

1947

SPECTRUM

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DEDICATION

To all, who, in the interest of providing a Christian education for the youth of to-day, have given material support and sympathetic understanding, thereby making possible the establishment of this institution, we gratefully dedicate this first issue of the Spectrum.



**THE
SPECTRUM
1947**



**A Student Publication
of the
United Mennonite Bible School
Leamington, Ontario**

THE SPECTRUM STAFF

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EDITORIAL

This is the first issue of the Spectrum. It has been the aim of the student body and the teaching staff to give a true picture of our school life. The reader may learn from this book the aims and aspirations which our school pursues. It will inform the reader as well of the history of its development.

The editor and the staff wish to express their appreciation for the co-operation of all who have helped to make this year-book a reality.

Special mention goes to the business people of Leamington who have responded generously by subscribing to our advertisement section.

We wish to thank those too who have contributed by sending in articles and photographs.

This book too is a pioneering effort. We hope that this year-book will be enjoyed by its readers.

EDITOR

WHY ANOTHER SEPARATE SCHOOL

Education is what humanity always needed and still needs. Education means training, disciplining, schooling, teaching. The German word *Bildung*, and the Russian *Obrazowaneye*, to which we are used, imply the same thing putting, perhaps, a little more emphasis on the building of the human character which is the final aim of education. "Bild" means picture, and "Obraz" likeness, and education aims to build and to fashion the human character into a most powerful, efficient and beautiful harmony.

Even religion cannot subsist on emotions only.

"How are people to believe in God if they never hear of Him? How are they to hear unless someone preaches to them, i.e. teaches them?" Such is the philosophy of Paul.

"Teach them!" (Matthew 28:20-21). This, Jesus Christ leaves with us as His legacy. Teaching must necessarily come before believing.

We appreciate fully the character-building qualities of our Canadian institutions of learning. It would be ideal if our general system of education would be specifically Christian. This cannot be because our schools must accommodate all citizens of the country, including non-Christians and even agnostics.

Since the Christian Church as a whole would hardly be able, at this time, to found and operate a common Christian institution to everybody's satisfaction there remains nothing for us to do but to build and to maintain a denominational school with the building and moulding of the Christian character as its foremost aim.

But we do not like our school to be looked upon as a separate school in the full sense of the word. We would like it to be part and parcel of the general system of education of this country to which we owe so much, and to which we are strongly and tenderly attached in sincere gratitude and love.

May the men and women, educated in this Bible School, be a real asset, not only to our denomination, but to the whole of Canada and to humanity in general. They shall be our contribution toward the love, peace, prosperity and happiness of mankind.

So help us God.

REV. J. H. JANZEN, D.D.,

Pastor of the Waterloo Mennonite Church.

THE PLACE OF THE BIBLE IN A SCHOOL

It is not an overstatement to say that nobody is educated who is unacquainted with the Bible. Apart from its place in the spiritual life of the Christian believer, the Bible has a large place in the history of our civilization. To be ignorant of the content of the Bible is not only to be spiritually illiterate but to be basically illiterate. To a person without a working knowledge of the Bible the great works of Shakespeare, Milton, Rudyard Kipling and others will abound with unfamiliar allusions.

The Bible has a value for the light it sheds on man's immemorial questions about God and the world and man. It presents to us the noblest conceptions of God's character and purpose known to man. Philosophy may speak to man of a "Great First Cause" of all things. Reason may tell men that there is evidence of design in the universe which indicates the existence of a "Creative Intellect". Only the Bible speaks to us of God as a person. And only Christ bids us love Him as our heavenly Father. The Bible helps its reader to form his conception of God. This conception determines his relation to man and to the universe. Thus the Bible helps to prepare the students to live in all the dimensions of human experience — the spiritual as well as the mental and physical.

Furthermore, the Bible is the only source to give wholesome satisfaction to the spiritual hunger of man. Because men have souls they are religious, just as they are human because they have bodies. This spiritual hunger of man may seek false satisfaction. The minds may be perverted by wrong thinking and the emotions polluted by unholy desires. Without the Bible education is unable to prevent this.

Lastly the Bible is giving us the picture of a Christian character at its best. In Galatians 5:22, 23 the Christian character is pictured thus, "The fruit of the spirit is love, joy, peace, longsuffering, gentleness, goodness, faith, meekness, temperance."

Just as cherries grow on cherry trees, so all of these beautiful characteristics are found in the life of a boy or girl whose life is filled with the Spirit of God. Can we trust any other source to develop these qualities of Christian character?

J. A. DYCK, Principal.

THE BUILDERS

All are architects of Fate,
Working in these walls of time;
Some with massive deeds and great,
Some with ornaments of rhyme.

Nothing useless is, or low;
Each thing in its place is best;
And what seemed but idle show
Strengthens and supports the rest.

For the structure that we raise,
Time is with materials filled;
Our to-days and yesterdays
Are the blocks with which we build.

Truly shape and fashion these;
Leave no yawning gaps between;
Think not, because no man sees,
Such things will remain unseen.

Let us do our work as well,
Both the unseen and the seen;
Make the house where gods may dwell
Beautiful, entire, and clean.

—LONGFELLOW



Rev. N. N. Driedger
Pastor of the
Essex County United
Mennonite Church



Rev. J. Wichert
Pastor of the
Vineland United
Mennonite Church



Rev. J. H. Janzen
Pastor of the
Waterloo United
Mennonite Church

Visited U.M.B.S. for
departmental inspection
March 13th.



Departmental
High School Inspector
J. R. H. Morgan

MEASURING THE PROGRESS OF THE U.M.B.S.

A year has not passed since the first sod was turned for the foundation of the U.M.B.S. Cynics have scorned the idea that a school could be erected which has as its fundamental aim the imparting of Christian education. But to-day, in spite of the difficulties encountered, the school is erected. During the last four months classes have been conducted within its walls.

Most anyone will realize the difficulties encountered in the erection of the building, especially the difficulties of obtaining the materials. Much credit is due to those men who have liberally given of their time and effort for this cause. Credit must go in a large measure also to those who have contributed financially. In many cases these contributions were a real sacrifice.

King Arthur says in Tennyson's *Morte D'Arthur*, "More things are wrought by prayer than this world dreams of." We believe sincerely that God has helped in a most wonderful way to make this school a reality. Many have worked, many have sacrificed financially, many have stood from afar and sneered but many have wrought by prayer that which we deem a miracle to-day. Only, however, if the school stands under the guidance and influence of the word of God is there any justification for its existence.

But not only has great progress been achieved in the construction of the building. A building alone does not constitute a school. We are justly proud of the fact that as a result of the Departmental High School Inspector Major J. R. H. Morgan's visit this school has been granted departmental recognition. This, indeed, is a great step forward. We appreciate Mr. Morgan's helpful visit.

Reviewing to-day the brief history of the U.M.B.S., it is not without justification that a claim for significant progress is made. Much, however, remains to be done yet. May this work find willing hands and hearts and God's blessing in its future work.

J. C. NEUFELD



The Christian life is an enlistment for the whole man and for life. The call of Christ is a call to detach ourselves from many things that we may attach ourselves to one thing.—Tyler.

BOARD OF DIRECTORS



BACK ROW, from left to right—N. Isaak, St. Catharines; P. J. Dyck, Waterloo; H. Lepp, Harrow; N. Franzen, Jordan Station; A. Regier, Virgil.

FRONT ROW—W. Bergen, Leamington; J. Dyck, Leamington; H. Braun, Leamington; J. Koop, Leamington; J. Hamm, Leamington.



The U.M.B.S. is erected and operated by the "United Mennonite Church of Ontario School Association".

This association was incorporated in November 1946.

The officers of the association for the year 1946-47 were:

H. Braun—President

J. Hamm—Secretary

J. Dyck—Treasurer

PIONEERING

With every fibre of our being tremulous with excitement, our nerves tense with emotion, and our hearts palpitating violently, we read and re-read the daring adventures of the early pioneers. Men and women who refused to be daunted by misfortune, have paved the way so that eventually people could have an easier, richer, fuller life.

With this same spirit, this dauntless courage and determination of a pioneer, the members of the United Churches of Ontario have initiated the work of giving their youth a Christian education.

Three years ago a very modest beginning was made at three centres. Bible courses of three months' duration were inaugurated in Leamington by Rev. J. A. Dyck, in Vineland by Rev. Harder and in Virgil by Mr. Petkau.

As the enrolment at each centre was rather low, it was decided that these three classes should be combined for a more extensive course. The work was to be continued at Leamington under the instruction of Rev. Dyck. Not only were the three Bible classes combined but it was also decided that a secular course should be included. These added requirements necessitated the engagement of another teacher. Mr. J. C. Neufeld accepted the call. The second school year, which was conducted in the basement of the church, was of five months duration.

With the introduction of Grade Eleven an additional assistant was required. I was privileged to obtain the position.

Having worked only under normal conditions, i.e. in schools which possess an extensive library, an adequately equipped laboratory, in fact, meet all the requirements, it was, by no means an easy year. What a change the cold grey walls, the low ceilings and small windows of the church windows were from the bright, cheerful classrooms of the former schools. No doubt the students felt this deprivation of a cheerful surrounding as keenly as the teachers. In spite of our determination to do our work efficiently, we quite frequently found ourselves failing. "Work and despair not" was our motto.

But oh! what a day of rejoicing it was when all our books, blackboards and desks were transferred to the new school. All our despondency was forgotten. We would not willingly have exchanged our new school for a well equipped one. The teachers as well as the pupils have experienced the thrill and charm of pioneering.

It was quite impossible to do justice to all of our work. How difficult it was to convince the students of certain facts in physics. These could have been quite efficiently explained in a lesson if the proper equipment for experiments had been available. We sincerely hope that this urgent need will be supplied by next year.

Literature, Social Studies, Health and Music were taught. These were taught from text-books and what additional information the teachers could supply. No reference books were available to the students. We are very grateful for the fine response to the request for books. It does not however meet all our requirements.

The relentless efforts of our staunch supporters are highly commendable. In spite of the tremendous obstacles and in the face of great disappointments, they have courageously carried on the work with never a despondent thought.

Dogged and resolute they fought the battle and won. It reminds us of Tennyson's lines

*"That which we are, we are
One equal temper of heroic hearts
Made weak by time and fate
But strong in will
To strive, to seek, to find and not to yield."*

Our first term in the new school draws to its conclusion. In spite of the handicaps and the inconveniences, we have had a wonderful year.

*Work and despair not; give thy might,
Nor care how small it be;
God is with all who serve the right,
The holy, true and free.*

L. I. BRAUN



OUR COVER PAGE — THE SPECTRUM

The prism represents our United Mennonite Bible School.

The rays entering the prism, depict the students entering the school. Here they are taught, through the endeavours of the teachers and through experience, to become respectable members of church and society. The better ways of life are shown them. They learn the importance of co-operation and good fellowship. The necessity of following the straight and narrow path is impressed under the guidance of the teachers.

The rays leaving the prism represent honest, courageous and useful citizens of tomorrow.

BETTY JANZEN
ANNE WIEBE

<p>Compliments of</p> <p>Clarke's Music Store</p> <p>==</p> <p>Talbot Street West</p> <p>LEAMINGTON</p>	<p>D. DICK</p> <p>CONTRACTOR</p> <p>==</p> <p>63 Orange St.</p> <p>LEAMINGTON ONTARIO</p>
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J. A. DYCK
Bible,
German
Church and Mennonite
History



MISS L. I. BRAUN
Mathematics
Science
Music
P. T.



J. C. NEUFELD
English
Social Studies
P. T.

GRADE ELEVEN



BACK ROW, left to right—Rudy Bartel, Walter Bergen, Ernest Driedger, Edwin Dyck, Alfred Braun, Henry G. Neufeld, Henry H. Neufeld, Frank Bartel.

FRONT ROW—Margaret Willms, Irene Lepp, Agnes Froese, Irene Mathies, Helen Dick.

GRADE ELEVEN

Grade Eleven students can easily be distinguished from the remainder of the student body by their wise appearance. But a visit to one of their classes would convince one that they are not so wise. The occasional groans and sighs, however, show that although the work is hard, the students are still trying hard to succeed.

In spite of difficulties this is a cheerful class with a happy-go-lucky president, Rudy Bartel. The secretary of the class is Irene Lepp. Blue and gold were selected as the class colours, making the motto, "Truth Succeeds".



IRENE MATHIES—She is commonly known as just plain Mathies. Her ambition to date has been to get out of Grade Eleven.

HENRY G. NEUFELD is known to one and all as Tubby. This is due to his trim waistline. He hails from Beamsville where he spends most of his time. He has a curly shock of hair.

GRADE ELEVEN

AGNES FROESSE—You can usually find her somewhere in the school-ground with Irene Lepp. She is full of vim and vigor and can take a joke.

FRANK BARTEL has escaped the misery of a nickname but there are several patents pending. He has musical abilities and has a low resonant voice. He is also a camera fan and is forever waiting for someone to get into an embarrassing position.

WALTER BERGEN—He has light brown hair and blue eyes. His favorite sports are playing ping-pong and throwing snowballs.

EDWIN DYCK—If you see a young fellow wandering around with a smirk on his face, it is probably Slim. He is slim indeed. He attends most of the Grade Eleven classes.

ERNIE DRIEDGER hails from the second concession near Leamington. His favourite subject is algebra. He is usually teasing someone during recesses. This good looking young chap is often seen with Slim.

RUDY BARTEL—Our class would not be complete without this chap. He has brown hair and eyes. His favourite subject is algebra. The twinkle in his eyes shows that he has a sense of humor. His favourite saying is, "Well I guess." He is continually looking for someone to bother.

ALFRED BRAUN—This is one fellow you can't miss. He is somewhere on the other side of the six foot line. He is quite bright and sings in the male quartet. His favourite saying is, "I wish I were rich instead of good looking." His most prized possession is his faithful Chevrolet.

H. H. NEUFELD is commonly known as Hobbie. One of his hobbies is photography. He likes a good joke. He has gorgeous black hair with a wave or two, which fall out of place when he is deep in thought.

IRENE LEPP—Is studious, neat and full of fun. She hails from Harrow.

MARGARET WILLMS—Is the cleverest scholar in her grade. She spends some time at her studies and at her piano.

HELEN DICK—Her favorite possession is her wristwatch. Her favourite saying is, "Oh, go away!"



U.M.B.S. ATHLETIC ASSOCIATION

Although we come to school chiefly to pursue our studies, it is important to keep fit physically as well. For this purpose the students of the U.M.B.S. formed the Athletic Organization. Its duties are to see that the proper games are played and to purchase the necessary equipment. During the first term of our school year we played softball and some football. Due to the weather conditions we were unable to complete our own rink. The creeks and rivers of the locality have given us some opportunity for skating. In the second term two tables for table-tennis were made by the pupils. Many a pleasant recess has been spent at this game. As soon as the weather permitted, a volley-ball court was erected.

With the help of the young people of the United Mennonite Church, we have a good baseball diamond, and we will make good use of it now that the weather has changed.

ERNEST DRIEDGER,
Leamington, Ontario.

I owe all my success in life to having been always a quarter of an hour beforehand.
—Lord Nelson.

GRADE TEN



BACK ROW, left to right—Victor Heinrichs, Ralph Tiessen, David Krueger, Jacob Schmidt, Jacob Dick, John Dick, Harry Driedger, Eric Hildebrand, Jacob Friesen, John Driedger.

SECOND ROW—John Bergen, George Ham, Anne Marie Epp, Nettie Epp, Annie Neufeld, Mary Regier, Herta Wiens, Jacob Hamm, Ewald Hildebrand.

FRONT ROW: Betty Janzen, Helen Sawadsky, Helen Rempel, Agnes Tiessen, Elsie Tiessen, Agatha Dick, Anne Wiebe, Eleanor Boldt.

Our first Grade Ten year in the new building has been a successful one. Our class of twenty-six pupils elected Jake Dick for President, Mary Regier Vice-President and Mr. Neufeld advisor.

The class colours are green for hope and white for purity.

We all wish to complete our High School in the U.M.B.S.

GRADE TEN

ANNE WIEBE—Pelee Island (Overseas), is often found in the classroom or at the blackboard making drawings. Her favourite possession is her belt and she likes to argue in Grammar period.

JAKE FRIESEN—Vineland, (Muscles). His hobby is fussing with his hair and his mirror. He has a great ability for reciting. He is always playful in classes and was given the suggestion to open a pawnshop.

NETTIE EPP—Beamsville (Schnetki), has the ability of making herself heard. She is the tallest girl in the school.

ELEANOR BOLDT—Wheatley (Bultchi), is skilful at the piano. She is intelligent and takes an interest in books. Finds German Grammar very difficult.

HARRY DRIEDGER—Leamington (Junior), is mischievous. His hobby is his physique. He answers to "The wandering boy in the classroom."

ANNE MARIE EPP—Wheatley (Fuz), is quiet and respected and shows a quick humour. Due to her good conduct she was promoted to a back seat. She is good at drawing.

JAKE SCHMIDT—Blytheswood, is always ready with an answer. He does not wear his books out in studying but loses them instead.

GEORGE HAMM—does not exert himself as far as the homework is concerned.

Wir kkommen hier zur Schule, und Manche lernen was,

Aber ich komm hier zu spielen und hab ein bisschen Spass.

EWALD HILDEBRANDT is comical and everybody's favourite. He is very fond of sunflower seeds. His hair resembles Dagwood's.

JOHNNY DRIEDGER—He believes in opening his mouth in singing and is an interesting character to watch in P.T.

AGNES TIESSEN—Staples (Neth), is known for her bright remarks. She is a happy-go-lucky girl. Her jolly laughter is heard during recess time.

HERTA WIENS—St. Catharines, is very fond of studying. She blushes frequently.

JOHNNY DICK—Leamington, is mischievous and found with active characters. He enjoys driving at great speed and is constantly looking for trouble. His seat in class is at the front and never changes.

JAKE HAMM—Leamington, (Jacobus). His pride is his curly hair. He is mischievous and full of fun. He takes much delight in ringing the bell.

DAVID KREUGER—Cottam (Kuga), always looks trim and innocent. He is known to ask science questions frequently. He can already look over the steering wheel of his car.

ELSIE TIESSEN—Leamington, is always agreeable and happy. She finds great delight in smiling. She was quite shocked when she found out recently that she had lost a front tooth.

ANNIE NEUFELD—Cottam, is tall and dark. She is energetic and studies hard. Her voice is a booming bass. She is known as "Powerful Katrinki."

JAKE DICK—Leamington (Yappy), is the tallest in the class. He is witty and likes singing. He spends much of his time at the books.(?)

ERIC HILDEBRAND (Sally), is Ewald's brother. He has the pleasure of driving the Model A in the morning and delights driving through stop-lights.

MARY REGIER—Virgil, (Maria). Her prized possessions are her dimples. She believes in "Blutrache" and is liked by everyone. She is very industrious and studies hard.

AGATHA DICK—Leamington, (Katz). Her face often lights up in a rosy smile. She enjoys especially her memory work periods.

VICTOR HEINRICHS—is intelligent and spends most of his time wisely. He takes a keen interest in sports.

HELEN HEMPEL—Leamington (Lensch), takes part in musical occasions. She is smart in her schoolwork and always has her geometry done.

RALPH TIESSEN—Leamington, (Rufus). His vanity is the result of his blonde, wavy hair. Chickens are his hobby and they respond to his delicate call. He is friendly and takes an interest in others.

EETTY JANZEN, Wheatley, (Liz)—She is skilful in art, and is known for her vocabulary. She is bright in her schoolwork, chums with Overseas. Both have talent to put their memory work to music.

HELEN SAWADSKY, Vineland, is quiet and friendly and always at her studies. She is fond of fancy work and crocheting.

GRADE NINE



BACK ROW, left to right—Peter Schmidt, Walter Warkentin, Bill Tiessen, Otto Tiessen, Eddy Neufeld, John Wiens, Alfred Neufeld, Ernest Dick, David Schmidt, Werner Heinrichs.

SEATED—Elfrieda Ragier, Helga Driedger, Betty Janzen, Erna Mathies, Helen Froese, Irma Unger, Annie Woelk.

FRONT ROW—John Tiessen, Ernest Rempel, Jacob Epp.

GRADE NINE

Our first year in High School! What a wonderful feeling it produced, although our reports are not quite as good as we would have them.

At the beginning of the school year we elected our class officers as follows: President, Helen Driedger; Vice-President and Secretary, Otto Tiessen. Our Class advisor, Mr. Dyck, assisted us in our meetings. Our class colours are gold and purple, meaning success and happiness.

Our first year has come to an end. We are all looking forward to the coming year with great anticipation. We are hoping for many more ambitious students to join us at the U.M.B.S.

SKETCHES

GRADE NINE

Let us take a look into Grade Nine classroom. We enter the front door, mount the stairs, and we find ourselves in the hall of the main floor. Opening the first door to the left we enter a bright and sunny room. There are many happy faces. On the east side are three large windows through which the morning sun welcomes us. The windows are very attractively adorned with beautifully flowered drapes. It could be none other than our Grade Nine room.

WERNER HEINRICHS—He is a great mathematician. He is cheerful, ambitious and quick to respond. He is fond of sports and his favourite possession is his bicycle.

ALFRED NEUFELD—(Freda) Alfred is cheerful, smiling and musical. He can be found everywhere from the basement to the third floor. He is never quiet, always something to say. His favourite possession is his violin.

JACOB EPP (Jakie) leads our class and likes to study. He is very solemn and serious. His favourite possession is his pocket watch and jack-knife.

ERNIE REMPEL (Coon)—Full of fun. He has a very serious look on his face but always makes others laugh. He is interested in sports. His favourite possession is his curly hair. He is also a good sport.

BILL TIESSEN (Willie)—He is always jolly with a mischievous look in his eyes. Once here, once there, you'll never know where to find him. He is interested in sports, and likes taking surprise pictures. His favourite possession is his mirror.

PETER SCHMIDT (Tossle-headed Pete) is quite a favourite with everyone. He is rough and likes teasing. His favourite sport is to talk to everyone.

OTTO TIESSEN (Pluto) enjoys outdoor games, especially hockey and baseball. He has dark hair and eyes that gleam with happiness. He is class vice-president and a good orator.

JOHN WIENS (Sparky or Red) is good natured. He has red hair and is trying to grow a blonde mustache which is coming along just fine. Mr. Neufeld says that in P.T. he cannot control his mechanism.

WALTER WARKENTIN (Orky) is a little too cheerful during classes. He runs like a "Kanninchen". He is very proud of his blonde wavy hair.

JOHN TIESSEN (Johnny) intends to be a muskrat trapper. He celebrates the King's Birthday quite often. He is very quiet and enjoys any sport.

EDWARD NEUFELD is quiet and never gets into trouble. His favourite possession is his Plymouth.

DAVID SCHMIDT (Smokey)—His favourite possession is his horse. His books are worn through but not from studying. He sings like a nightingale. His desk is in the front and never changes.

ERNIE DYCK (Lightning) doesn't believe in carrying a comb. His favourite possession is a gander and a dog.

HELGA DRIEDGER (Helusha) is our class president. She has interest and talent in music. She plays the piano and sings well. Her favourite possession is her autograph. Helga's smile wins many friends.

IRMA ULGER (Imie) is ambitious and always sits at her books. Irma chums around with Fritzie. She makes friends easily. Her ambition is to be a nurse.

ANNIE WOELK (Shorty) is chumming with Frosty and Sunny. Her favourite possession is her watch. She smiles and is very talkative.

ERNA MATHIES (Sunny) "Daut kemmt aulis von de Bildung. Siebatschi." Her favourite pastime is combing her hair. She enjoys sports and is interested in books.

HELEN FROESE (Frosty) is friendly and always wears a smile. She is a girl of few words.

BETTY K. JANZEN is cheerful and happy with ability to recite. She can be found carrying her autograph around. Her favourite possession is Helga.

ELFRIEDA REGIER (Fritzie) always wears a smile and is a helpful friend in time of need. Always at 4:05 she raids the mail box for letters from home.

SPECIAL DAYS IN OUR SCHOOL YEAR

Nov. 3—U.M.B.S.'s first Social Evening.

Mr. Neufeld had spent a week on his honeymoon. During this time Miss Braun, Mr. Dyrk and the students had been very busy preparing an evening of entertainment in honour of Mr. and Mrs. Neufeld.

At eight o'clock on that particular Sunday evening, all the students were assembled in the church. Mr. and Mrs. Neufeld arrived, looking much surprised at sight of the students. The evening was opened with several songs. Then we all proceeded into the basement which was prettily decorated to suit the occasion. Here we were entertained by the presentation of several short plays and selections by the orchestra and the quartet. However, the best was yet to come. In the next room tables were attractively set. The students heartily partook of the lunch which the girls had prepared in the afternoon.

Our first social evening ended merrily. Everyone was scurrying about getting everyone else's autographs on their placecards.

Nov. 7—The Black Hills Passion Play.

Mr. Dyck pleasantly surprised us one day by announcing that we were able to go to the Masonic Temple in Detroit to see the Black Hills Passion Play.

At noon on November the 7th, all the U.M.B.S.ers happily crowded into the bus which was to take them to Detroit. Everyone had a pleasant trip in spite of the heavy downpour of rain.

In the Passion Play, Jesus' sufferings on the cross were impressively portrayed. The presentation was very touching. I'm sure that none of us will ever regret having witnessed such stirring drama. We returned feeling that this was a day well spent.

Nov. 20th—Visitors.

Our school was honoured to have as its first visitor the Rev. J. H. Janzen from Waterloo. He spoke to us about the various stages of life a person must pass through. Rev. Janzen emphasized particularly the attitude which the individual should have toward life. The students were impressed by his message and hoped to have opportunity to hear Rev. Janzen frequently.

Rev. Warkentin from Chicago and Rev. Wichert from Vineland visited our school. Rev. Wichert gave a brief message and then Rev. Warkentin led our morning worship. We always feel honoured by such visits and hope that the visitors receive a good impression of our school.

Dec. 20—Christmas Programme.

Examinations were over and just two days left before our Christmas Programme. How much there was to do yet! We practiced and decorated almost to the last minute. Everyone was encouraged by the fact that it was possible for us to give our programme in the basement of our new school.

That eventful evening found the basement filled to capacity by an interested audience. Although the students were quite excited, the programme was successful. At the end of the programme gifts were exchanged among students and teachers. Amid greetings of "Merry Christmas", we went home to two weeks of holidays and much needed rest.

Jan. 6—The new school.

Holidays were over and the students merrily returned to school. This time it was to a real school and not the temporary classrooms in a church basement. We were certainly proud of our U.M.B.S. And yet the first few days seemed rather strange. Of course, we soon became accustomed to our new surroundings and are now enjoying it.

Jan. 31—Musical Programme.

Since everyone at school enjoys the singing and instrumental music so much, it was decided that we present a programme devoted only to music. The school choir sang songs which it had learned during the course of the year. The school orchestra played several selections and the quartet sang.

The proceeds of the programme were donated to the school library which as yet is sorely in need of books.

Feb. 14—Valentine Party.

Who does not enjoy a party? The suggestion of having a Valentine party was hailed with cheer by all the U.M.B.S.ers. The evening began with a short programme of musical selections. Then all the students and teachers went to the basement to play various entertaining games. As the evening wore on, the lively young people grew hungry. Lunch was served in one of the classrooms. It had been prepared by Mrs. Peter Epp, Miss Braun and some of the girls from the school. It had been prepared very appetizingly.

To top the evening, hundreds of pretty valentines were pulled from a huge heart-shaped box, and distributed among the students.

The party ended with the singing of the National Anthem. We went home with our hands full of pretty hearts.

Feb. 23—Trip to Windsor.

On this Sunday afternoon Miss Braun and a group of fourteen students went to Windsor to sing at the Mennonite church service there. Rev. Janzen from Wheatley led the service with a stirring sermon. It spurred us on to lead a good Christian life. The group from U.M.B.S., directed by Miss Braun, sang several songs. The quartet sang.

Feb. 26—Visitors.

Rev. J. H. Janzen attended several of our classes. Just before noon the student group assembled to sing a few songs for Rev. Janzen. Our visitor encouraged us in our work.

March 3—Visitors.

Rev. and Mrs. Siemens from Winkler, Manitoba, attended the opening exercises. Rev. Siemens conducted the morning devotions.

March 13—Inspector's First Visit.

This was an important day in the history of our U.M.B.S. We had been expecting a visit from the inspector for some time. Finally the day had come. We received the impression that Major Morgan was generally satisfied. He was friendly and helpful.

March 15—Literary Programme.

After several weeks of planning and practicing we were finally able to present the first Literary programme.

The school was decorated to represent the four seasons of the year. Music and recitations were also dedicated to the same topic. The latter half of the programme was taken up by the play "De Bildung" written by Rev. J. H. Janzen.

The audience consisted mainly of Leamingtoners but we were glad to see a number of visitors from Virgil, Vineland, Toronto, Windsor and Detroit. The basement was filled to capacity. We hope that the evening was enjoyed by all.

MARGARET WILLMS,
Leamington, Ont.

DIE DEUTSCHE SPRACHE ALS UNTERRICHTSGEGENSTAND IN UNSERER U.M.B.S.

Ein Vorrecht welches wir in unserer Schule haben, ist das Erlernen unserer Muttersprache. Die Gegenstaende des deutschen Unterrichts zerfallen in drei Teile, Grammatik, Literatur und Poesie.

Die Grammatikstunden sind fuer die meisten Schueler wohl nicht die angenehmsten Stunden. Die Regeln zu erlernen und dieselben richtig anzuwenden gibt manche Schwierigkeiten ab. Doch gilt auch hier das deutsche Sprichwort, "Uebung macht den Meister". Unsere Proben in Wort- und Satzlehre lassen oft viel zu wuenschen uebrig. Im Kampf mit der Rechtschreibung sind wir in vielen Faellen nicht die Sieger. Doch lernen wir mutig weiter.

Die Literatur- und Poesiestunden sind viel angenehmer. Wir rlesen und behandeln das Lesematerial wie es vom Department of Education fuer den modernen Sprachunterricht empfohlen wird; Z.B. EINE NACHT IM JAEGERHAUS von F. Heibel, DIE GESCHICHTE VON KALIF STORCH von W. Hauff und andere Werke.

Besonders interessant sind fuer uns die deutschen Gedichte. Durch sie werden wir mit den grossen deutschen Klassikern bekannt. Das Erlernen der schoenen Gedichte bereichert unsere Sprache und foerdert in uns den Geschmack und die Liebe fuer die deutsche Sprache.

MARY REGIER,
Virgil, Ontario.

MUSIC IN OUR SCHOOL

Music is playing an important part in our school life. Every Wednesday and Friday sixty pupils of our school gather for singing practice.

Why do we sing? Is it because we want to become professionals? No, not at all. It is because we enjoy it. Under the capable leadership of Miss Braun we trace the notes penned by able musicians. Practice makes perfect and we are aiming for nothing short of perfection.

Every Tuesday night and Friday morning our lovers of music assemble for orchestra practice. The orchestra consists of several guitars, violins, mandolins, an accordion and a piano.

Let's keep on singing not only for the pleasure of it but as a praise to God.

HELEN DICK,
Leamington, Ontario.

WAS ERWARTEN UNSERE GEMEINDEN VON DER VEREINIGTEN MENNONITEN BIBELSCHULE

Lange haben unsere Gemeinden darnach ausgeschaut, eine Pflanzstaette der Erziehung und Bildung fuer unsere Mennonitische Jugend hier in Ontario einzurichten.

Seit etwa einen Jahr sind besondere Anstrengungen gemacht worden, diesen Wunsch zu verwirklichen. Heute haben wir das Vorrecht die erste Erfolge unserer Gebete, unseres Planens und unserer Opfer und Arbeiten zu sehen. Der Bau ist aufgefuehrt und die Tueren haben sich zum ersten Mal der lernbegierigen Jugend geoeffnet. Dazu sind wir froh und Gott dankbar.

Doch das sind nur die ersten Erfolge und unsere Wuensche enden hier nicht. Ein Dichter sagt "Je mehr er hat, je mehr er will, nie schweigen seine Wuensche still." Auch unsere Erwartungen sind damit nicht befriedigt bloss lernlustige Jugend zu sehen die sich eine Bildung aneignen moechte und Kenntnisse ansammeln will. Solches geschieht in irgend einer Hochschule.

Unsere Vereinigten Mennoniten Bibelschule soll uns helfen unsere Jugend fuer ihre zukuenftige Lebensaufgabe vorzubereiten. Sie soll es verstehen unten Fuehrung glaubiger Lehrkraefte aus unserem Volke, die gesammte Studentenschaft fuer unsere Gemeinschaft zu erhalten damit sie dem Bekenntnis der Vaeter treu bleibt in der Erkenntnis, dass auch wir als Gemeinschaft in Haushalte Gottes unsere Aufgabe haben, die wir, laut Gottes Wort, erfuellen sollen.

Dann aber soll sie es verstehen, die zukuenftigen Arbeiter in leitenden Stellungen fuer ihre Lebensaufgabe vorzubereiten. Die Prediger, Lehrer, Missionare, Sontagschullehrer, Aerzte, Krankenpflgerinnen, und Facharbeiter auf allen Gebieten, moechten sich im Rahmen unserer Gemeinschaft und ueber die Grenzen der selben hinaus als gute tuechtige Buerger dieses Landes erweisen und als Christen ihre Pflicht Gott und Menschen gegenueber erfuellen.

Je mehr unsere Bibelschule diesen Erwartungen nachkommt, je mehr wird sie ihren Zweck erfuellen.

REV. JOHANN WICHERT,
Pastor of the Vineland Mennonite Church

GLAUBE AND BILDUNG

Wir haben nun unsere Schule, deren Zweck es ist, eine Christliche Bildungsanstalt zu sein.

Das Wort Bildung Kommt von dem Worte Bild. Ein Kuenstler schaut im Geiste das Bild, dass er malen, resp. bilden will. Ist das Bild erst fertig und den Erwartungen des Meisters entsprechend ausgefallen, dann ist die Bildung des Bildes gelungen.

So ist Bildung gewissermassen ein Ziel, dem man ernstlich zustrebt. Sie ist das Aneignen von Kenntnissen, Wahrheiten und Tugenden, welche dem Menschen von aussen her dargereicht werden muessen. Dazu ist es noetig eine Anstalt zu haben.

Eine Seite der Bildung ist die, eine gewisse Summe von Kenntnissen zu bekommen, in der Literatur belesen zu sein, eine gewisse Fertigkeit des Stils und der Sprache zu gewinnen, ein anstaendiges und taktvolles Benehmen gelernt zu haben. Das strebt unsere Schule an.

Aber ihr Ziel geht noch weiter. Der eigentliche Kern der Bildung liegt nicht in der Ausbildung des Wissens und der Erkenntnis. Waere dem so, dann muesste es heute in der Welt edler zugehen, denn nie ist die Ausbildung des Verstandes reicher und allgemeiner gewesen als heutzutage. Das Wissen ohne Tugend hat die Gefahr, dass es dazu dient, das Schlechte raffinierter zu machen.

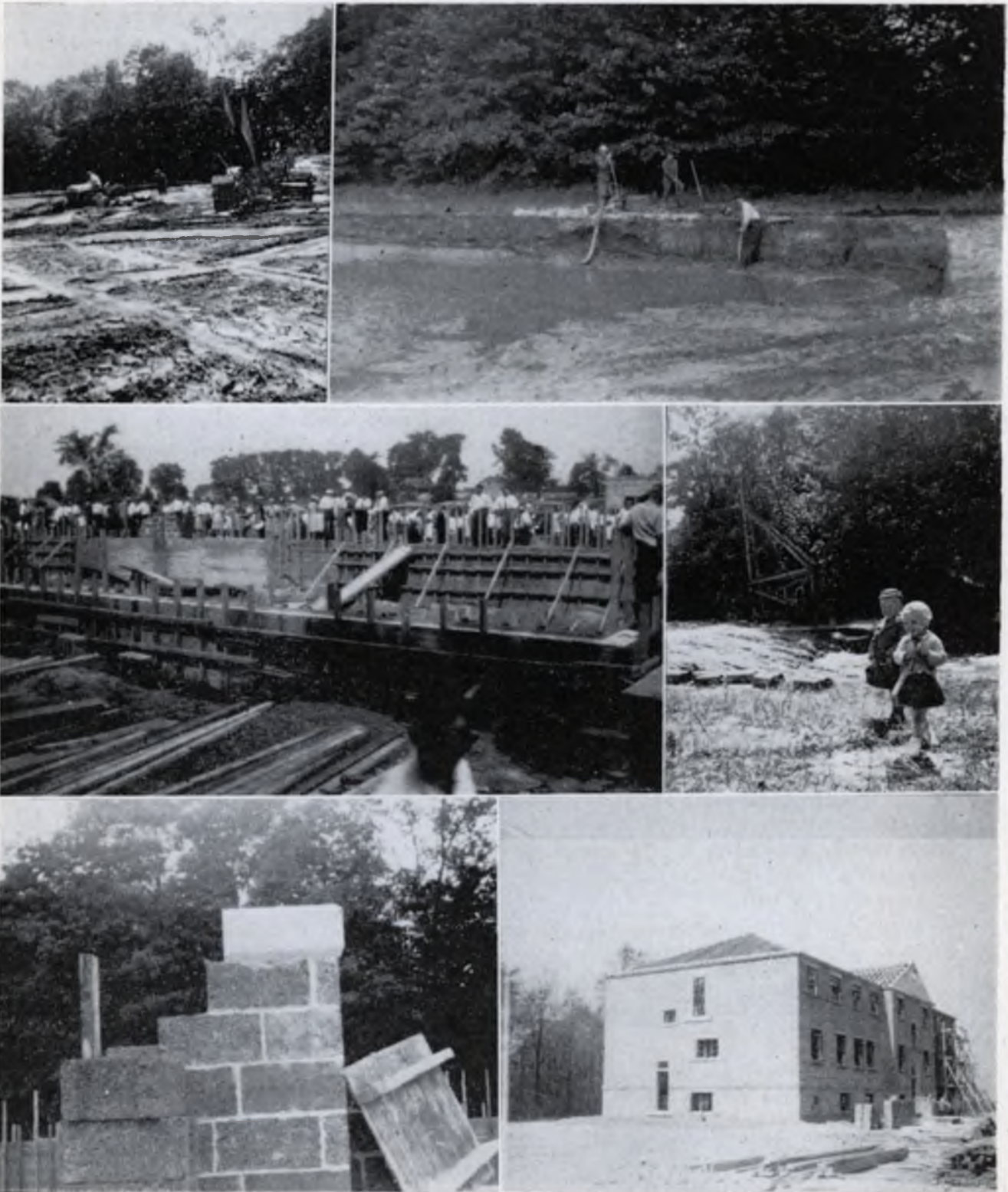
Darum ist die Wiederherstellung und Erneuerung des Bildes Gottes im Herzen und Leben des Menschen die wichtigere Seite der Bildung, die unsere Schule vornehmlich im Auge hat. Der Glaube und die gehorsame Hingabe an Christus, der uns von Gott gemacht ist zur Weisheit und zur Gerechtigkeit, zur Heiligung und zur Erloesung, ist da massgebend.

Ich wuensche, das alle, die in unserer Schule lernen and lernen werden, viel Kenntnisse gewinnen und ueber alles andere etwas werden moechten zu Lobe der herrlichen Gnade Gottes durch Jesus Christus.

REV. N. N. DRIEDGER,
Pastor of the Mennonite Church
of Leamington.

For other foundation can no man lay than that is laid, which is Jesus Christ.—1 Corinthians 3:11.

EARLY STAGES OF OUR SCHOOL



Digging the Basement . . . Pumping the water from the basement hole after a heavy rain . . . The foundation is completed. . . Drilling for water . . . Laying of the cornerstone July 21, 1946 . . . The walls completed and the rafters up.

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DIE NOTWENDIGKEIT UNSERER SCHULE

Warum brauchen wir unsere Schulen? Um auf diese Frage etwas naeher einzugehen wollen wir uns die Geschichte unseres Volkes in den letzten Jahren in Erinnerung rufen. Wir wollen ueber die Vergangenheit, ueber die Gegenwart und dann auch an die Zukunft denken.

In Russland haben unsere Vaeter Schulen gebaut. Trotzdem sie viel Schwierigkeiten hatten und ihnen manche Hindernisse in den Weg gelegt wurden, gaben sie doch nicht nach, sondern ueberwanden die Hindernisse. Diesen Schulen haben wir sehr viel zu verdanken. Aus ihnen kommen unsere leitenden Maenner, Aelteste, Prediger, Lehrer u.s.w. Hatte es sich als menonitisches Volk nicht so lange halten koennen. Trotzdem wir alles in Russland verloren haben, auch die Schulen, ist man doch berechtigt die Behauptung zu machen, dass das, was in diesen Schulen gelehrt und gelernt wurde, nicht verlorengegangen ist. Vieles von dem ist herueber gebracht worden. Heute ernten wir das was unsere Vaeter in Russland gesaet habn.

In der letzten Auswanderung der Mennoniten aus Russland kamen etwas ueber zwanzig tausend Mennoniten herueber. Sier kamen aus den verschiedenen Gegenden und aus vielen Gemeinden. Hier wurden sie ueber ganz Canada zerstreut. In der ersten Zeit lebten wir hier als eine Herde ohne Hirten. Wir hatten Keine Gemeinde und keine Kirche. Ich glaube wir haetten unsere Gemeinschaft nicht lange zusammen gehalten, wenn wir nicht Maenner unter uns gehabt haetten die einen Gemeindesinn hatten. Diese Maenner haben die Organization der Mennonitischen Gemeinschaften vollbracht. Sie dienen uns heute noch als Aelteste, Prediger, Lehrer, Leitende u.s.w. Diese Manner

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sind ein Product der Schulen Russlands. Auf die Frae, ob sie die Arbeit, die sie heute tun auch ohne den Besuch der Schulen Russlands im Stande waeren zu verrichten, wuerden sie wohl mit einem "Nein" antworten muessen. Also muessen wir uns sagen, dass Itrotzdem wir wir schon zwanzig Jahre in diesem Lande sind, ziehen wir immer noch Nutzen von den Schulen Russlands.

Viele von uns hatten die Gelegenheit im letzten Sommer auf der Canadischen Konference in Beamsville zu sein. Auf dieser Konference waren eine grosse Anzahl Prediger und Aeltesten aus alln Provinzen. Ich glaube die meisten waren Russlaender und ueber fuenfzig Jahre alt. Wie lange werden sie uns noch dienen koennen? Wer wird uns dienen wenn sie nicht mehr da sind? Woher werden unsere Aelteste und Prediger in Zukunft kommen? Trotzdem wir in unserer neuen Heimat gute Volksschulen haben, muessen wir doch feststellen, dass unsere Kinder in denselben die notwendige religioese Grundlage nicht bekommen. Deshalb ist es notwendig, dass wir unsere eigene Schule haben, wo unsere Jugend in unserem Geiste erzogen wird.

Gegenwaertig versammeln wir uns sontaeglich in unseren Kirchen zum Gottesdienst. Wir haben Sontagschulen, Saengerchoere, und Jugendvereine. Es geht uns gut. Doch nehmen wir dieses zu oft als eine Selbstverstaendlichkeit hin. Es ist aber nicht so selbstverstaendlich denn all diesem ist viel Arbeit vorangegangen. Der Anfang ist gemacht. Gegenwaertig haben wir sechzig Schueler in unserer Schule. Last uns dieses Werk unterstuetzen denn wenn wir genau Obacht geben sehen wir jetzt schon die Frucht dieser Schule.

H. BRAUN,
Leamington, Ont.,
Vorsitzender des Schulrats.

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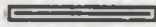
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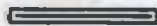
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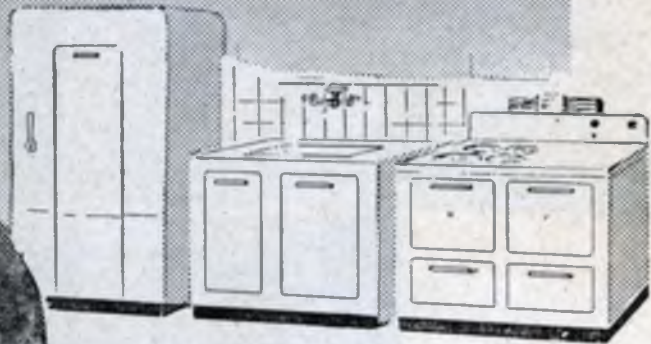
Electricians . . . Laying the hardwood floor . . . John Dick unloading cinderblocks . . . Thinning the bush . . . Cleaning the campus.



IMPORTANT DAYS

Turning of the first sod	May 28, 1946
Laying of the cornerstone	July 21, 1946
First Programme in the basement of school	Dec. 20, 1946
First school-day in the new school	Jan. 6, 1947

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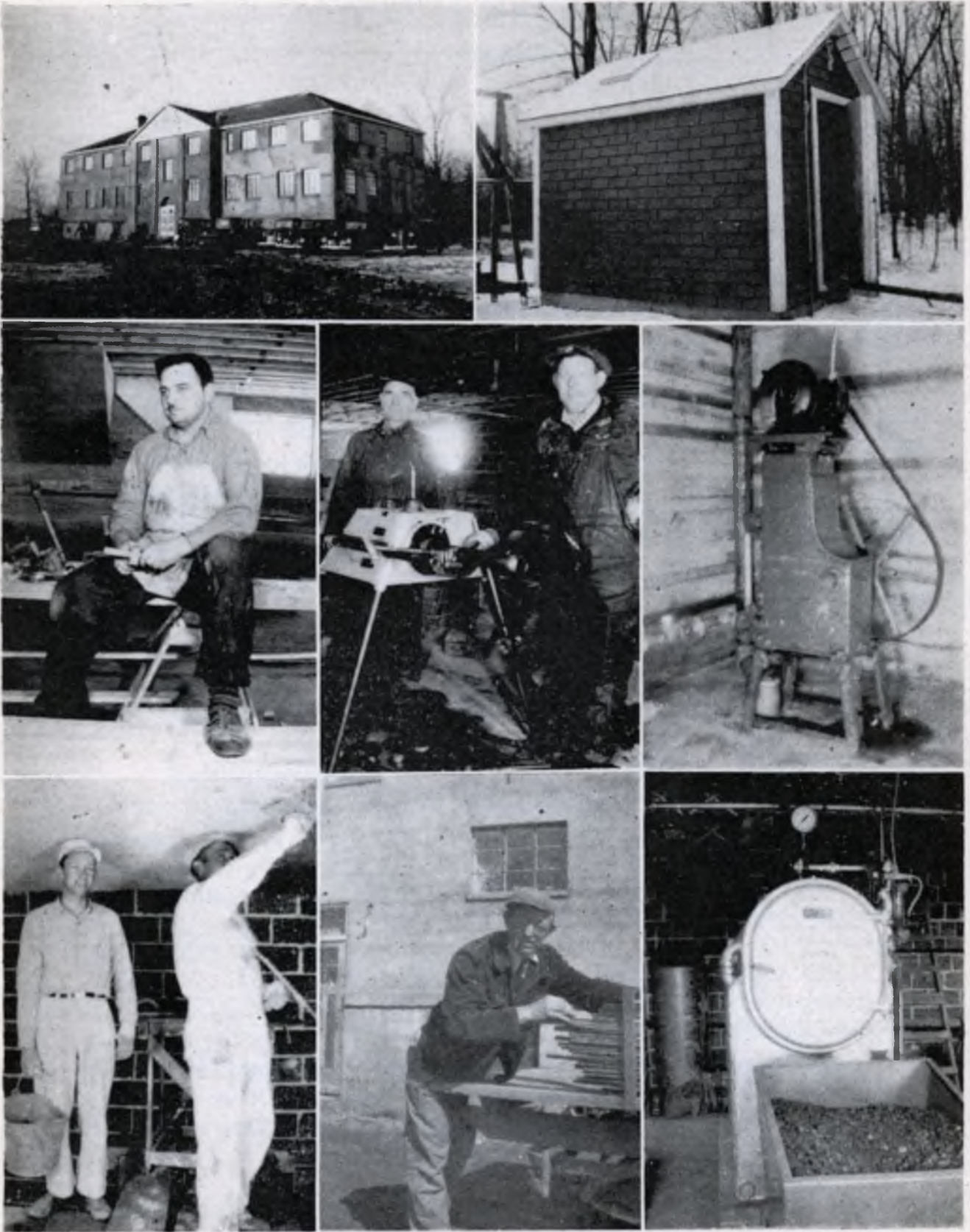
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REPORT BY TREASURER

It is appropriate at this time while commemorating the first anniversary of our School Association to review its activities during the first year of its existence. We feel it is a job well done and well worth doing. Therefore our association is proud of its achievements.

What looked like an impossible task a year ago, has resulted in the establishment of a chartered organization with a membership of two hundred and forty-five and a school building of a size to meet our requirements for a number of years. In April plans were drawn up for the erection of a school building. In planning an undertaking of such magnitude the question of finance had to be carefully considered. There were no funds at the disposal of the board at that time. The first payment on the property was made by one of the members of the board. This was on May 8th, 1946. A "pay as you go basis" was adopted which has proved very successful. Through the magnificent support of the members as well as the generous donations of friends and organizations, it has been made possible to cover more than two-thirds of the total cost of construction. Furthermore, all the furnishings and operating expenses of the school have been fully paid for. It is a remarkable record in view of the present conditions. Numerous difficulties were encountered because of the scarcity of building materials, most of which were secured from distant sources. This has more than once upset our cost estimates but never in favour of the hard-pressed treasury.

The work, however, progressed to such an extent that the staff and the students could be moved into the new building on January 6th of this year while construction work was still in progress in some parts of the building. The generosity with which the members have offered their help free of charge, is highly commendable. It has reduced the cost of construction considerably. Such wholehearted co-operation on the part of the members and the goodwill of many friends has also served to encourage those responsible for the erection of the building. As construction work is nearing its completion there remains an obligation which our association has to meet. It is our obligation towards the Almighty Creator who has seen fit to favour this enterprise with His blessings. His aid strengthens our confidence in the project. His aid will help to bring our task to a successful conclusion.

J. P. DYCK,
Leamington.

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