aus einem ganz bestimmten Beduerfnis der Mennonitengemeinden von Ontario herausgewachsen. Diese Schule soll ein wichtiger Faktor sein in der Erhaltung und Hebung des religioesen Lebens in unseren Gemeinden.

Die Schule will ihren Zoeglingen nicht nur eine gruendliche allgemeine Bildung uebermitteln, sondern auch einen Unterricht in Religion, Kirchengeschichte Mennonitengeschichte und deutscher Sprache bieten.

Die Schule zielt in ihrer Arbeit an den Zoeglingen nicht nur auf die Verstandesentwicklung hin, sondern sie will den Zoelingen helfen, in den Besitz einer wahren Herzensbildung, eines christlichen Charakters und eines auf den ewigen Grundsuetzen der Bibel gegruendeten Gottesglaubens zu gelangen.

RELIGION

Waehrend des Jahres soll fuer die Schule in Verbindung mit der Gemeinde am Orte eine Woche besonderer religioeser Unterweisung veranstaltet werden, um junge Seelen zu Christum und in engere Verbindung mit Ihm zu fuehren. Naeheres, genaues Datum, Name des Gastredners, Thema u.s.w. — wird spaeter in den Blaettern bekannt gegeben werden.

In den letzten Schuljahren haben wir haeufigen Besuch von Predigern — entweder von denen am Ort oder Gastpredigern und Missionaren — gehabt. Wir sind der festen Zuversicht, dass die Pfllege solcher Gemeinschaft uns allen zum Segen ist.

"Andachtsstunde" fuer den Montagnachmittag soll auch auf dem Stundenplan stehen.

PROGRAMME

Jedes Jahr bietet unsere Schule mehrere Programme. Meistens werden sie auch gut besucht. Diese Programme sollen zeigen was in unserer Schule in akademischer Hinsicht erreicht worden ist, aber sie sollen zugleich auch von dem Geist zeugen, welcher in unserer Schule herrscht. Hier wird dem einzelnen Schueler die Gelungenheit geboten, seine Individualitaet zu aeussern, und auch von seinen Talenten Gebrauch zu machen. Zur gleichen Zeit sollen diese Programme auch den sehr erwuenschten Kontakt mit den Gemeinden aufrecht erhalten.

DEPARTMENT OF



EDUCATION ACT

ONTARIO

SECONDARY SCHOOL

GRADUATION

Diploma

This secondary school GRADUATION
DIPLOMA of The General course
is Granted to

MARGARET E. TIESSEN

a Pupil of

UNITED MENNONITE EDUCATIONAL INSTITUTE

Who has completed successfully, in accordance with the regulations prescribed for the Department of Education of Ontario, the courses of study for Grades XI and XII in English, History, Physical Education, and the following FIVE optional subjects:—

GEOGRAPHY, MATHEMATICS, SCIENCE, GERMAN, COMMERCIAL WORK.

Dated at LEAMINGTON
the 4th day of July, 1961.

John P. Roberts

MINISTER OF EDUCATION

Peter C. Sawatzky

PRINCIPAL OF SCHOOL

Das Mennonitische Erziehungsinstitut der Vereinigten Mennonitengemeinden in Ontario

Zeugnis

Hiermit wird bescheinigt, dass HELEN FROESE
den vierjaehrigen Kursus in
BIBELKUNDE, GLAUBENSLEHRE, MENNONITISCHER GESCHICHTE, KIRCHENGESCHICHTE UND
DEUTSCHER SPRACHE
durchgearbeitet und die Pruefungen in den genannten Gegenstaenden
sehr gut bestanden hat.

Ewald Wiebe

VORSITZENDER

Jacob P. Penner

RELIGIONSLEHRER

A. P. Prindgen

SCHREIBER

Peter C. Sawatzky

PRINZIPAL

Leamington, Ontario, den 18. Juni , 1961.

DIPLOMA

The U.M.E.I. was founded as a high school in which the students would also receive an education in the German language, Religion, and Church History.

The U.M.E.I. is recognized by the Department of Education as a high school equal in status to the other high schools of the province.

The U.M.E.I. is inspected annually by an inspector from the Department of Education. When he reports that the work of the school is satisfactory, the school has the right to recommend to the Department the names of those students who have successfully completed the work of Grades 11 and 12. On this recommendation, the students receive their Grade 12 diploma from the department.

At the Graduation Service in church in June, the Grade 12 students receive their diploma for Religion and Church History .

DIPLOM

Die Schule wurde als eine Fortbildungsschule gegruendet, in welcher die Schueler einen Unterricht in deutscher Sprache wie auch in Religion und Kirchengeschichte erhalten sollten.

Die Schule wird vom provinzialen Erziehungsdepartment als gleichberechtigt mit den Hochschulen der Provinz anerkannt.

Die Schule wird jaehrlich vom Regierungsinspektor inspiziert. Wenn sein Bericht ueber die Schularbeit guenstig ist, wird unserer Schule das Recht eingeraeumt, dem Department of Education die Namen der Schueler des 11 and 12. Grades zu rekommandieren, die den fuer diese Grade vorgeschriebenen Kursus erfolgreich beendet haben. Auf diese Rekommandation hin erhalten die Studenten ihr Grad 12 Diplom vom Department.

Auf dem Graduationsfest in der Kirche im Juni erhalten die Grad 12 Schueler ihre Zeugnisse fuer Religion und Kirchengeschichte.

ENTRANCE REQUIREMENTS AND REGULATIONS

Students will be accepted by the school without regard to their church affiliations.

Academic entrance requirements in our school are the same as those of other High Schools of the province (Grade 8 Certificate).

Registration Day will be held four weeks before classes begin. At the same time new books may be ordered from the school. Forms may be obtained by writing to U.M.E.I., R.R. 5, Leamington.

Local students will register and order new books in person on Registration Day. Distant students should register and order new books by mail before Registration Day. Late registrations will be accepted but any new books ordered will come late.

Students who intend to reside in the dormitory are under the supervision of the teachers and the dormitory supervisors with whose arrangements and regulations the students must comply.

All students of the U.M.E.I. are required to conduct themselves in accord with highest ideal of Christian character and to abstain from all practices that would not be tolerated in a truly Christian family life.

Girls are required to wear a prescribed uniform. The material will be bought by the school where it can be had for cost price. A description of the pattern will accompany every order of material. Apply to the supervisors of the dormitory.

Study hours for dormitory students are from 7:00 to 9:00 p.m. during the week. Bedtime is 10:30.

Students are expected to attend church regularly.

All students, boys as well as girls, are required to assist in the kitchen work for a certain time.

Dormitory students may not leave the school grounds without the consent of the principal. They must notify the supervisors of the dormitory.

AUFNAHMEBEDINGUNGEN UND REGELN

Die Schule nimmt Schueler und Schuelerinnen ohne Ruecksicht auf Gemeindeangehoerigkeit auf.

Als akademische Qualifikation gilt die entsprechende Vorbildung wie in den anderen Schulen der Provinz. (Grade 8 Certificate).

Vier Wochen vor Beginn des Unterrichts findet die Registration statt; zugleich koennen auch die erforderlichen neuen Buecher bestellt werden, und zwar von der Schule selbst, welche die Buecher dann an die Schueler verkauft. Einschreibeformulare kann man von dem Prinzipal der Schule erhalten. Anschrift: U.M.E.I., R.R. 5, Leamington, Ontario.

Die Schueler am Ort kommen persoendlich zur Registration und bestellen ebenso auch die notwendigen Buecher. Schueler von auswaerts registrieren sich schriftlich und machen auch die Buecherbestellung schriftlich, und zwar vor dem Registrationstage. Verspaetete Registration wird zwar angenommen werden, aber die zu spaet bestellten Buecher bleiben zu lange aus.

Alle Schueler, welche in der Anstalt logieren, sind der Aufsicht der Hauseltern und der Lehrer unterstellt und muessen sich ihren Anordnungen fuegen.

Alle Schueler, ob sie in der Anstalt oder ausserhalb derselben logieren, sind verpflichtet, sich gesittet und anstaendig zu betragen und sich keinerlei Freiheiten zu erlauben, die nicht in einer christlichen Famile gestattet sind.

Von den Maedchenschuelern wird verlangt, dass sie sich nach vorgeschriebener Form kleiden. Der Stoff zur Uniform wird von der Schule eingekauft werden, wo er dann fuer den Selbstkostenpreis zu haben sein wird. Jeder Bestellung wird die Beschreibung der Uniform beigegeben. Man wende sich diesbezuglich an die Hauseltern.

Die Studierstunden fuer die Studenten des Dormitoriums sind taeglich von 7:00 bis 9:00 Uhr abends waehrend der Arbeitswoche. Um 10:30 Uhr begeben sich die Schueler zur Ruhe.

Der Besuch der gottesdienstlichen Versammlungen an den Sonntagen soll fuer die Schueler, die in der Anstalt untergebracht sind, von der Schule aus geregelt werden.

Auswaertige wie oertliche Schueler sind verpflichtet, gewisse Stunden bei der Kuechenarbeit zu helfen, Maedchen wie auch Knaben.

Schueler, die in der Anstalt der Schule logieren, duerfen ohne Erlaubnis vom leitenden Lehrer die Schule nicht verlassen und haben sich bei den Hauseltern abzumelden.

AUSGABEN

DAS SCHULGELD BETRAEGT FUER:

Grad IX	\$110.00
Grad X	\$120.00
Grad XI	\$130.00
Grad XII	\$140.00
Membership Fee	\$5.00
Non-membership Fee	\$5.00

Sollte ein Schueler Umstaende halber vor der Zeit ausschieden, so wird das Schulgeld halbjaehrlich berechnet.

Kost und Quartiergeld ist \$30 monatlich (\$240 jaehrlich). Von Besuchern wird erwartet, dass \$.45 pro Mahlzeit (\$2 woeentlich) gezahlt werden.

Jeder Schueler, welcher in der Anstalt logiert, muss Decke, Kissen, Bettwaesche und Handtuecher mitbringen.

Was die Waesche anbelangt, so wird den Schuelern nicht die Moeglichkeit gegeben, sie selbst zu waschen, da es in der Anstalt an den noetigen Vorkehrungen dazu fehlt. Die Waesche muss abgegeben werden, doch koennen wir den Preis dafuer noch nicht festlegen.

Alle Zahlungen muessen halbjaehrlich im voraus gemacht werden.

STIPENDIEN (SCHOLARSHIPS)

1. Konrad Stipendium - \$50 - gegeben von Abram, Ben und Georg Konrad. Dieses Stipendium wird einem Grad IX Schueler gegeben.
2. Alumni Stipendium - \$50 - fuer einen Grad X Schueler.
3. Aelt. J. Janzen Gedaechnis Stipendium - zwei \$50 Stipendien fuer zwei Grad XI Schueler.
4. J. Rempel Stipendium - \$50 - fuer gute Arbeit in Deutsch und Religion. (\$10 - IX; \$15 - X; \$25 - XI.)
5. Die Naehvereine der Gemeinde zu Leamington sind bereit, einem Schueler jedes Grades eine Summe Geldes fuer die hoechste Durchschnittsnote als Belohnung zu zahlen.
6. In jedem Grad wird der Schueler mit der hoechsten Durchschnittsnote von der Schule mit einer goldenen Medaille belohnt.

STIPENDIUMKASSE (LOAN FUND)

Diese Kasse wird von Abram Mathies, R. R. 1, Cottam und Abram Froese, R.R. 2, Ruthven, verwaltet. Um weitere Information zu erhalten, wende man sich an ihn.

DIE GESCHICHTE DER "BIBEL UND FORTBILDUNGSSCHULE ZU LEAMINGTON, ONTARIO."

Wir wollen hiermit einen Blick in die Vergangenheit tun und einige Notizen niederschreiben, ueber das "Entstehen und Werden" der Fortbildungsschule, (U.M.E.I.) bei Leamington. Moege es dazu beitragen, Gottes Beistand und Fuehrung in dem grossen Unternehmen zu erkennen und unserer Nachkommenschaft zur Staerkung des Christus-Glaubens zu dienen.

Wo ist der Anfang zu finden? Wer hat die Pionierarbeit getan? In Russland wurde mit der Revolution von der Kommunistischen, gottesfeindlichen Regierung auch jegliche Religionsfreiheit aufgehoben. Gottesdienste, Religion-sunterricht in den Schulen waren verboten. Auswanderungen im grossen Masstabe wurden in die Wege geleitet. Ueber 21,000 Mennoniten kamen nach Kanada. In Ontario waren Mennonitengemeinden in Waterloo-Kitchener, welche seinerzeit aus Pennsilvanien nach Kanada eingewandert. Dank dieser Tatsache, kam ein grosser Teil der ersten Gruppe der Einwanderer im Jahre 1924 zu diesen Mennoniten. Da die Verdienstmoeglichkeiten in Ontario besser waren als in den Prairie-Provinzen, so kamen immer mehr Leute nach Ontario. Hier in Essex County waren Mennoniten bis zum Jahre 1925 voellig unbekannt. In Maerz, 1925 und spaeter desselben Jahres kamen ungefaehr 25-30 Familien nach Leamington, Kingsville und Umgegend und arbeiteten bei den Farmern fuer Lohn oder auch auf "Teilernte". (Share-crop). Gleich wurden auch gottesdienstliche Versammlungen anberaumt. Bald wurde auch Sonntagsschul-Unterricht erteilt. Dieses geschah anfaenglich in Privathaeusern; spaeter in gemieteten Lokalen. Depressionsjahre, 1930-33 kamen und hemmten den Fortschritt. Sobald aber die Zeiten und Verdienstmoeglichkeiten sich etwas besserten, wurden in allen "Russland-Mennonitischen Gemeinden" (Leamington, Port-Rowan, Vineland, Reesor-Nord-Ontario mit Waterloo als Muttergemeinde), Anstrengungen gemacht, das Versaeumte nachzuholen.

In Leamington wurde Lehrer Heinrich J. Janzen, Waterloo im Jahre 1936-37. als Lehrer angestellt. Es nahmen 32 Schueler am Unterricht teil. Die Gage fuer die Arbeit war \$200.00 fuer 5. Monate, Dreimal woechentlich, an den Abenden fand der Unterricht statt, vom 2. Nov., 1936 bis zum 21. Maerz 37.

In den weiteren Jahren, 1937-38; 38-39; und 1939-40, wurden die Gelder des Lohnes fuer den Lehrer, teilweise von den Eltern der Schueler, (\$1.00 pro Kind), und mit $\frac{1}{4}$ der Erntedankfest-Kollekte, gedeckt. 1938, war die Kollekte des Erntedankfestes: \$252.10 . . . Folglich erhielt Lehrer Janzen davon \$63.00. Heute fragen wir — nicht ohne Wehmut — War das alles?

Am 10. Nov., 1940 lautet der Beschluss des Kirchenrates: Der unguenstigen politischen Lage wegen wird die Arbeit der Bibelschule nicht fortgesetzt.

Prediger und Diakonen-Konferenzen waren die einzigen Moeglichkeiten, unsere gemeinsamen Fragen und Probleme zu beraten und zu regeln. In Fort-Erie bestand eine Bibelschule, gegruendet von den "Brethern in Christ". Bishop E. J. Swalm, steht dieser Gemeinde vor. Diese Bibelschule ist als "Ontario Bible School" (O.B.S.) bekannt und von der Regierung rechtlich anerkannt. (Chartered) Es wurde beschlossen, mit der Verwaltung dieser Schule in Verbindung zu treten. Unser Anliegen, unsere Schueler auch in dieser Lehranstalt aufzunehmen, mit Anstellung eines Lehrers aus unserer Mitte, um auch neben anderen Faechern die deutsche Sprache, Mennonitengeschichte zu pflegen, u.s.w. wurde mit Freuden begruesset und genehmigt. Von Leamington wurden am 13. September, 1943. 12 Schueler nach Fort-Erie zu dieser Schule gebracht. Aeltester J. J. Wichert, Vineiland, bekleidete die Stelle als Lehrer der Mennonitengemeinden Russlands.

Im Jahre 1944 wurde J. J. Wichert nach dem Tode des Aelt. D. H. Koop, Vineland, zum Aeltesten der Vineland Verein. Menn. Gem. gewaehlt. Pred. P. H. Dirks, Virgil (auch Lehrer) wurde dann als Lehrer nach Fort-Erie berufen.

Bald erwies sich jedoch diese Schule als nicht genuegend, alle Lernlustigen aufzunehmen. Man kam nach einigen Konferenzen und Bruderschaften zu dem Entschluss, unsere eigene "Vereins-Schule" zu gruenden . . Wo? beschaeftigte alle Gemeinden, welche diese Frage anging. Am 6. April des Jahres 1946, fand die erste Vertreter-Versammlung und Gruendung des Schulvereins statt. Auf dieser Versammlung wurde nach laengerer Debate ueber die Frage, Wo die Schule zu bauen sei, beschlossen, dass "Leamington" wohl der geeigneteste Ort sei. Weiter einigte man sich, dass das Beitrittsgeld, zum Anschluss an diesen Verein, \$25.00 sein sollte.

Am 27. Mai, 1946, berichtet der erste Kassierer, Br. J. P. Dyck, Der Versammlung folgendes:

1. Vineland	45. Mitglieder, eingezahlt	\$ 4,792.94
2. Niagara on the Lake	14. Mitglieder, eingezahlt	\$ 1,725.50
3. St. Catharines	26. Mitglieder, eingezahlt	\$ 1,179.50
4. Waterloo	12. Mitglieder, eingezahlt	\$ 360.00
5. Port-Rowan Mitglieder, eingezahlt	\$ 6.00
6. Leamington	145. Mitglieder, eingezahlt	\$15,775.51
<hr/>		
Total	242.	\$23,839.45
Geliehen:		\$ 7,500.00
Auf persoenliche Noten gezeichnet		\$ 1,825.00
<hr/>		
Total:		\$33,154.45

Vom 28. Nov., 1946. ist im "Kassenueberblick zu lesen:
Fuer das gekaufte Grundstueck (7 acre, 6. conc.)

Am 27. Mai, 1946	gezahlt	\$ 2,168.00
Brunnen stossen		\$ 523.60
Bauholz		\$ 5,099.66
Cement and Gravel		\$ 1,214.24
Cinder Blocks		\$ 800.00
Stahlbalken and Fenster		\$ 2,943.86
Tiles		\$ 426.59
Arbeitsloehne		\$ 3,916.73
Glass fuer die Fenster		\$ 212.50
Commission and Stamps		\$ 5.57
Sonstige Ausgaben		\$ 1,119.28
<hr/>		
Total		\$18,431.08

Man hatte sich geeinigt, dass das Matereal gleich beim Kauf (pay as you go) sollte bezahlt werden. Viele Schwierigkeiten waren zu ueberwinden. Das Baumaterial musste von enfernt gelegenen Ortschaften herbeigeschafft werden. Man hatte in Leamington schon, im Jahre 1945, mit einem Unterricht im Kellerraum der Kirche auf Oak Street, begonnen mit 7. Jungen und 3 Maedchen. Lehrer war im ersten Jahre Aelt. J. A. Dyck, Niagara.

Im zweiten Jahre, 1946, wurde Fr. H. Braun, und Lehrer John C. Neufeld hinzugezogen.

Auf dem nun gekauften Grundstueck fuer die neue Schule wurde am 28. Mai, 1946 der erste Spattenstich getan. Schon am 21. Juli, wurde die "Ecksteinlegung" unter grosser Beteiligung gefeiert. Den 20. Dez. fand im Kellerraum der Schule das Weihnachtsprogramm statt. Den 6. Jan. 1947. wurde mit dem Unterricht im neuen Schulhause begonnen.

Anfangs hatte diese Schule den Namen: "United Mennonite Bible School" erhalten. Nachher im Jahre 1948-49. wurde der Name umgeändert und Schule heisst seitdem: "United Mennonite Educational Institute". Als solches ist sie auch in Toronto im Parlament registriert. Es werden in dieser Schule saemtliche sekulaeren Faecher, wie vom "Department of Education" fuer Hochschulen in Ontario vorgeschrieben, unterrichtet. Zudem kommt: Sprachunterricht in der deutschen Spr., Mennoniten, Kirchengeschichte, Kathechismus-Unterricht u.s.w. hinzu.

Im Jahre 1950 wird beschlossen, auf dem Schulhof ein "Auditorium" zu bauen. In einem Bericht von Br. H. Braun, Kassierer des Baukomitee's vom 15. Sept., 1950. bis zum 29. Dez., 1952; ist nachzulesen:

Geldspenden eingekommen	\$12,981.45
Kollekte	\$ 102.10
Aus der Leamingtoner Ausruestungskasse	\$ 400.00
Kollekten	\$ 286.00
Venisson Supper	\$ 175.00
Citizenship-Club-Supper	\$ 145.00
Jugend-Verein	\$ 613.13
Roller-skating for 7 months	\$ 635.26
Rent fuer Auditorium (Feste)	\$ 40.00
Total	\$15,377.94
Geborgt	\$ 5,300.00
Total	\$20,677.94

Ausgaben: Fuer den Bau des Auditoriums:

Wie es am 29. Dec. 1952 war:	\$18,721.99
Oel-Heizung	\$ 107.46
Radio-Service	\$ 8.00
Tickets	\$ 10.50
Record Player	\$ 203.82
Schuld abgezahlt	\$1,500.00

Total Ausgaben: **\$20,551.77**

Im Jahre 1951 fand im Auditorium die Konferenz der Mennoniten in Kanada statt. Gespeist wurde im Kellerraum der shule. Der Fussboden im Auditorium musste jedoch im Jahre 1960 neu gelegt werden.

Schreibmaschinen, Ausstattung des Laboratoriums u.s.w. ist jedes Jahr verbessert und hinzugekauft worden.

Etliche Namen, hervorragender Personen, welche bei der Pionierarbeit besonders taetig gewesen, die heute nicht mehr leben, sollen nun noch genannt, und ihrer gedacht werden:

1. Aeltester, Jacob A. Dyck, Niagara-on-the-Lake, erster Lehrer und Prinzipal der Schule; gestorben den 30. Maerz, 1960.
2. Aeltester Jacob H. Janzen, Waterloo, Lehrer der Schule, Januar bis Maerz, des Jahres, 1948 . . gestorben den 16. Febr. 1950.
3. Jacob C. Hamm, Leamington, erster Schreiber des Schulvereins und Mitglied des Schulrates bis zum Tode, den 8. Juni, 1957.
4. Jacob Rempel, Beamsville, Mitglied der Schulboard, zuletzt Vize-President; gestorben, den 1. Maerz, 1961. Ausserdem sind Maenner im hohen Alter, die viel Geld, Rat und mit Hilfe zum Bau der Schule beigetragen, die gestorben sind: P. Warkentin, Joh. Martens, N. N. Tiessen und viele andere, deren Mitarbeit an dem Werk der Bibel und Hochschule im Andenken bleibt.

Ruht nicht alle Bildung auf der Bildung des Gewissens?

J. D. Janzen, den 6. Maerz, 1962



Optical Illusion.



Arab Invasion.



The Feminine Touch.



Alabama Bound.



Experienced Carpenters.



Hand Labour.



By Candle Light and Quill.



All Gone.



Lock Picks.



Sun Basking.



Holding Up The Wall.



Schmausen.

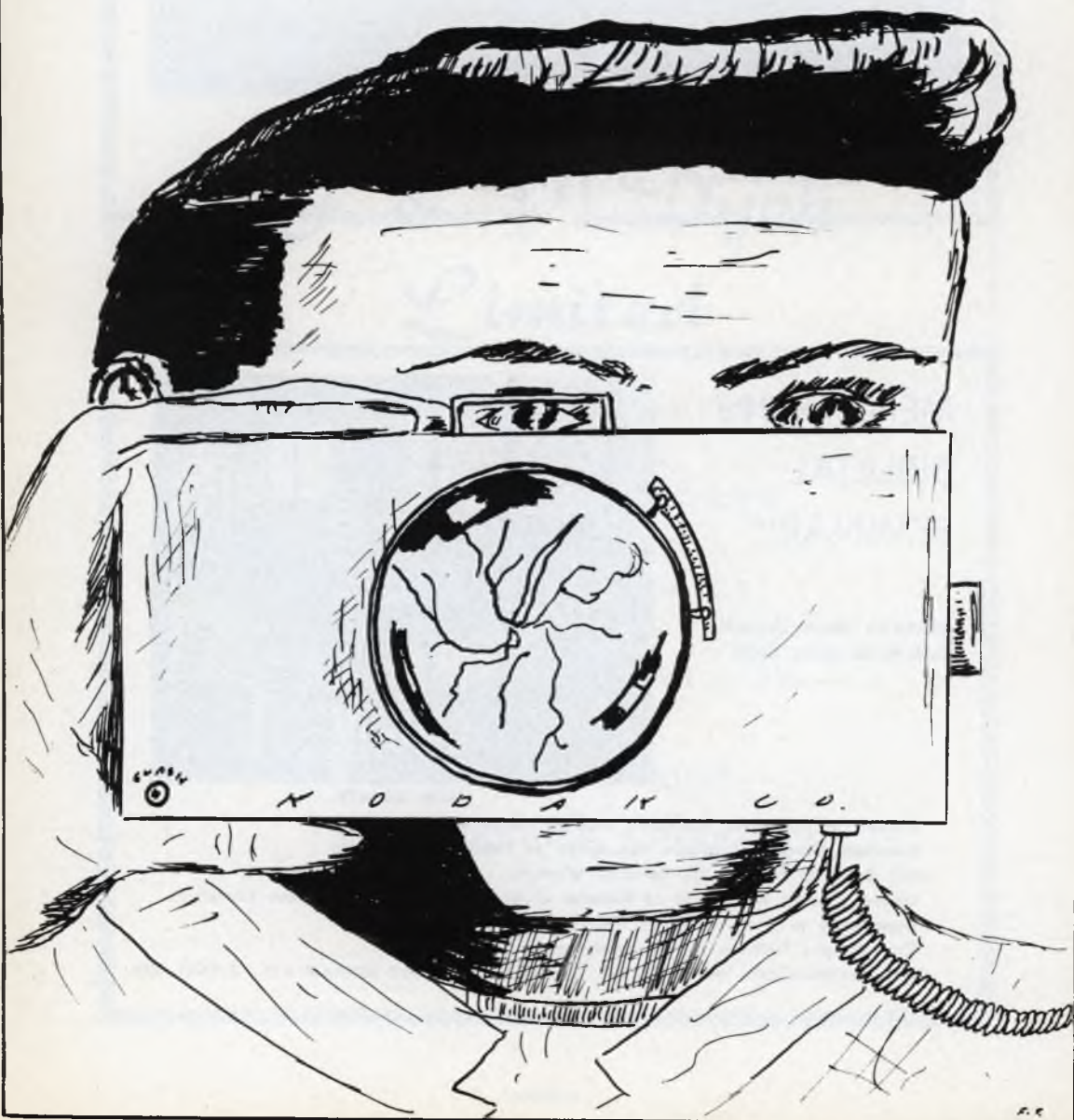


There she blows!



Rib Tickler.

maps



BLUFFTON COLLEGE

BLUFFTON, OHIO

A General Conference Mennonite
College



DEGREES CONFERRED:

Bachelor of Arts (A.B.)
Bachelor of Science (B.S.)
Bachelor of Science in Education,
Elementary Education, Music Edu-
cation, Home Economics, Natural
Science, Social Science and Social
Service.

Our liberal arts subjects qualify for the
Ontario Teachers' Certification.

Lincoln
UPHOLSTERING LTD.
MANUFACTURERS

VIRGIL, ONTARIO

The Home of
Quality Furniture

LEWIS W. COLLINS
Optometrist

14 TALBOT STREET WEST

LEAMINGTON

DIAL FA. 6-4211

MENNONITE BIBLICAL SEMINARY

Study to show thyself
Approved unto God.



NEW LIBRARY

Member of Associated Mennonite Biblical Seminaries.
Associate Member, American Association of Theological Schools.
Full Graduate Program for Christian Workers.
Courses Leading to Degrees of Bachelor of Divinity, Master of Religious Education.
Opportunity to Study under 20 Faculty Members.
New Campus Facilities / Inter-Mennonite Fellowship.
FOR INFORMATION, WRITE: ERLAND WALTNER, Pres., 3003 BENHAM AVE., ELKART, IND.



J. & P. Dyck Limited

DESIGNERS AND BUILDERS
OF
FINE CUSTOM HOMES
IN THE
NIAGARA DISTRICT

— PHONES: MU. 4-3425 AND WE. 4-1888 —

19 Buchanan Road
St. Catharines, Ontario

Herzliche Segenswunsche
an unsere Bibel u Hochschule zu

Leamington

von

der Vineland Vereinigten

Mennoniten Gemeinde

mit

Spr 9:10 Der Weisheit Anfang ist
des Herrn Furcht und den heiligen
erkennen ist Verstand.

STEWART'S Root Beer Drive-In

The Spot For
Family Eating

Dial MU. 5-9307

Grantham Nursery

P. G. JANZEN & SON

421 Niagara Street

ST. CATHARINES, ONTARIO

DO YOU REMEMBER WHEN? . . .

Harry D. was asked why Bacteria was measured in michrones, Harry answered because they are small.

Robert Konrad gave a sentence, "The populous town was full of popular people".



**TIRETOWN**

APPLIANCES & SPORTING GOODS
78 Erie N. - Leamington
Phone FA. 6-4562

TIRES
BATTERIES
REPAIRS — VULCANIZING

●
— 24-HOUR TIRE SERVICE —





Just you wait!



Karen



M.D. anyone?



Bubble Cut.



Ticklish



Cover Girl



Ouch!



Mechanization.



Holland.



Ancient History



K.P. Duty, Bob?



Caught Red-Handed.



Lollipop Kid.



That Mind.



Big Joke

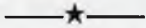
Edwards
TV & Radio Service

"Where Service Is Guaranteed"



SEE OUR DISPLAYS OF

RCA VICTOR PHILIPS
RADIO'S - HI-FI - TV



— PHONE FA. 6-6051 —

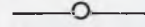
26 ERIE N. LEAMINGTON

COMPLIMENTS OF
The Master's
Studio

14 Talbot Street E.

LEAMINGTON, ONTARIO

DRY CLEANING
by
KENNEDY'S



FA. 6-5991

37 TALBOT E.

LEAMINGTON

CAN YOU IMAGINE? . . .

Carolyn H. being tall?
There being more girls than boys in U.M.E.I.?
Examinations being easy?



WE'VE BUILT
OUR FUTURE
SERVING
CANADA'S
SUN
PARLOR

N. Cornies & Sons

GROWERS OF QUALITY

★ FRUITS AND VEGETABLES ★

R. R. NO. 2 LEAMINGTON

Matheson's

SALES AND SERVICE LIMITED

MCCORMICK
SALES AND SERVICE

274 ERIE STREET SOUTH

— PHONE FA. 6-4441 —

LEAMINGTON

—SAVE SAFELY—

Prices are lower at

Canadian Tire Corporation Assoc. Store

EVERYTHING
FOR YOUR CAR

Phone FA. 6-6184

84 Talbot East Leamington

CAN YOU IMAGINE? . . .

Bill Pauls smiling on Monday morning?

Harry Dick (who occupies the front seat) not moving to a different desk when he gets a chance?

SINCEREST WISHES TO THE GRADS

— The Alumni Association

Ich gruesse die Lehrer
und Studenten des
U.M.E.I., und wuensche
Ihnen Gottess Segen mit
Psalm 119, 105: Dein
Wort ist meines Fusses
Leuchte u. ein Licht auf
meinem Wege.

C. K. Neufeld
Niagara-on-the-Lake

COMPLIMENTS AND BEST WISHES

Peter Grayson
OPTOMETRIST



23 TALBOT ST. E. LEAMINGTON

Fletcher's Cleaners

Fast Dependable Service For All Your
Dry Cleaning Requirments

— SHIRT SERVICE —

PHONE FA. 6-3261 52 ERIE NORTH
LEAMINGTON

CAN YOU IMAGINE? . . .

The class being noiseless during a teacherless spare?
Examination questions having answers beside them?
Harold and Edmund not talking about girls?

CLIFFORD PRODUCE

— LIMITED —

Distributor of:

- Essex County Fruits & Vegetables
- Fertilizer & Materials
- New & Used Crates and Supplies
- Vegetable Seeds & Nursery Stock

30 CAR COLD STORAGE FACILITIES

30 CAR COMMON STORAGE FACILITIES

PHONE FA. 6-5743

RUTHVEN

Dick's Produce

DEALER IN GRAIN AND FARMER
SUPPLIES

Leamington Wheatley
DIAL FA. 6-6921 PHONE 825-4583

Ernest N. Driedger

BUILDER



R. R. NO. 4 LEAMINGTON
PHONE FA. 6-7504

THE STORES THAT PATRONIZE
ALL LOCAL ENDEAVOURS

Paterson's Dry Goods

1 TALBOT WEST



Jaunty Shop

31 TALBOT WEST



Truax Ladies' Wear

30 ERIE NORTH

LEAMINGTON LADIES' AND
CHILDREN'S WEAR ASSOCIATION

CAN YOU IMAGINE? . . .

The grade nine classroom without Arthur Froese's wise cracks?
Arthur Froese without a "rooster tail" every morning?
Walter Dyck without his curly, wavy hair?

IT'S HERE . . .

The ALL-NEW Lawn and Garden Care
Pamphlet . . . Ask for it at your local
garden supply dealer . . . IT'S FREE!



EARL COX says: "For Lawns and Gardens you'll really be proud
of, specify



SHUR-GAIN PLANT FOODS"

PRODUCTS OF

CANADA PACKERS

SHUR-GAIN DIVISION

BEST WISHES

SLATER MOTORS

AUTHORIZED FORD DEALER
A1 USED CARS AND TRUCKS

134 TALBOT ST. W. DIAL FA. 6-5364
LEAMINGTON

COMPLIMENTS OF

CROSS BROS.

Established 40 Years

PLUMBING — HEATING

Electric Wiring — Pumps and Softeners

DIAL FA. 6-4701

32 FOX STREET LEAMINGTON

Southland Insurance Service Limited

PHONE FA. 6-4457

—★—
FIRE ★ AUTO ★ FARM
LIABILITY ★ GREENHOUSES

—★—
JACK DAVIDSON BILL OTTON
ROY KIPPING JACK PATERSON
LYLE JONES GEORGE KIR

29 TALBOT STREET EAST
LEAMINGTON ONTARIO

CAN YOU IMAGINE? . . .

Harold not sleeping in German class?

Art Epp without his brief case?

Marlene and Karen not talking when the teacher's back is turned?

CANADIAN MENNONITE BIBLE COLLEGE

Serving Christ

Serving the Church

"A CHRIST CENTERED EDUCATION"

LEADERSHIP TRAINING

- ★ For Ministers
- ★ For Missionaries
- ★ For S. S. Teachers
- ★ For Church Musicians
- ★ For Church Laymen

COURSES TAUGHT

- ★ Bachelor of Theology
- ★ Bachelor of Christian Education
- ★ Minister's Courses
- ★ Diploma of Sacred Music
- ★ Night Classes

PREREQUISITES — Senior Matriculation

RECOGNITION — Some courses have been recognized at the
University of Manitoba and Waterloo University College.

TUITION — \$80.00 per quarter; \$240.00 per year. Rooms are
available in the residence.

"COME AND ENJOY GOD'S RICH BLESSINGS WITH US"

For further information write to:

CANADIAN MENNONITE BIBLE COLLEGE
600 University Blvd., Winnipeg 29, Manitoba

Die Niagara

Vereinigte Mennoniten

Gemeinde

Wuenscht

**der U.M.E.I. mit Lehrern und
Studenten Gottes Segen.**

**“Dein Wort ist meines Fusses Leuchte und
ein Licht auf meinem Wege”**

—Ps. 119, 105.





Strolling



Take that.



Smiling patient.



Almost.



Get off my hand.



Oh, my gosh!



Dangerous Schmidt.



Eureka.



Indian Style.



Delicious (Pun).



Idle Olympics.



S-T-R-E-T-C-H



Profile Pose.



Graduation: bottle - spoon.



Rubber Arm.

Compliments of . . .

KNOWLTON

JEWELLERS

FA. 6-4761 7 Talbot W.

SCHMIDT'S

JEWELLERY STORE

FA. 6-3122 8 Talbot W.

F. W. SORRELL

JEWELLER

FA. 6-6832 30 Erie S.

J. R. WHARRAM

JEWELLER

FA. 6-9271 6 Talbot W.

EXPERT BUMPING ● PAINTING
AND COLLISION WORK

— FREE ESTIMATES —

Rudyka's
Auto Body

— DIAL FA. 6-6021 —

67 OAK ST. E.

LEAMINGTON

H. H. EPP

SALESMAN FOR

P. J. WALL & SONS

REAL ESTATE — INSURANCE

PHONE LO. 2-4594

VINELAND

DO YOU REMEMBER WHEN? . . .

When the grade tens went on a trip to Point Pelee, and after the man at the gates sternly asked us if we were going hunting Mr. Epp replied that we were going on an "Ecology study".

YOU ARE INVITED TO VISIT OUR SHOWROOM

HEADQUARTERS FOR ALL YOUR BUILDING NEEDS



BENNIE

WHEN IT'S LUMBER
Call OUR NUMBER

Phone
FA. 6-
3221



LUMBER & BUILDING MATERIALS Ltd.

107 ERIE ST. N.

Leamington

COMPLIMENTS OF

JOHN SCHMIDT
BUILDING CONTRACTOR

Builder of Homes, Greenhouses
Etc. - Etc.

LEAMINGTON FA. 6-7067

**Cox, Hyatt, Enns
and Company**

CERTIFIED PUBLIC ACCOUNTANT

— BRANCH OFFICE —

6 Erie Street North, Leamington
Above Toronto Dominion Bank

Roy . Enns, C.G.A. — Resident Partner

Dial FA. 6-5311

**HYATT MOTOR
SALES**



**CHRYSLER PLYMOUTH
FARGO
SALES AND SERVICE**



**Chryco Parts — Accessories
Repairs To All Makes of Cars**



**27 Princess St. FA. 6-6178
LEAMINGTON**

CAN YOU IMAGINE? . . .

Hilda Taves, Elizabeth and Rita Konrad not grouped around the pencil sharpener,
gazing expectantly into the Grade 11 and 12 classroom?
Mr. Penner remembering which class comes next?

COOK



HARDWARE

3 TALBOT ST. W. FA. 6-4721
LEAMINGTON

Enjoy Life -

EAT OUT MORE OFTEN

AT

Diana's
RESTAURANT



The Home of
**BAR-B-Q RIBS AND CHICKEN
FAMOUS PIZZA PIES
JUICY STEAKS AND COUNTLESS
GOOD THINGS TO EAT**

COMPLIMENTS OF

**BLONDE'S
Coffee Shop**

77 ERIE ST. NORTH FA. 6-4822
LEAMINGTON

**BEAVER LUMBER
COMPANY LTD.**



**24 Oak Street East FA. 6-4474
LEAMINGTON**

**BUY THE BEST - -
FOR HEAT WE CAN'T BE BEAT!
COAL AND OIL**

**Leamington Coal
& Ice Co.**

PHONE FA. 6-4631

BEST WISHES AND COMPLIMENTS

**Leamington
Retail Men's Wear
Association**

**AL LAW'S MEN'S SHOP
CLYDE HATCH LTD.
G. S. PARKINSON
FELDMAN'S**

CAN YOU IMAGINE? . . .

Ronald T. not having something funny to say and Bob T. not commenting about that remark?
Carolyn not standing first in our grade?

COMPLIMENTS OF

**F. PATERSON &
SONS LTD.**

**"FOR BETTER MEASURE
SHOP AT
PATERSON'S DRY GOODS"**

**Store located at
1 TALBOT WEST
LEAMINGTON**

Real Estate - -

**Alexander Fisher
BROKER**

**FA. 6-5401 116 TALBOT E.
LEAMINGTON**

**— YOUR AUTHORIZED DEALER —
C. W. Brown Motor
Sales Ltd.**

**METEOR - MERCURY - COMET
SALES SERVICE
57 ERIE ST. NORTH 69 ERIE ST. S.
FA. 6-5931 FA. 6-4921**

Segenswünsche

AN UNSERE

Bibel-Hochschule
zu Lexington

(U. M. E. I.)

von der

Essex County

Vereinigten Mennonitengemeinde

Möge die Schule durch die Hilfe Gottes weiter
wachsen und gedeihen und viele reich machen
in aller Lehre und in All-Erkenntnis zum Lobe der
herrlichen Gnade Gottes durch Jesum Christum.

Compliments of

Doan's Pharmacy
 25 Erie S. Dial FA. 6-4501

Dresser's Drug Store
 18 Talbot W. Dial FA. 6-6331

Russell's Drug Store
 8 Talbot E. Dial FA. 6-5778

Wilson's Drug Store
 10 Talbot W. Dial FA. 6-6622

Pettapiece Cartage & Builders' Supplies
 LIMITED

A Complete Line of Building Supplies

PHONE FA. 6-3209

OAK STREET WEST LEAMINGTON

CHUCK'S DAIRY BAR

FOR DEEP-FREEZE OWNERS
 ICE CREAM WHOLESALE

FA. 6-4021 LEAMINGTON

CAN YOU IMAGINE? . . .
 Laura not laughing?
 Our school without noise?
 Rita without Irma?

Cakes of Distinction
 WEDDING AND BIRTHDAY CAKES
 OUR SPECIALTY!
 FANCY AND COLORED BREAD AND ROLLS

Wilkie's Dandy Bakery
 LEAMINGTON FA. 6-4751

LEAMINGTON SPORTING GOODS

"SPORTSMEN'S HEADQUARTERS"

School and Club Outfitters

9 ERIE ST. N. PHONE FA. 6-5241

GULLIVER MOTOR SALES

CHEVROLET — OLDSMOBILE
 SALES AND SERVICE

WHEATLEY

Leamington Hardware
 LIMITED

FRIGIDAIRE APPLIANCES
 GREENHOUSE SUPPLIES

3 ERIE ST. NORTH PHONE FA. 6-551
 R. D. TIPPETT, MGR.

COMPLIMENTS OF

EMPIRE LANES
BOWLING

18 MILL STREET WEST FA. 6-3442

LEAMINGTON

**Kellow & Robinson
Company Ltd.**

PLUMBING — HEATING
TINNING — ETC.

W. V. Hetherington — R. H. Young

Jack Baerg

A. S. Robinson, President

LEAMINGTON

FA. 6-5132

DO YOU REMEMBER WHEN?

When Mr. Epp brought up the subject of being stranded on a desert island and told the boys not to read between the lines?

When Karen almost fell out of her desk in class?

When Mr. Sawatzky asked for a two-meter ruler for Christmas and to his surprise received it from the dormites.

The whole class had a cold and Mr. Epp told everyone to cough once and for all, after the explosion that followed he told us that was enough.



ROYAL BANK

**OPENS THE DOOR
TO SAVING MORE...**

The Royal Bank's
"2-Account" Plan



Ask at any branch
for folder showing how
our "2-Account" Plan
helps you save.

THE ROYAL BANK OF CANADA

COMPLIMENTS OF

**SMITH
FUNERAL HOME
AND AMBULANCE SERVICE
LEAMINGTON**



Serving the
Community for 73 Years

14 Russell St. Dial FA. 6-9431

COMPLIMENTS OF

**CANTOR'S
IGA MARKET**



FREE GOLD BOND GIFT STAMPS



DIAL FA. 6-6176
LEAMINGTON

**F. J. McDonald
Motors**

CHRYSLER — PLYMOUTH — VALIANT
FARGO

— B.A. SALES AND SERVICE —

PHONE 825-4142

WHEATLEY

ONTARIO

CAN YOU IMAGINE? . . .

The "Blytheswood Flyer" not flying past during Mr. Epp's classes?
"Darp" without his camera?
Grade 11 without Laura?

Niagara Auto Bodies

NIAGARA-ON-THE-LAKE



Specializing in Volkswagon



Proprietors:

EVARISTO BERTOIA, FRED SENTINEAL, JOHN SCHMIDT



Hand in Hand.



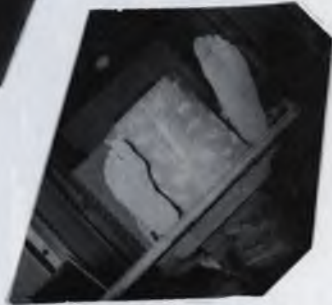
Court Session.



Peek-A-Boo.



Concussion



Size?



Grimacing Susan.



Who, Me?



But it's only three o'clock.



Elated Amateurs.



Now, Children.



Rather Chic.



Archie.



Secret Mixture.



Hooked.



HILDEBRAND MOTORS LTD.

VOLKSWAGEN SALES & SERVICE

TALBOT STREET WEST — PHONE FA. 6-4811 — LEAMINGTON

The Shoe Retailers
OF LEAMINGTON

- ★
★ WATSON'S
★ NEILSON'S
★ AGNEW-SURPASS

Compliments of . . .

Vanitie Shoppes
LIMITED

16-18 TALBOT E.

Stores In
CHATHAM, LEAMINGTON AND SARNIA

COMPLIMENTS OF

**SUNPARLOR
MOTORS**

LIMITED

LEAMINGTON'S
AUTO SUPER MART

- ★ Complete Collision Service
- ★ Body and Fender Repairs
- ★ Spray Painting

— R E M E M B E R —

"Don't Buy Any Car
until
You Get Our Deal"

134 Talbot East FA. 6-3284

CAN YOU IMAGINE? . . .

Linda and Erna not exchanging sweaters?
"Sam" without his blonde curls?
Harold Derksen without a comb?

COMPLIMENTS OF

**LEAMINGTON RETAIL FURNITURE
DEALERS**

BEAUL FURNITURE

K. & W. FURNITURE

FERGUSON FURNITURE

MATTEIS FURNITURE

GEO. W. JACKSON & SON

MERETSKY FURNITURE

WM. SMITH COMPANY LTD.

**Mac's Cash &
Carry Dry Cleaning**

POPULAR PRICES

EST. 43 — 46 MILL STREET WEST

COMPLIMENTS OF

**Vogue
Beauty Shoppe**

JACK DOBSON - HAIR STYLING

LEAMINGTON

78 1/2 ERIE ST. S. DIAL FA. 6-5321

Compliments of

**Lakeside Jersey
Dairy**

Protected by
SANITARY ALUMINUM HOOD

LEAMINGTON

DIAL FA. 6-4551

HARDER'S

DRY GOODS AND
STATIONERY

VINELAND, ONTARIO

DO YOU REMEMBER WHEN? . . .

The day the public school invaded the U.M.E.I.?

Mr Epp, "Bill, can you add anything to that answer?"

Bill P., After a few syllables of "ah's" and "well's" — "No!"

COMPLIMENTS OF . . .

**RUTHVEN
GARAGE**

— PHONE FA. 6-5611 —

**Harder Agencies
LIMITED**

GENERAL INSURANCE

VINELAND STATION

— PHONE LO. 2-5112 —

Day or Night for the Best Service

COMPLIMENTS OF

**VAN'S
Luggage Shop**

DIAL FA. 6-4821

40 ERIE SOUTH

LEAMINGTON

WHEN BUYING . . .

REMEMBER

OUR ADVERTISERS!

**PARK LANES
Bowling Alleys**

36 MILL ST. W. LEAMINGTON

FA. 6-6196

A.M.F. AUTOMATIC PINSPOTTERS

**Erie Appliances &
Hardware Ltd.**

G.E., Kelvinator and Inglis
Sales and Service

FA. 6-4477

52 MILL ST. W.

LEAMINGTON

PONTIAC — BUICK — VAUXHALL
CARS
G M C TRUCKS

**Niagara Motors
LIMITED**

VIRGIL, ONTARIO

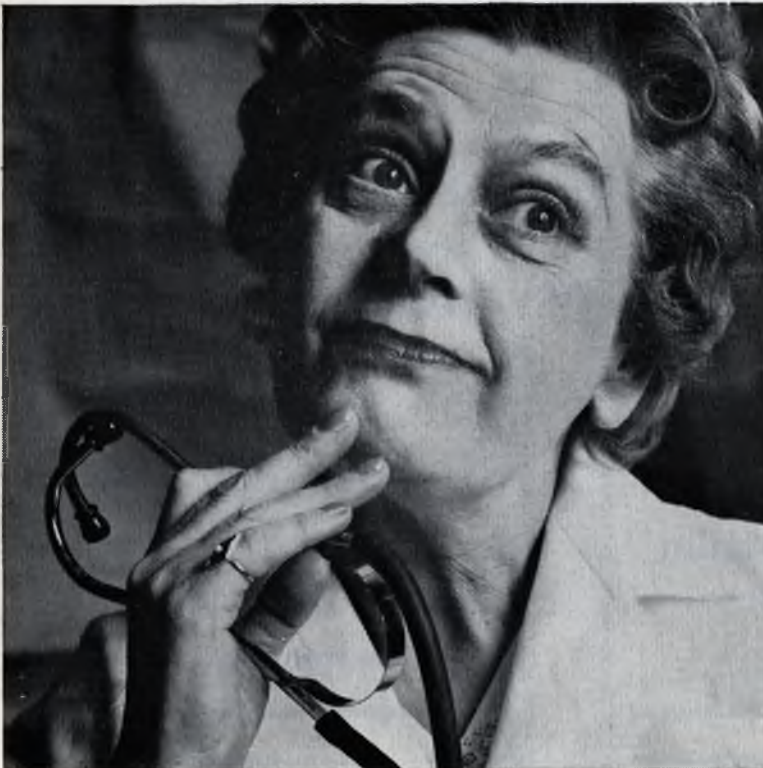
DAVID DICK, Proprietor

Hartmut Wiens

ELECTRICAL CONTRACTOR

ST. CATHARINES

— MU. 2-5060 —



*smart people
use*

**PERSONAL
CHEQUING
ACCOUNTS**

at

**THE
TORONTO-
DOMINION
BANK**

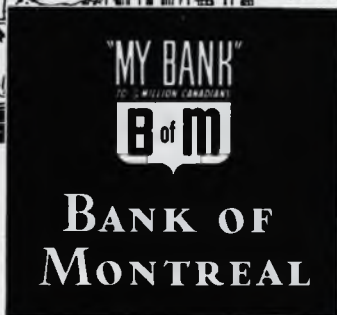
Where People Make the Difference

Canada's First Bank

WORKING WITH CANADIANS SINCE 1817



The B of M was first to appoint a Canadian banking agent in the United States, for the development of trade across the border. That was in 1818, in New York.



Leamington Branch, JOSEPH LEONARD, Manager

CAN YOU IMAGINE? . . .

Our U.M.E.I. parties without Ken Enns' remarks.
 Nobody sitting and shivering in the Grade 10 classroom? — It is cold.
 Neil Penner without candy in his pocket?

COMPLIMENTS OF

BRYON'S

PAINTS AND WALLPAPER

Painting and Decorating

"PAINT IS OUR BUSINESS"

47 ERIE ST. N. FA. 6-5251

Tallman
 Funeral Home

Campden — Logan 3-7614

Vineland Logan 2-5454

COMPLIMENTS OF

R. M. McMullin

— GENERAL MERCHANT —

BLYTHESWOOD

DIAL FA. 6-7359 LEAMINGTON

MYERS SPRAYERS

Sales and Service

ABE EPP Jr.

Lake Shore Road

Niagara-on-the-Lake

Proverbs 3: 5-7

Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy ways acknowledge Him and He shall direct thy paths. Be not wise in thine own eyes: fear the Lord, and depart from evil.

—COMPLETE COLLISION SERVICE—

John Freund & Son

— 24-HOUR TOWING —

- Guaranteed Work
- Factory Refinishing
- Estimates

DIAL FA. 6-5561

20 NELSON

LEAMINGTON

HAR-WIN LTD.

WHOLESALE HARDWARE
AND
BUILDERS' SUPPLY



Hiscott Street
ST. CATHARINES



Suppliers to

NIAGARA PENINSULA'S
LEADING BUILDERS



John Bergen, proprietor

CAN YOU IMAGINE? . . .

All the grade niners having ALL their homework done?
Some students not saying, "I didn't know we had to do it", or "I forgot"?
Mary Kay not being the shortest girl in grade nine?

Hunter's Dairy

PASTEURIZED MILK AND CREAM



MAKERS OF HUNTER'S BRAND CREAMERY BUTTER



DIAL FA. 6-5921

LEAMINGTON, ONT.

COMPLIMENTS OF - -

D. FROESE
MASONRY CONTRACTORS

— ● —
BRICKWORK — PLASTERING
CEMENT WORK

— ● —
PHONE FA. 6-7312

R. R. No. 5 Leamington

PHILCO
REFRIGERATORS AND TV

MAYTAG
AUTOMATIC WASHERS
AND DRYERS

Elmer Frederisy

CONTRACTOR
WIRING — PLUMBING — HEATING
PHONE 825-4373 WHEATLEY

COMPLIMENTS OF

DON'S

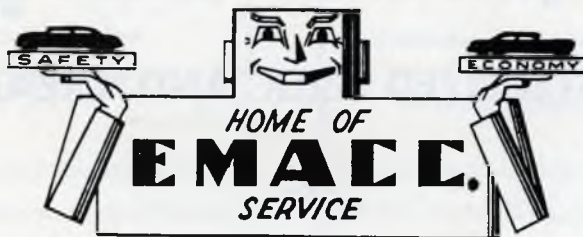
MOFFAT APPLIANCES
COLEMAN HEATING
SIMPLICITY WASHERS

58 ERIE NORTH DIAL FA. 6-9281
LEAMINGTON

CAN YOU IMAGINE? . . .

Edgar Warkentin and Ronald Tiessen not having either an 80 or 90 in a test?
Mary Kay without Louise Dyck?
Anyone getting their homework done during a spare?

WIGLE MOTORS LIMITED



**"Professional, Competent Service On All Makes
of Cars and Trucks"**

108 Erie Street North

Leamington

K. & W. Furnishings

LIMITED

44 MILL WEST

LEAMINGTON

Everything for the Beauty and
Comfort of your Home

— PHONE FA. 6-9471 —

D. B. KLASSEN — P. R. WIENS

Smitty's Grocery

BLYTHESWOOD

PHONE FA. 6-7956

GROCERIES — MEATS — ICE CREAM

POP AND TOBACCO

BEST WISHES

**The
Dentists
of Leamington**

Announcing:

OPENING OF
**Country Side
Beauty Shoppe**

MAY 20, 1962

Helen Woelk, Hair-Styling



Sh-h-h-h! Oak Tree Sleeping

Not tomorrow, nor the day after, but in time, a huge oak tree will have emerged from this acorn.

It's the same with saving. With patience, persistence and determination you'll soon find your savings have grown big enough to buy what you set out to save for. The first thing to do *is to start*.

And the best place to start is at our nearest branch.

**CANADIAN IMPERIAL
BANK OF COMMERCE**

OVER 1260 BRANCHES TO SERVE YOU

MP-951

PROTECT While You SAVE
MUTUAL LIFE OF
CANADA

GET OUTSTANDING DIVIDENDS

SEE G. J. BARROWS, C.L.U.

BLYTHESWOOD

FA. 6-7387

PENNER'S LUMBER
— A N D —
BUILDER SUPPLIES

Full Line of Building Supplies

VIRGIL, ONTARIO

WIEBE'S

ESSO SERVICE STATION

GROCERY & CONFECTIONERY

— PHONE HO. 8-7515 —

Lakeshore Rd. and Creek Rd.

Niagara-on-the-Lake

BOESE FOODS

Packers of

FINE FRUITS AND VEGETABLES

R. R. NO. 2 ST. CATHARINES, ONT.

— HENLEY BRAND —

DO YOU REMEMBER WHEN? . . .

We had four history tests in one week?

Walt D. brought a letter into our classroom from Dunnville and everyone asked if he could read it?

The Widmeyer Press

PRINTERS — LITHOGRAPHERS

WEDDING INVITATIONS AND
ANNOUNCEMENTS

Phone FA. 6-5212 — 3 Queen's Ave.

LEAMINGTON

wherever you go



is the word for enjoyable eating!



Whatever your taste in food, you'll find perfection in the products marked Heinz. The widest variety . . . the choicest ingredients . . . the finest recipes . . . it all adds up to the most enjoyable eating in the world!

Henry A. Epp & Son

FRUIT GROWER

Peaches — Pears — Apples

EAST AND WEST LINE

R. R. NO. 2, NIAGARA-ON-THE-LAKE

HOWARD 8-7510

Manery's Service

GROCERIES

LEAMINGTON

GAS — OIL

—★—

N. M. MYSKIV DIAL FA. 6-6412

LEAMINGTON

DO YOU REMEMBER WHEN? . . .

Mr. Penner used to bring in the Grade 10 history book instead of Grade 9 one?

Mr. Epp got a shock from the chair in Church History and everyone almost burst out laughing?

Eleanor N. tripped over something and bumped into the radiator.. Mr. Sawatzky, "Don't break the radiator!"?

Art F. decided to comb his hair?

Mr. Sawatzky told us to have a happy Christmas but not to overdo it?

Mr. Sawatzky told us not to cut our fingers on a broken jar of frozen water. Result:

Mr. Sawatzky ACCIDENTLY cut his finger.

We had an enjoyable geography quizz instead of a geography lesson?

There aren't some grade nines trying to get their Homework done?

The corner in the back of the room was quiet?

Mr. Sawatzky told us that he always finds it interesting to watch girls light Bunsen burners?

Mr. Sawatzky threatened to bring glue into our room because too many books were falling on the floor?

The boys were trying to help the other boys to solve a Math question and they got everything confused?

COMPLIMENTS OF

S. WARD & SON

PLUMBING AND HEATING

SALES—ESSO OIL BURNERS—SERVICE

HOT WATER AND FORCED AIR

HEATING

DIAL FA. 6-5381

263 ERIE SOUTH

LEAMINGTON

OFFICE: FA. 6-5361 — RES.: FA. 6-9509

MONUMENTS — MARKERS

C. A. Cullen & Son

GRANITE — MARBLE — BRONZE

LEAMINGTON

A. R. CULLEN

85 ERIE ST. NORTH

BAEKER DRUGS

●
YOUR FRIENDLY
REXALL DRUGGIST

WHEATLEY

825-4111

COMPLIMENTS OF

LEAMINGTON SANITARY DAIRY

58 Mill W.

FA. 6-3061

LEAMINGTON

☆ **Boosters** ☆

Jake Toews, Jr.,
R. R. 2, Leamington.

Carl Segedin,
R. R. 2, Leamington.

Jake Cornies,
R. R. 2, Leamington.

Ben Koop,
R. R. 2, Leamington.

Abe Mathies,
R. R. 2, Leamington.

Jake Driedger,
R. R. 2, Leamington.

Bernhard Pauls,
R. R. 2, Leamington.

Frank Bartel, Jr.,
R. R. 2, Leamington.

Henry Derksen,
R. R. 2, Leamington.

John Konrad,
R. R. 2, Leamington.

John H. Dick,
R. R. 5, Leamington.

Nick Neufeld,
R. R. 5, Leamington.

Henry P. Warkentin,
R. R. 3, Wheatley.

Walter A. Warkentin,
R. R. 3, Wheatley.

Peter P. Derksen,
R. R. 3, Wheatley.

Peter J. Driedger,
R. R. 5, Leamington.

Nick G. Tiessen,
R. R. 3, Wheatley.

Peter J. Enns,
R. R. 5, Leamington.

Ben. B. Konrad,
R. R. 3, Wheatley.

Peter H. Epp,
R. R. 3, Wheatley.

Peter Konrad,
R. R. 5, Leamington.

John J. Dick,
R. R. 5, Leamington.

Alfred Fischer,
R. R. 2, Ruthven.

John J. Tiessen,
R. R. 5, Leamington.

Henry Pauls, Sr.,
Box 40, Blytheswood.

Martin Tiessen,
R. R. 5, Leamington.

Nick Schimdt,
R. R. 5, Leamington.

George B. Konrad,
R. R. 3, Wheatley.

Nick J. Driedger
R. R. 3, Wheatley.

Gerhard J. Thiessen,
R. R. 3, Wheatley.

Henry J. Driedger,
R. R. 3, Wheatley.

Abram B. Konrad,
R. R. 5, Leamington.

John P. Driedger,
R. R. 2, Kingsville.

Cornelius Neufeld,
R. R. 2, Leamington.

Rudy Dick,
R. R. 2, Kingsville.

Henry Brown,
R. R. 3, Leamington

☆ Boosters ☆

John A. Dick,
R. R. 5, Leamington.

Otto Regier,
R. R. 2, Leamington.

John Penner,
R. R. 2, Leamington.

Peter C. Sawatzky,
R. R. 5, Leamington.

Henry Janzen,
R. R. 5, Leamington.

Jake Dirksen,
R. R. 2, Ruthven.

Jake J. Unger,
R. R. 2, Leamington.

John G. Braun,
R. R. 2, Leamington.

J. F. Toews,
R. R. 2, Leamington.

Dick Hildebrand,
R. R. 2, Ruthven.

Frank Tiessen,
R. R. 4, Leamington.

Abe Epp,
R. R. 4, Leamington.

John Toews,
R. R. 4, Leamington.

Jake Derksen,
R. R. 1, Cottam

C. C. Toews,
R. R. 1, Cottam

J. Gossen,
R. R. 1, Staples.

John Mathies,
R. R. 1, Cottam

Henry Warkentin,
R. R. 4, Leamington.

Henry Krueger,
R. R. 1, Cottam

William Neufeld,
R. R. 1, Cottam

Ewald Wiebe,
R. R. 1, Staples.

Richard Taves,
R. R. 1, Ruscom.

George J. Konrad,
R. R. 3, Leamington

H. C. Neufeld,
R. R. 3, Leamington

John C. Neufeld,
R. R. 3, Leamington

Rev. J. Janzen,
33 Poplar St., Leamington.

Alfred Neufeld,
185 Talbot St. W., Leamington

Rev. Henry Winter,
11 White St., Leamington

John Enns,
10 Poplar St., Leamington.

Jake Froese,
113 Erie S., Leamington.

Dr. A. D. Froese,
66 John S., Leamington.

John Janzen,
67 John St., Leamington.

Martin Woelk,
35 Askew St., Leamington.

Anna Neufeld,
R. R. 3, Wheatley.

G. D. Krueger,
R. R. 3, Wheatley.

Walt Dick,
R. R. 4, Leamington.

☆ **Boosters** ☆

Jacob Hamm,
R. R. 4, Leamington.

John Brown,
R. R. 4, Leamington.

John Woelk, Jr.,
R. R. 4, Leamington.

Henry Flaming,
R. R. 4, Leamington.

John Derksen,
R. R. 4, Leamington.

Peter J. Dyck,
R. R. 4, Leamington.

Rev. A. Rempel,
R. R. 3, Leamington

Ernie Rempel,
R. R. 3, Leamington

John Warkentin,
Main St. E., Kingsville.

John Krahn,
Main St. E., Kingsville.

Henry A. Epp,
R. R. 3, Leamington

Abram J. Driedger,
R. R. 1, Kingsville.

John J. Driedger,
R. R. 3, Leamington

Ed Neufeld,
R. R. 3, Leamington

Nick J. Tiessen,
R. R. 3, Leamington

Cornelius Regehr,
R. R. 3, Wheatley.

C. Driedger,
R. R., Leamington

Jake Hildebrand,
R. R. 2, Leamington.

N. J. Tiessen,
R. R. 4, Leamington.

Nick Tiessen,
R. R. 4, Leamington.

Herman Dick,
R. R. 4, Leamington.

Jacob Koop, Jr.,
R. R. 5, Leamington.

Anna Schmidt,
64 Fox St., Leamington.

Robert Cornies,
34 Clark St., Leamington.

Betty Barkovsky,
79 Wigle St., Leamington.

Ernie Tiessen,
11 Danforth Ave., Leamington.

P. J. Sawatzky,
R. R. 2, Ruthven.

Frank Toews,
R. R. 2, Ruthven.

John Martens,
R. R. 5, Leamington.

John Janzen,
R. R. 2, Ruthven.

Mrs. Jake Martens,
R. R. 2, Ruthven.

Henry Koop,
R. R. 2, Ruthven.

David Mathies,
R. R. 2, Ruthven.

Vern Toews,
R. R. 2, Ruthven.

George Hamm, Sr.,
R. R. 2, Ruthven.

Henry Tiessen,
R. R. 5, Leamington.

☆ Boosters ☆

- | | |
|--|--|
| <p>C. Dirksen,
R. R. No. 3, St. Catharines</p> <p>Frank F. Klassen,
R. R. No. 3, St. Catharines</p> <p>Jacob H. Koop,
R. R. No. 1, Jordan, Ontario</p> <p>Herman Sawatzky,
R. R. No. 1, Vineland</p> <p>Herbert Rogalski,
Box 127, Vineland</p> <p>John Neufeld,
Campden, Ontario</p> <p>Jacob Rogalski,
R. R. No. 1, Beamsville</p> <p>Peter Neufeld,
Campden, Ontario</p> <p>Henry Block,
Box 62, Campden</p> | <p>Victor Dyck,
East and West Line
R. R. No. 1, Niagara-on-the-Lake</p> <p>Peter Dyck,
R. R. No. 1, Cayuga, Ontario</p> <p>Marianne Krueger,
R. R. 3, Wheatley</p> <p>C. J. Toews,
R. R. 3, Wheatley</p> <p>John Taves,
R. R. 3, Wheatley</p> <p>Ed Penner,
R. R. 1, Wheatley</p> <p>Rudy Rempel,
R. R. 1, Wheatley</p> <p>William J. Cornies,
R. R. 5, Leamington</p> |
|--|--|

DO YOU REMEMBER WHEN? . . .

- Miss Letkeman asked Paul R. who wrote the "Speckled Band". Paul's answer was "the author"?
- When Robert Konrad received an accusing glance from Mr. Sawatzky after having interrupted a Math class by walking in at 8:55 a.m.?
- When Marlene Koop wore her snow-boots to school and forgot her shoes at home?
- When Mr. Sawatzky asked Grade 10 class why it was that they were so easy to be heard out on the football field or in the gym, but when it came to algebra — well — ?
- When right after Christmas all complimented Paul R. on his turquoise sweater. From Santa Claus, Paul?
- When Johnny Driedger and Robert Konrad played darts on the floor tiles, with their compasses?
- Mr. Epp saying, "This stuff" referring to the material he found in the examination papers?
- The day Elma's shoe wandered up and down the four rows in the grade 11 and 12 classroom? Why? Everybody wanted to autograph it.
- The day Mr. Epp came to "baby sit" in the grade 11 and 12 classroom during a spare?
- The day Mr. Epp said Jayne Mansfield instead of Katherine Mansfield? The latter is the author of a short story.
- Walter Pauls saying, "Medical corpse" instead of "medical corps"?
- Mr. Epp, "What is an essay?"
- Hardy T., "A lot of work"
- The day that Harold D. fell asleep in History class.
- Richard W., "The opposite of Scottish is English."
- Mr. Penner, "What is the opposite of French?"
- Mr. Sawatzky asked the science class what happens when milk boils. All the boys knew but the girls didn't?

992.007 31 L
~~992.103.27h~~

