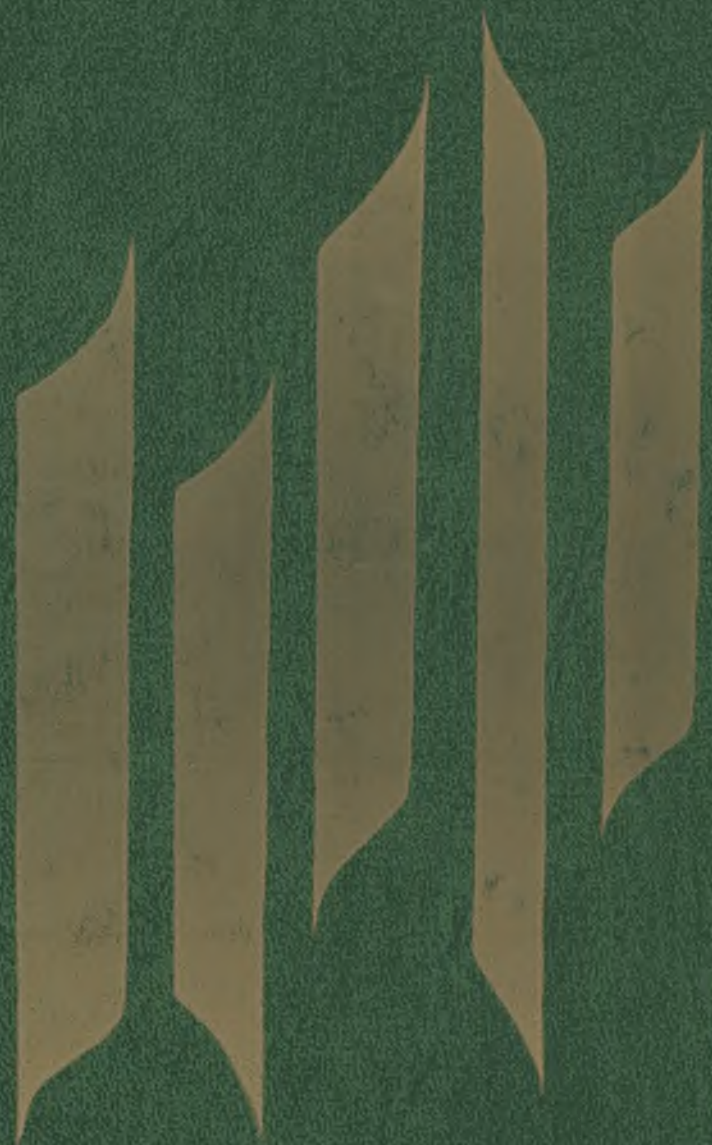


SPECTRUM

M

E

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SIXTY-SEVEN
SIXTY-EIGHT



THE SPECTRUM

AND

CATALOGUE

1967 - 1968



PUBLISHED EVERY TWO YEARS
BY THE
UNITED MENNONITE EDUCATIONAL INSTITUTE
LEAMINGTON, ONTARIO

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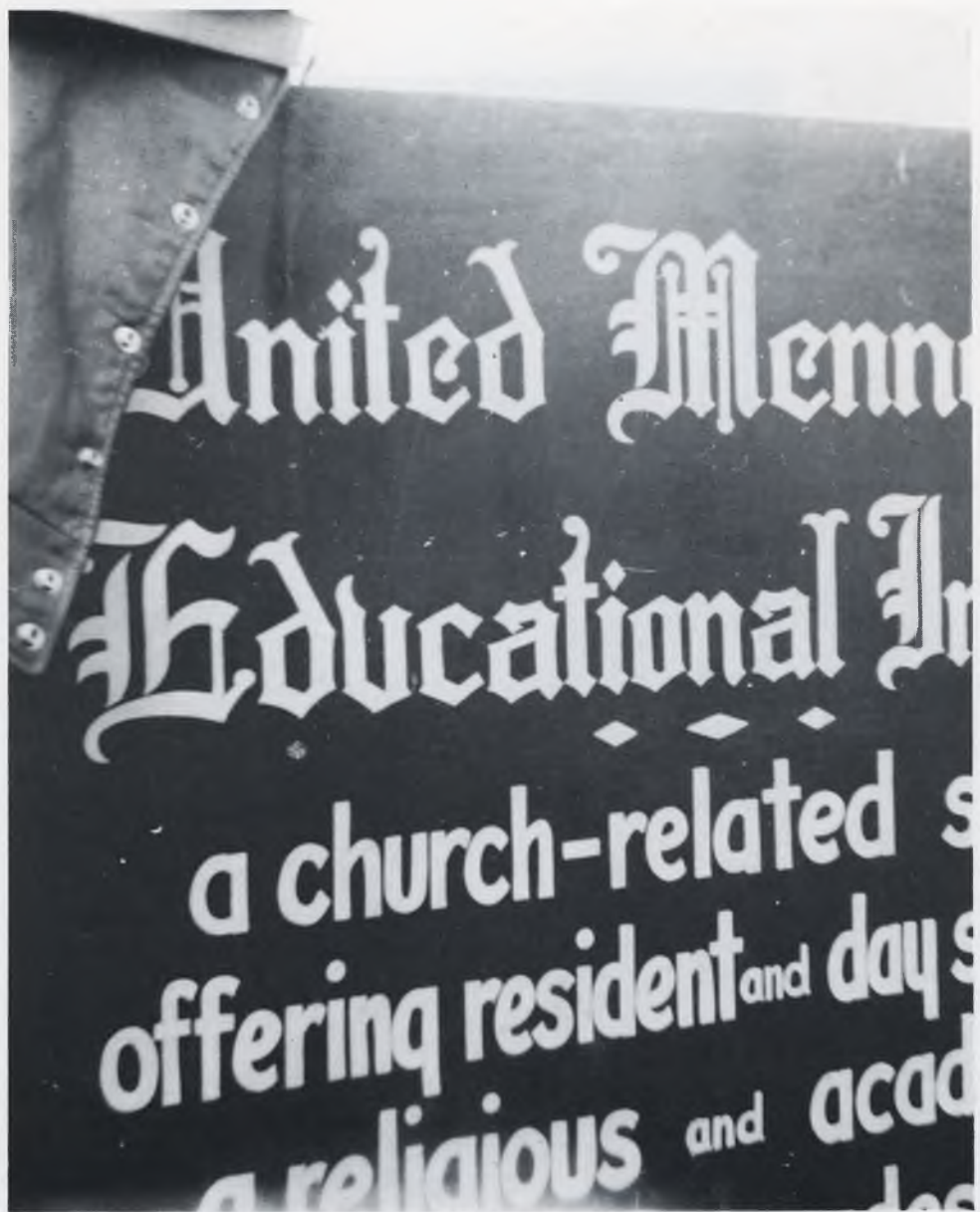




Mr. Peter C. Sawatzky

Dedication

Mr. Sawatzky, in appreciation for your guidance and help in the past years, we as the students of this school dedicate our yearbook to you.



We are on a journey
into the future -





We have guides to
direct us -





On the way, we will
receive and make
lasting impressions -



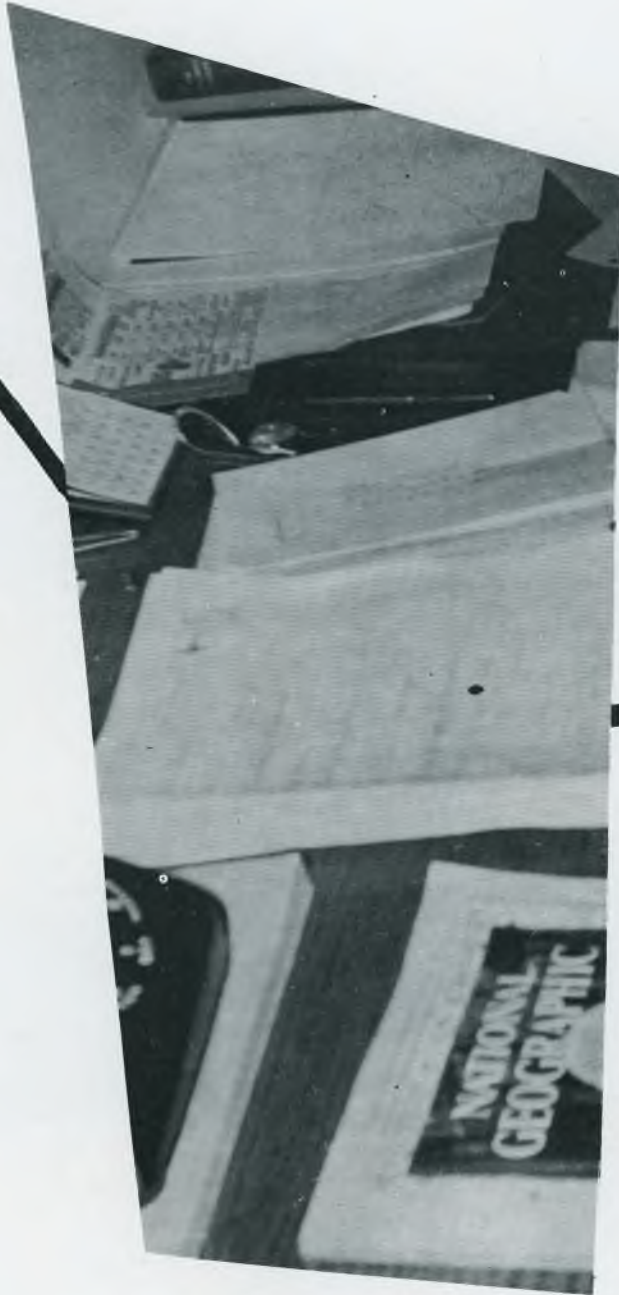


Our success and failures will influence those who follow -





Staff . . .







Faculty . . .



Mr. Toews explains the use of the slide rule.

members plan year's activities -

Mr. William G. Toews, B.S.A.,
Principal.
Science and Geography.





Mr. Penner prepares to distribute test papers.

Staff sponsors



Mr. Penner gives a vivid description of the Napoleonic wars.



Rev. J. P. Penner, B.A.
History and Bible.



Mr. James R. Gundy, B.S.
Mathematics and Commercial



Mr. Gundy arriving for another school day,
pauses to greet a student.

school organizations -



Mr. Gundy explains the rudiments of Business Practice
to the Grade Nines.



Miss Isaac prepares her next lesson.

Teachers express convictions in morning



Miss Anna Isaac, B.A.
English.



Miss Anna Isaac assists students in library.



Miss Loretta Unger, B. Chr. Ed.
Typing, Church History.



Miss Unger leaves school at four o'clock.

devotions -



Miss Unger pauses
for a moment
of reflection.



Seated Front (l. to r.): Mr. W. G. Toews, Principal; Mr. R. Regehr, Treasurer; Mr. J. P. Driedger, Chairman; Mr. H. Thiessen, Secretary; Mr. J. A. Dick, Vice-Chairman.
Rear (l. to r.): Rev. F. J. Andres; Mr. C. Driedger; Mr. J. Brown; Mr. J. D. Cornies; Mr. E. Penner.

Personnel to complete



Kitchen Staff: Mrs. Klassen, Mrs. Berg.



Choir Director: Mr. George Konrad.

program -



Sewing: Mrs. H. Driedger.



Shop: Mr. E. Driedger.

Academic . . .







Mr. Gundy helps Ron Brown with a geometry deduction.

Mathematics and science

We receive our mathematical training from Mr. Gundy, who makes this subject very interesting.

"M" in the word math could stand for the many many evenings students sit at home contemplating an unsolved and incorrect math question. They wonder if there is a misprint in the text or a mistake on their part.

"A" could stand for the great feeling of achievement that is felt upon arriving at the correct answer without doing a problem three or four times.

"T" could stand for the trials or temptations which must be overcome when it comes to doing the math homework. Forgetting to do your math homework is a serious offence, and the excuse "I didn't get it" has already become an over-worked cliché.

"H" stands for the feeling of happiness when the math assignment is done. "H" could also stand for the horror that is sometimes felt when, upon arriving at school, we learn that the wrong assignment has been completed.

John Dyck (12)

Science is one of the most interesting subjects in school. Grade nine begins with the introduction to physics, but the main part of the junior course deals with biology. Physics is defined as the science of nature, or of the laws and properties of matter. Biology is defined as the science of life and living beings.

The grade nine course of biology deals mainly with plant life, although lower forms of animal life, such as the amoeba, are also studied.

In grade ten these courses are studied in more detail, and include the study of birds and reptiles.

In grade eleven, physics is studied in detail. We study motion, electricity, energy in waves, and electrons and atoms.

In grade twelve, chemistry is studied. This is an interesting branch of science dealing with elements on earth and in the atmosphere.

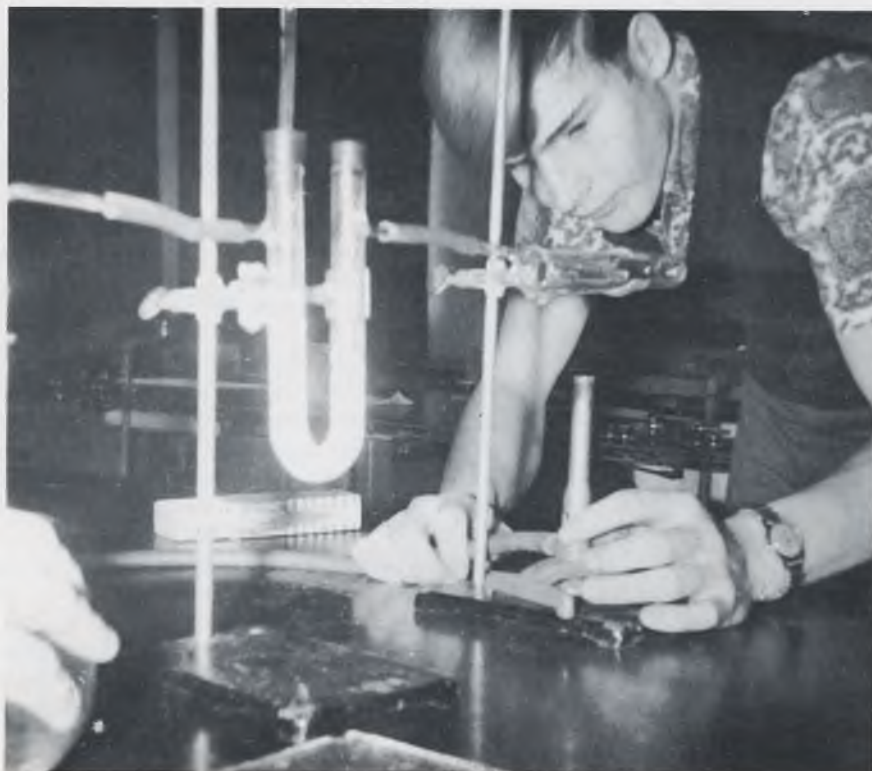
Throughout our science studies, we are taught to conduct experiments and handle the "lab" equipment. The study of science makes us marvel at the perfection of God's world.

Ron Brown (11)



Larry Tiessen explores the hidden wonders of a cell.

present challenging problems-



Vic Penner sets up an oxidation-reduction experiment



Harold Dyck points out Samarkand on the map.

Geography and history

Because international current events play a somewhat significant part in our lives, a thorough knowledge of geography is not only helpful, but also obligatory. The purpose of our geography course in the U.M.E.I. is not only to help us to find a certain place on the map but to enable us to see clearly the relationship between man and his environment.

The grade nine course in geography deals with the study of different countries: their customs, the different races of people and their languages, and their political views. In this first year, the countries studied include Great Britain, Antarctica, New Zealand, Australia, and Africa.

The grade ten geography text is a continuation of the grade nine course. The large land mass of Eurasia is first taken as a whole and then broken up into various sections to be examined more carefully.

In grade eleven, however, a new phase of geography is introduced. We learn how, through great phenomena of nature, all the different landforms have come into being, and how forces of nature have been and are still changing things around us.

The grade twelve class studies "regional geography". Here the general geography of the grade eleven course is applied to specific regions, such as the United States.

If studied willingly and carefully, the subject of geography can be not only useful, but also enlightening and interesting.

Helen Hamm (11)

In our study of history, we are learning of the achievements of man in the past.

We find out what man's ideas and beliefs were centuries ago, and then compare them to those of our modern day. When we see how much man has progressed in the past centuries, we can get an idea of how much we will progress in the years to come. We learn where man changed his environment for the better and how these improvements came about.

History also gives us a sense of the passing of time. It helps us to fit certain important people or events into certain time periods or centuries.

From mistakes which were made long ago, we can learn and try not to repeat them. We learn where things that we take for granted first began.

Thus our study of history begins in the mists of time and stretches far into the mysterious horizons of the future.

Mary Driedger (11)

acquaint us with the world -



Mr. Penner explains history with the use of a time line.

A TEMPEST IN A TEA-POT

Oh my, how pretty I must look sitting here on the mantel with my "belly" filled with money. Although, I must admit it does seem heavy at times, but then, one cannot complain about small trifles like this.

Oh dear! What is happening? No, no not this! These good people are going to make the death of me yet. Taking out my money and using me for an ornament? No, I guess not that either, I am to serve tea at my mistress's Ladies Aid meeting. How ashamed my grandmother would be if she knew about this! For centuries, not one of my family has had to "stoop down" to pour tea.

Now comes the thing I hate — taking a bath! But with all that money stored in me I guess one does get pretty dirty. My mistress probably wants to show me off to her friends. I will not disappoint her either. I will stand proud and firm on the appointed day.

What is that I hear? It sounds like a hive of bees buzzing around. But, I guess women will be women, even if they are my mistress' friends.

Plop! My goodness, what are those two big bags of powder doing in here? I guess that must be the tea. Well, as long as I do not have to eat it, or should I say drink it? Boy, is that water ever hot!

My goodness, these people do drink a lot, but I guess with all the compliments they gave me it was worth it.

Now, after I take another bath I can get refilled with money and go back to my old job.

You know what? I do not think my grandmother would be so ashamed of me if she had seen what a good job I did today.

Oh my, am I ever tired! It has been such a long, hard day that I think I could sleep till noon tomorrow.

Kathryn Reimer (9)

Creative writing



Mary Driedger analyses the plot of Macbeth.

PEACE ON EARTH

Down in the quiet valley,
Beneath the greenwood tree;
I heard the lovely bird of peace
Sing this refrain to me.

He sang of peace on earth,
He sang to me of love,
But told me that these two
Must come from heaven above.

But as the song continued,
The words I could not hear;
For noise of war and strife
Were all that reached my ear.

Della Reimer (10)



Larry Janzen presents a dissertation on Viet Nam.

challenges the imagination -

The people who speak English have a reason to be proud of it. Fifteen hundred years ago, it was the language of a few thousand people and had only a couple thousand words. Today, it is spoken by about two hundred seventy million people and has over three hundred thousand words. It is now used in the British Commonwealth of Nations, in the United States of America, in world trade, and in international diplomacy.

Because this language is so important in the world, the study of it is a major and compulsory subject in our course of studies.

Grammar, composition, and literature make up our English periods, although the Grade Nine's also have spelling. In literature we take prose and poetry. In this subject we study the great writers of the past and present. Our views on many different ideas in life are broadened by the works of these people.

In conclusion, it must be admitted that English, considered as a subject or language, plays an important role in our lives today.

Ruth Dick (11)



Miss Unger describes the Russian Mennonite colonies in Church History.

Classes have Bible discussions -

Our spiritual education, the foundation on which our school has been built, gives us a better understanding of, and a closer relationship with our Heavenly Father. From the Bible instruction we adapt the guidelines for the present as well as the future life.

In grade nine, the Bible course consists of a study of the Old Testament, with discussions of God's revelation to man and the characteristics of God, and the study of the Ten Commandments.

In grades ten and eleven we study the New Testament. The New Testament is a history book of Christ's life and the early church, as well as a guide for daily living. It also points out the only pathway to heaven. The four Gospels are studied in detail, with special attention paid to the different impressions Christ made on the world.

The book **Right or Wrong**, which deals with the confusing problems facing the modern world, answered many of our questions.

In grade twelve, Mr. Penner helps the students in the study of our Catechism, on which our life principles should be based. The first part of the Catechism deals with the creation of our wonderful world. Then we study sin, which brought the downfall of man. The third part consists of God's plan of redemption of man. We learn of Christ's suffering, His resurrection and ascension, and His promise of a triumphant return.

Thus, our study of Religion helps us in our present lives and shows us how the Bible can be a great blessing in the future.

Linda Braun (12)



David Janzen practises German declension.

German . . .

In jeder Klasse in unserer Schule wird Deutsch studiert. Weil die meisten unserer Eltern und Grosseltern Deutsch sprechen, muessen wir auch Deutsch sprechen und verstehen koennen, um uns mit ihnen zu unterhalten. Es ist noetig, dass wir, als junge Menschen in unserer Kirche, Deutsch verstehen, weil die Haelfte unserer Kirchenandacht in Deutsch gehalten wird.

In allen Klassen lernen wir Regeln die wir brauchen, um richtig Deutsch zu schreiben. Wir lesen Geschichten und Gedichte in manchen unseren Klassen. Wir haben auch manche deutsche Gedichte und Lieder auswendig gelernt. Oft muessen wir lachen, weil manche unserer Saetze sehr sonderbar sind. In diesem Jahr, sprechen wir nur Deutsch in der Klasse, und dieses macht es auch viel leichter mit unseren Eltern zu sprechen. Natuerlich, haben wir auch Pruefungen die nicht so sonderbar sind, aber sie sind noetig.

Weil es immer noetiger wird, dass wir mehr wie eine Sprache kennen, lernen wir Deutsch.

Anne Penner (11)



A relaxing moment in German Class.



Edward Wiens and Gerry Ediger practise their first aid lesson.

This subject can be divided into three main fields of study — physical, mental, and emotional health. One period a week the junior grades study the personal hygiene of the human body. This includes the study of the skeleton and the function of the vital organs.

In the senior grades First Aid and Psychology are studied. Here we learn how to give medical assistance to a person who needs it until professional help is available. We learn how to treat everything from scratches to compound fractures. This branch of study is becoming more and more important in our modern age, as it is an attempt to educate us in the complex structure of the human anatomy.

Herbert Klassen (11)

Seniors learn first aid -



Fred Froese and Robert Cornies examine a model of a human skeleton.

The Commercial course consists of Business Practice in Grade 9, Typing in Grades 10 and 11, and Bookkeeping in Grade 12.

Grade 9 Business Practice is basically a preparation for the Grade 12 course in Bookkeeping. In Grade 9, we learn to write out "Mary Doe's" cheques and to calculate "John Doe's" balance in the bank.

Then in Grades 10 and 11, we attempt to learn the art of Typing. Many people who have never typed feel it could be easily accomplished. But there is more to typing than just typing. A student must learn the art of nerve control, self restraint, and above all, courage and "stick-to-itiveness". He must have nerve control and self restraint to refrain from calling the typewriter a mouthful of very nasty names after he has ruined a perfect exercise in the last line. Courage and "stick-to-itiveness" come in handy when he marks his speed test and finds that he has achieved a grand total of 0.00 words per minute.

Involved in Grade 12 Bookkeeping are piles of paper, hours of writing and of brain-racking figuring, many refills of ink, and an unimaginable number of incorrect totals and cash pages that just will not co-operate!

Virginia Tiessen (11)



Robert Driedger types a speed test.

The commercial work -



Grade Nines practise balancing bank accounts.



Eleanor Driedger learns to stitch a button hole.

Every Friday afternoon, Mrs. Driedger comes to our school to instruct the grade nine and ten girls in sewing. We all enjoy this period because we can talk freely. However, we also enjoy the class for the practical things we learn.

First, each girl will make a skirt or a dress for herself. Later, we will make things to be sold at the auction sale in May.

There are only four sewing machines; but with some sharing, we can manage quite well.

We would like to thank Mrs. Driedger for taking time out from her work to come and instruct us.

Marianne Klassen (10)

Practical work increases



Girls prepare fancy work for the auction sale.



Mr. Driedger explains shop technique.

our domestic abilities -



Robert Toews works on lathe.

Why do we have shop? Could it be that we are just wasting two periods every Friday afternoon? Most of us will not make carpentry our way of life anyway. But let us use our imagination and become a middle-aged married man. Your wife asks you to fix the cupboard door. You remember what you took in shop, and complete this simple task with ease. But if you had not had those seemingly useless periods of shop, it would be an impossible chore.

Shop can be fun if we work hard at it. Instead of being glad that the bell has rung, we are so absorbed in our work that we hate to quit. At the end of the year we put the finishing touches on our projects. We look at the birdhouses and chairs and are proud of a job well done.

David Driedger (10)

Organizations . . .







Senior Choir

School choirs

Music is a universal language which consists of notes instead of words.

What is good music? To me it is any song or composition that has proved itself worthy of existing over a period of time. Works of composers such as Bach and Beethoven can truly be considered as good music.

We at the U.M.E.I. have music in the form of singing. Every day is begun and closed with the singing of a hymn.

On Thursday afternoon, our choir leader, Mr. George Konrad directs the junior and senior choir in songs. His explanations and instructions often make us much more willing to sing. While participating in such snappy songs as "Minka" we often get our "tangs tonguelled".

This year the school presented a Christmas cantata entitled "A Star in the Sky".

Everyone should learn to appreciate great music for it truly is a language for all to enjoy.

Ruth Cornies (9)



Junior Choir

present programmes -



Mr. Konrad leads the choir in a practice session.



Assistant Business Manager, Larry Janzen; Assistant Editor, Helga Penner;
Editor, Anita Warkentin; Business Manager, Robert Tiessen

Seniors join forces



Typists: Jane Rempel, Carol Andres.

Pencil eraser crumbs, empty pizza boxes, and sleepy-eyed students supply evidence of the last, hectic work sessions of the Spectrum staff. Pictures must be developed and cut, articles must be written and typed, and advertisements must be organized.

While working at our various assignments, we students have developed a sense of responsibility and co-operation in our efforts to attain a common goal. This Spectrum is the result of our combined efforts to reflect our school work, social life and future goals.

Anita Warkentin (12)



Advertising Committee: Grade Twelve Class.

to meet Spectrum deadlines -



Photographers: Gerry Ediger, Vic Penner, Bob Toews.



Artists: Jake Gossen, Helen Wiebe.



Student Council: Seated (l. to r.): Janice Driedger, David Janzen, Jane Rempel, John Konrad, Carol Andres, Bill Braun. Standing (l. to r.): Frank Klassen, Evelyn Konrad, Henry Neufeld, Gerry Ediger, Anne Penner.

Student council is link



Secretary-Treasurer — Jane Rempel.

This year, the same as in previous ones, the Student Council is made up of the President, Vice-President, eight Class Representatives and Secretary-Treasurer. The class representatives, a boy and a girl from each grade, were elected by their classmates during the second week of school.

Unlike in other years, however, the council this year was not divided into two committees, but rather remained one larger committee taking over both the religious and social duties. The committee plans the parties, devotional periods and helps to plan the programmes. Mr. Penner and Mr. Toews are again the councillors to whom the committee can turn for ideas and advice.

John Konrad (12)



Vice-President: Henry Neufeld; President: John Konrad.

between faculty and students -



John Konrad and Henry Neufeld discuss the last meeting.



Henry Derksen and David Janzen discuss enlarging techniques.

Camera club gains members -

The camera club this year has gained several new members. The main function of the club is to teach the fundamentals of camera work. We start out by learning how to operate the club camera. We learn to take pictures with and without the flash unit. The next step is to develop the film. This is rather tricky because one must work in complete darkness and can rely only on touch. After the film is dry, the pictures are made. There are many times when we find that there are only a few pictures which have turned out. But I guess we live and learn.

At present, the club is still being organized because of the work involved in producing pictures for the Spectrum. But after the Spectrum is completed, classes will become fully organized, with the members being divided up into groups which will work on different days.

I, on the behalf of the camera club members, would like to take this opportunity to thank Mr. P. C. Sawatzky for building up the camera club to what it is now. Even though he is not with us anymore, he will always be remembered as an honorary member of the U.M.E.I. Camera Club.

Robert Toews (10)



Carol Andres and Jane Rempel taking their turns as librarians.

Library duty rotated -

Every noon-hour two grade twelve girls act as librarians in our library. This room is usually swarming with students desperate to make a last minute book report, or just curious to find a pleasing romance story.

Because of contributions and a growing fund, which is enlarged by the money paid on overdue books, we have been able to increase our number of volumes each year. We would like to express our thanks to Miss Isaac who has contributed much time to preserve our books.

Our books are arranged on two shelves: one for fiction, one for non-fiction. Fiction has been arranged in alphabetical order according to the author. Our fiction includes romance, adventure, mystery, and a fair number of classics. Our non-fiction books are arranged according to the dewey-decimal system. Books are organized according to numbers; for example, history books come in the nine hundreds.

We also borrow a variety of books from the Essex County Library every three months. This has greatly extended our library.

Through printed pages we are able to learn more about ourselves and the world around us. It has been stated that the average book is a great stimulus to the brain because not only do we have to read it, but we must understand it and create our own image of it. Therefore, I consider the library an essential part of our daily life at school.

Jane Rempel (12)



Students using library facilities.

Activities . . .







Diane Dick pleads for leniency.

Students get acquainted

Initiation was a new experience for most of the grade nine's. Everyone talked about it as if something terrible was going to happen to us.

The second Friday of the school year was the big day. A list of items which we were supposed to wear was given to us. Mini-skirts for the boys, soothers, baby bottles and other such items made up the list.

Friday night everyone was there. We poor grade nine's were ordered about like dogs.

In court we were all found guilty of one crime or another. Sentences were dealt out according to what we had done. The jury was composed of grade twelve students.

Truthfully, we all enjoyed initiation, regardless of how we suffered. It made us feel that we were now really a part of U.M.E.I., and we were proud of it. We learned to know everyone better, and it was an interesting experience.

Daniel Tiessen (9)



Harold Dyck takes a ride on a broomstick.



Helen Epp has a friendly wink for the camera man.

at initiation party



Larry Cornies and Kenneth Kroeker polish the floor.



Richard Koop plays Scrooge at school party.



Three of the Four "Slippery When Wet"

School parties



Virginia and Helen play "Spielchen" with the boys.



Hallowe'en Party in the barn.



Decorating committee displays its unsuperstitious nature.

unite social life -

Weather conditions delayed our school hayride until November tenth of 1967. Our wagons finally reached the Konrad's barn, which had been decorated for the occasion. Here, we enjoyed games, and we were entertained by our own blossoming musicians. Then straw bales were pulled up and most of us joined in for a sing-along, led by a few grade twelves. After some welcome refreshments, we rode back to our school, which was a pleasant sight after the long cold ride.

December the twentieth was the day of our Christmas party. Each of the junior grades put on a skit, each complete with a commercial. Then several games were played, followed by a visit from our good friend Santa. Presents were distributed and opened, leaving the floor a mass of wrappings while we retired to the school basement. A candle-light snack and singing of Christmas carols concluded an eventful night.

Marlene Tiessen (9)



Santa Claus stops in at U.M.E.I. party



Flachsmann's impersonation is unveiled.

Seniors present

Im Mai wurde das deutsche Buehnenstueck **Flachsmann als Erzieher** vorgetragen. Es ist eine Geschichte von einer Schule in Deutschland. Flachsmann, der Oberlehrer, will die alte Lehrmethode behalten, aber Flemming, ein junger, fortschreitender Lehrer, will Neues in die Schule bringen.

Es dauerte laengere Zeit bis wir dieses Stuech fertig hatten zum Vortragen. Verse mussten auswendig gelernt und auch deutlich ausgesprochen werden. An mehreren Abenden der Woche kamen wir bei der Schule zusammen zum Ueben.

Kostueme wurden besorgt, und die mussten auch gereinigt werden. Die Buehne wurde bereit gemacht fuer die verschiedenen Szenen, und alte Moebel wurde fuer das Lehrerzimmer besorgt.

Am Abend des Vortrags war noch viel zu tun, und jedermann war sehr aufgeregt. Aber endlich war alles fertig, und das Program war unterwegs. Es wurde gut vorgetragen.

Helen Wiebe (12)



Flachsmann greets the school inspector.



Teachers discuss Dierk's accusations.

German drama -



Frau Biesendahl is insulted.



Flemming and Gisa discuss their plight.



Martha expresses her fears for her sons.



Choir enters with candlelight.

Students present Christmas programme -

During the week before Christmas, much of our time was spent in preparing for our programme. Groups of students could be found practising songs, rehearsing the play, and decorating the auditorium.

On the night of the programme, the choir walked in with candles humming "Silent Night". When we were all in our places, we sang "Stille Nacht".

After this, a play was presented by the grade twelve students. It was called "Peace I Give Unto You". The play was about a peasant family during the war-time. One of the sons was captain of the King's Regiment, while the other was in the enemy ranks.

Next the Girls' Choir sang the "Hallelujah Chorus". It was to have been directed by Miss Unger, but since she could not be present, Irene Dyck directed it.

Lastly, the Cantata, "A Star In The Sky", was sung by the school choir under the direction of Mr. George Konrad.

Mary Derksen (10)



Enemy brothers recollect the joys of youth.



Guest Lecturer: Rev. Hermann Enns.

We profit from religious observance week -

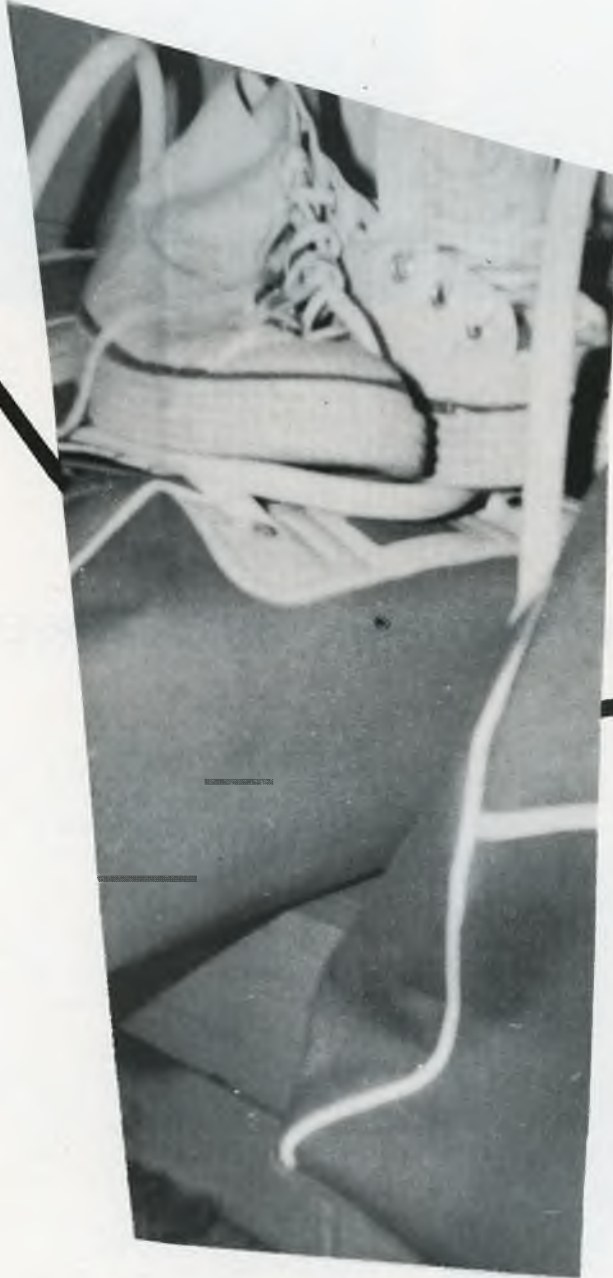
This year, as in previous years, we have had a visiting minister to speak to us during the Religious Observance Week. We were privileged this year to have with us Mr. Herman Enns from Hamilton. He spoke to the student body each afternoon, and during the day, individual students were allowed to discuss their questions or problems with him privately.

His topics were generally about us — “Who Am I?” and “What Am I?”. These discussions made us stop and think — who are we? On Thursday, we divided the school into smaller groups and had group discussions. We each had a chance to discuss various aspects of Christian life.

I am sure that each one of us benefited from this week and greatly appreciated the times and work that Mr. Enns put into it.

Lynda Dyck (10)

Sports . . .







JUNIOR BASKETBALL TEAM
 Front (l. to r.): Larry Janzen,
 Albert Konrad, Victor Hamm,
 Don Froese, Dave Driedger.
 Rear: Danny Tiessen, Frank
 Klassen, Bruno Konrad, Ernie
 Neufeld, Robert Cornies, Ed Dick.

Boys organize



SENIOR BASKETBALL TEAM
 (l. to r.): Henry Dyck, John
 Konrad, Gerry Ediger,
 Vic Penner, Henry Neufeld,
 Henry Klassen, Paul Cornies,
 John Dyck.



Gerry Ediger, right guard.



Victor Penner, left guard.

basketball team -



John Konrad, centre.



Henry Neufeld, right forward.



Paul Cornies, right forward.



Bruno Konrad tagging Dave Driedger.



Kick-off.

Physical education classes



Gerry Ediger driving in for a lay up.



Vic Hamm executing a flip.



Teams squaring off on line of scrimmage.

provide enjoyment -

Physical Education Period — definition? To the boys it's a time to relieve one's mind of the responsibilities of the classroom and a chance to get out for a little exercise and fun.

In the fall, football is played outside. To grade ten, eleven and twelve, it is simply a matter of getting around the opposition and past the goal line. But to the grade nines it is quite a task to figure out one's course of action after the ball has been hiked.

In winter, when the football field is blanketed with snow, the boys can be found in the gym, trying to master the sport of basketball. This is quite an exciting game as well as an interesting one.

Spring brings the sport of baseball. The boys are happy to be out-of-doors again. This game is familiar to all and does not present many problems.

In summary, Physical Education is quite an enjoyable period for us and is looked forward to in almost all cases.

Larry Cornies (9)



Bob Toews pinning Rudy Dick.



Diane Dick striking out.



Marlene Tiessen delivering a pitch.

Physical fitness



Girls building pyramids
in Physed Class.

striven for -

The bell rings, doors slam, and a stream of girls can be seen running eagerly to the girls' dressing room. Jumpers are forced off, P.T. suits are quickly slipped on, and soon everyone is standing quietly and calmly in their places as Miss Isaac enters. The period then begins with a few warm-up exercises. When our muscles are limbered up, we begin our game of volleyball, which we play in the fall or, later in the year, basketball. Even though some of us found the latter game rather confusing and difficult to learn at first, now almost everyone finds the game most exciting. This is made very obvious by the loud and continual cheers.

When spring comes around and the weather becomes warmer, we spend our physical education period outside, playing baseball.

Even though we enjoy about one hundred and eight minutes of P. E. each week, we could never get too much of it and I think everyone would agree to more of these periods. Unfortunately, however, this would interfere with our other classes, and after all, school-life cannot be all fun.

Janice Driedger (9)

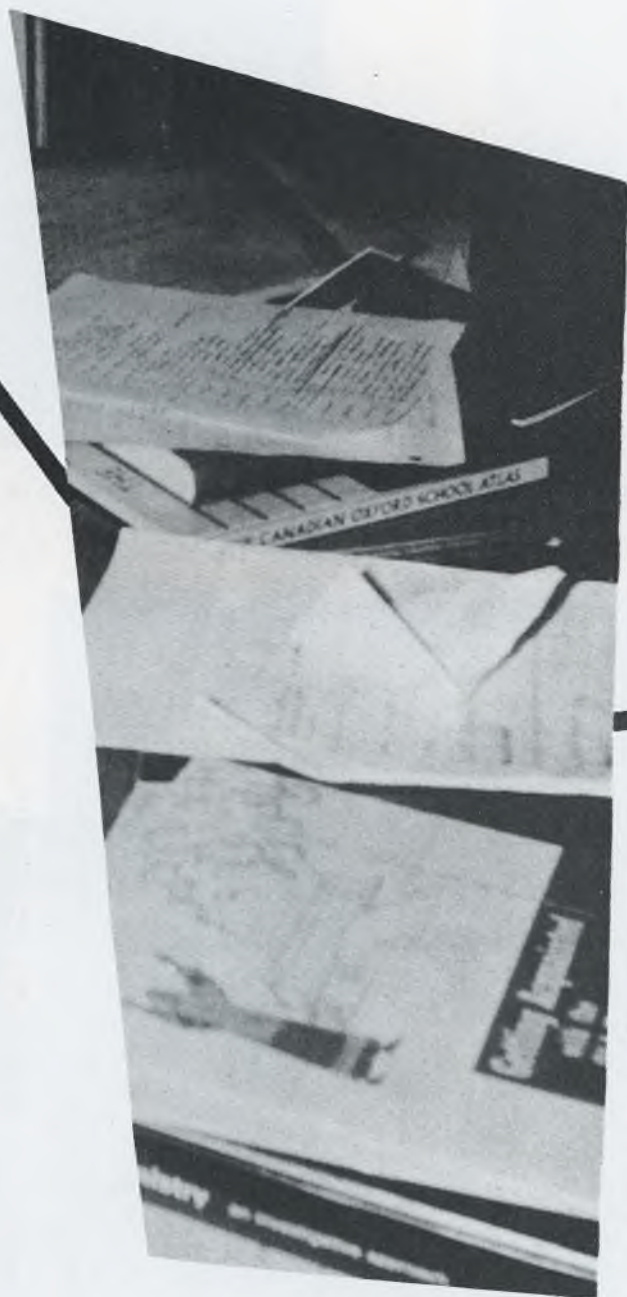


Anita Brown serving up the volleyball.



Jane Rempel waiting to put the ball in play.

Students . . .





Grade Twelve . . .

It seems strange to be sitting in the back rows and being told that we are setting the example. This has gone quickly and we have studied, and remembered, and forgotten. We have remembered and will remember many happy moments and hours of pleasure, many sad moments and hours of discouragement. We need the experiences of the by-gone years to enrich our lives, yet we must not dwell on past mistakes or successes, but rather must look to the future. And I think this is what is being emphasized in this last year — to remember the foundation, especially the Christian foundation; not only to remember it, but to base our lives on what it has taught us. For three years we have had examples to observe and to learn from. Emphasis for the Grade Twelves is on practising what we have decided to accept. It seems strange — and yet it is natural.

Anita Brown (12)

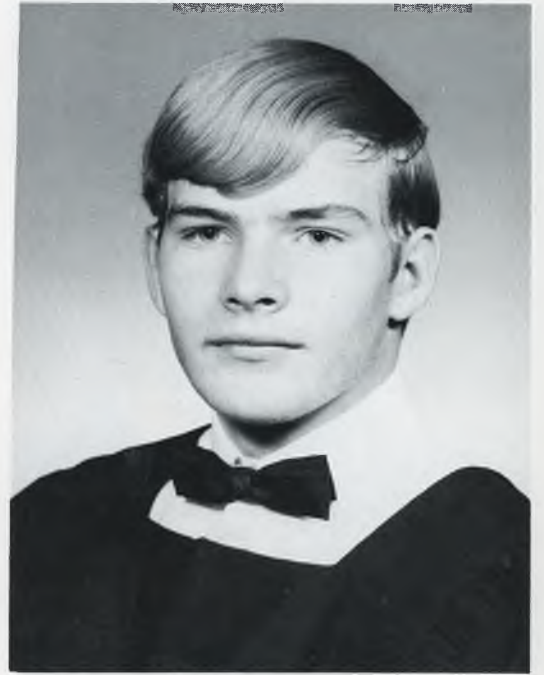
JOHN KONRAD

All good men die young; I'm not feeling so well myself.



VICTOR PENNER

Kind words cost little but achieve much.



HELEN WIEBE

Absence is to love what wind is to fire; it extinguishes the small, it enkindles the great.

JOHN DYCK

Bad habits are like soft beds, easy to get into but hard to get out of.





CAROL ANDRES

If ignorances is bliss, why aren't more people happy?

EDWARD WIENS

An optimist says that the gas tank is half full while a pessimist maintains that it is half empty.



ANITA WARKENTIN

The secret of happiness lies not in doing what one likes but in liking what one does.



HENRY DYCK

Home should be more than a filling station.



ANITA BROWN

If you call a man a friend, do not doubt him; if you doubt him, do not call him a friend.



DENNIS ENNS

If you can't smile — grin.





JAKE GOSSEN

Don't let yesterday take up too much of today.

JANE REMPEL

A smile is a curve that can set a lot of things straight.

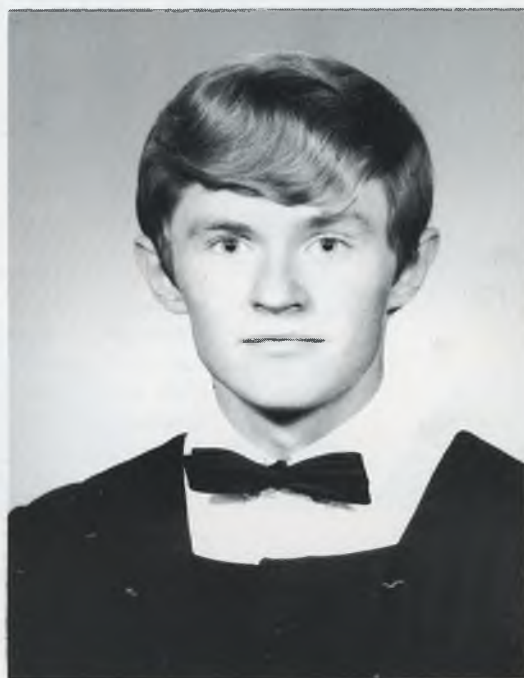


ROBERT TIESSEN

Don't be colourblind to opportunity's green light.

DAVID ENNS

The ultimate sin of the mind is the failure to pay enough attention.



LINDA BRAUN

Look on the bright side of life or polish the dark.



GERRY EDIGER

Friends are made by many acts, they can be lost by just one.



Grade Eleven . . .

This year's grade eleven class is unusual and interesting. Because of the size of our group — it consists of seven boys and seven girls — the teachers find us a delightful (?) change from the larger grades. Although we can become dull when discussing ancient history the first thing Monday morning, we can at times, become quite bright and inquisitive in dealing with Physics problems. Some teachers have even gone so far as to say we have matured since last year.

This year we are practising a play to be performed before the public in Spring. All grade elevens and some grade tens are taking part. It means some extra work but we are enjoying it.

There are more extra-curricular activities for us this year. Besides practising the play and doing a fair amount of homework, we are given the opportunities to take part in devotions, sports, writing for the Spectrum, and going on outings such as to Stratford, Windsor, and Detroit.

Grade eleven has proved to be quite different from grade ten. We are seniors. We must realize this and accept the responsibilities that go with it.

Kathy Froese (11)

HENRY NEUFELD — Experience is what keeps a man who mages the same mistake twice from admitting it the third time around.

— —
RUTH DICK — If you're tall, the little things don't bother you so much.



HENRY KLASSEN — Before borrowing money from a friend decide which you need more.

— —



HELEN HAMM — Think—there is so little competition.



MARY DRIEDGER — Most teenagers know the value of a dollar. It buys about three gallons of gasoline.

— —

JOHN DERKSEN — The wheel was man's greatest invention until he got behind it.

HERBERT KLASSEN — Never put off until tomorrow what you can do today, because then you can do it again tomorrow.

— —



ANNE PENNER — Some people are like blisters — they appear after all the work has been done.



KATHERINE FROESE — After all is said and done, there is more said than done.

— —

PAUL CORNIES — Our future is going to depend not so much on what happens in outer space as on what happens in inner space — the space between our ears.

RONALD BROWN — Heredity is what makes the parents of teenagers wonder a little about each other.

— —

SANDRA WOELK — Success is just a matter of luck. Ask any failure.



VIRGINIA TIESSEN — A narrow mind frequently is found in connection with a wide mouth.

— —

WILLIAM BRAUN — Nothing was made in vain, but the fly came close to it.

Grade Ten . . .

From the original twenty-nine students of last year we came into grade ten with twenty-two students. The grade ten course is not hard if the daily work is kept up.

Our class is a very quiet class (? ?) except for occasional strange little giggles coming from the back.

For a change from daily routine of school work our class likes to have lively discussions. These can prove to be very interesting — even when the discussions drift away from the topic.

Sometimes we have been given the privilege of teaching a class. Each day a different student will take his turn at relieving the teacher of his duty for one period.

Although the teachers may not agree with this, grade ten class is a pretty good, all around class.

Irene Dyck (10)



MARY DERKSEN — Happiness is not perfected until it is shared.

— —

ROBERT DRIEDGER — Wrinkles should merely indicate where smiles have been.



ROBERT TOEWS — I have no time to be in a hurry.

— —

IRENE DYCK — Things forbidden seem to have a secret charm.

EVELYN KONRAD — I get up every morning at five, no matter what time it is.

— —

HENRY DERKSEN — It's a wonderful generation to belong to. Everything that's wrong is the fault of the generation ahead of us and is going to have to be corrected by the one after us.



VICTOR HAMM — He who asks a question is a fool for five minutes, but he who does not ask the question is a fool forever.

— —

LYNDA DYCK — To blush is beautiful, but sometimes inconvenient.

HELGA PENNER — It is impossible to cheat life; there are no answers to life in the back of the book.

— —



DAVID JAZEN — Common sense is necessary. To have plenty is genius.



FRED FROESE — The shortest distance between two points is that distance between the beginning of summer vacation and the end of it.

— —

ELEANOR DRIEDGER — Timid and shy until you get to know her.

DELLA REIMER — The most frustrating thing is that the key to success doesn't always fit the ignition.

— —



KARL DRIEDGER — Even if you are on the right track you may still get run over if you just sit there.



LARRY JANZEN — Hard work has killed many men. So why take a chance.

— —

MARIANNE KLASSEN — Just when you think tomorrow will never come, it's yesterday.

LINDA TIESSEN — Nothing goes in, but odd things are forever coming out.

— —

DAVID DRIEDGER — I try to learn each day as much as I forget.



BRUNO KONRAD — Just about the time you think you can make the ends meet, somebody moves the ends.

— —

SUSAN MARTENS — Unhappiness is not knowing what we want, and killing ourselves to get it.

DONALD FROESE — One ought every day to hear a little music, read a good poem, see a fine picture, and if possible, speak a few reasonable words.



ROBERT CORMIES — Leisure time is no longer a problem. Thanks to modern methods of transportation, you use it all getting to and from work.



Grade Nine . . .

Just think . . . I was finally promoted into high school! I could hardly wait to get started. The thought of this new and different life gave me great anticipation of events to follow. Making new friends, broadening my outlook on life gaining more knowledge of Christian living — all of these I expected from this school, and I can truthfully say that I am getting them. The thing I noticed first about the U.M.E.I. was that it was not like any other school. It had a sort of family atmosphere. By this I mean that companionship and friendliness is shown by everyone. During the first few weeks, I learned to know almost every person in the school, which is much more than I can say for any other school I have attended.

Naturally, once in a while we are treated like “punkie grade nines”, but we will soon be through that stage (I hope). We quickly adjusted to this situation, however, and now get along quite well with the higher grades. This is my favourite school so far, (ignoring the fact that we still get enough homework to more than satisfy us) and I have almost no doubt that it will keep that place.

Rita Derksen (9)



JANICE DRIEDGER — When I feel like thinking, I rest until the feeling wears off.

KENNETH KROEKER — The three ‘c’s’ to achievements are: character, curiosity, and courage.

LARRY CORNIES — Put all your troubles
in a pocket with a hole in it. 55



— —

HELEN LOUISE EPP — There are two
ways to get to the top of an oak tree:
you can climb it, or sit on an acorn. 56



JANET DERKSEN — If it weren't for exams
I'd pass with flying colours.

— —

ROBERT WIENS — A penny saved is a
pocket burned.

WILLIAM DRIEDGER — Most things in this
world are free, so why work!



— —

KATHYRN REIMER — Face powder may
catch a man, but it takes baking powder
to hold him.



RUTH ANN CORNIES — She may seem innocent and angelical; but remember, looks are deceiving!

— —

ERNIE NEUFELD — One big trouble of doing nothing is that you can't stop and rest.

EDWARD DICK — If you're going to say something, be sure to put your brain in gear before you release the clutch.

— —

DIANE SCHMIDT—Keep smiling; it makes everyone wonder what you've been up to.



ANITA DRIEDGER — Sure, I like music, but . . . there are other things.

— —

VICTOR WINTER—Going uphill takes force of character; you can't coast uphill long — you lose momentum.

CURT DRIEDGER — Homework is the crab grass in the lawn of life.

— —

NANCY PAULS — Only astronauts should just take up space.



JUDY HILDEBRAND — Dynamite comes in small packages.

— —

DAVID HAMM — They say driving in a rut is dangerous, but living in one is more so.

HAROLD DYCK — Silence is Golden! I could talk about it for hours.

— —

JUDY NEUFELD — See much, hear much, say much.





DIANE DICK — Her corner she amuses
while teacher she confuses.

— —



RONALD FROESE—A chip on the shoulder
indicates a block up above.

TED KLASSEN — Books and I are uncon-
ventional, and what I learn is unin-
tentional.

— —

HELEN EPP — Aim at nothing and you'll
hit it.



ESTHER KONRAD—The reason we spend
more money for chewing gum than for
books is that it's easier to exercise
the chin than the mind.

— —



DANIEL TIESSEN — The only substitute
for work is a miracle.

ALBERT KONRAD — A fool's purse holds money like a sieve holds water.

— —

MARLENE TIESSEN — Smart people want to know; the foolish make a show.



RITA DERKSEN — Everything gets easier with practise — except getting up in the morning.

— —

FRANK KLASSEN — A man is not rewarded for having brains, but for using them.

RUDY DYCK — If all men used the golden rule there would be no need for iron bars

— —

ELAINE TOEWS — Act so that each tomorrow finds you farther than today.



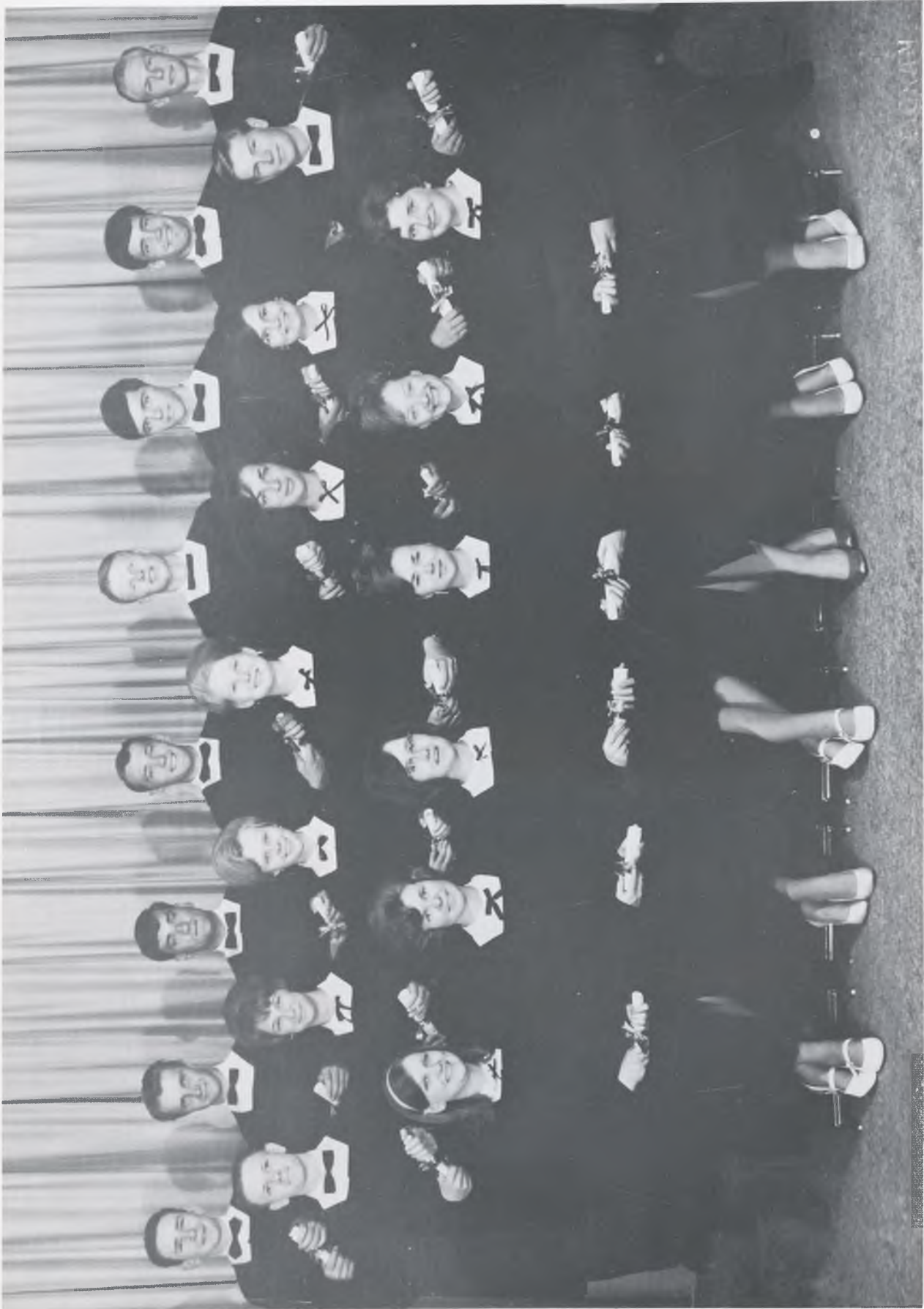


LARRY TIESSEN — The ladder of life is full of splinters, but they always prick the hardest when we're sliding down.

— —

RICHARD KOOP — No man has become a failure without his own consent.





1967 GRADUATES

FRONT (l. to r.): Betty Jean Berg, Irene Driedger, Linda Epp, Linda Konrad, Laura Klassen, Doris Penner.
 MIDDLE: Robert Dick, Anna Cornies, Ruth Froese, Anne Dick, Shirley Rempel, Margaret Mantler, Nick Driedger.
 REAR: Jake Martens, Ronald Janzen, Dick Penner, John Davis Woelk, Alfred Warkentin, Philip Cornies, Jerry Schmidt, Donald Neufeld,
 —Photo by Max Moran, Leamington

Catalogue . . .





COURSES OF STUDIES

The first four years of the General Course (the first four years of the five-year program of the Arts and Science Branch) are taught. About one-quarter of the time is devoted to the study of Religion, Church History and German.

The following subjects will be taught (as prescribed by the Department of Education).

GRADE 9 — Bible (Old Testament) and Church History, German, English, History, Geography, Mathematics, Business Practice, Science, Physical and Health Education, Guidance, Shop or Sewing, Choir.

GRADE 10 — Bible (New Testament) and Church History, German, English, History, Geography, Mathematics, Typing, Science, Physical and Health Education, Shop or Sewing, Choir.

GRADE 11 — Bible (New Testament, Acts, Epistles) and Mennonite History, German, English, World History I, Physical and Health Education, Geography I, Mathematics I, Physics, Typing, Choir.

GRADE 12 — Catechism and Mennonite History, German, English, World History II, Physical and Health Education, Geography II, Mathematics II, Chemistry, Bookkeeping, Choir.

THE SCHOOL YEAR

The school year comprises 8½ months (35 weeks). Registration is four weeks before classes begin. Opening day is the Sunday nearest September 15. Classes begin the next day and end the first week of June. Graduation Day is the Sunday nearest June 15.

PURPOSES AND AIMS

The United Mennonite Educational Institute at Leamington came to exist in answer to a definitely felt need of the Mennonite congregations in Ontario. It is to be an important factor in retaining and cultivating the religious life in our communities.

The school attempts not only to offer thorough instruction in academic subjects, but also to reach and cultivate our religious beliefs, as well as the fundamentals in Church and Mennonite History and also the German language.

Thus our institute aims not only at the promotion of intellectual growth and the acquisition of knowledge, but also at the development of a truly Christian character of the student, the cultivation of his spiritual and moral faculties. Its aim, therefore, is to help the student to attain in full measure a true faith in God, a faith based upon the eternally valid principles of the Bible.

RELIGIOUS LIFE

Sometime during the school year there shall be held, in co-operation with the local church, a Religious Observance Week with special emphasis upon a closer contact with, and a more intimate knowledge of Christ, our Saviour. The details, such as definite date, the name of the leading guest speaker, the central theme, shall be announced later.

In the past years our school has been served by preachers of our local church as well as by visiting preachers and missionaries. We are confident that this form of fellowship during the visits offer rich blessings for all. Special devotional periods shall be assigned, as they have been in the past, for the Monday afternoons.

PROGRAMS


Each year our school presents several programs, which are usually well attended. These programs are intended to show not only the academic side of our school, but also the Christian spirit which reigns in the school. The student is given the opportunity here to put his talents to good use. At the same time these programs keep the school in contact with the various congregations.




ONTARIO

SECONDARY SCHOOL

GRADUATION



Diploma



This secondary school GRADUATION
DIPLOMA of The General course
is Granted to

CHERYL A. WOELK

a Pupil of

UNITED MENNONITE EDUCATIONAL INSTITUTE

Who has completed successfully, in accordance with the regulations prescribed for the Department of Education of Ontario, the courses of study for Grades XI and XII in English, History, Physical Education, and the following FIVE optional subjects:—

GEOGRAPHY, MATHEMATICS, SCIENCE, GERMAN, COMMERCIAL WORK.

Dated at LEAMINGTON
the 3rd day of July, 1964.

William G. Davis
MINISTER OF EDUCATION
Peter C. Suwatzky
PRINCIPAL OF SCHOOL

Das Mennonitische Erziehungsinstitut der Vereinigten Mennonitengemeinden in Ontario

Zeugnis


Hiermit wird bescheinigt, dass RONALD HENRY TIESSEN
den vierjaehrigen Kursus in
BIBELKUNDE, GLAUBENSLEHRE, MENNONITISCHER GESCHICHTE, KIRCHENGESCHICHTE UND
DEUTSCHER SPRACHE
durchgearbeitet und die Pruefungen in den genannten Gegenstaenden
sehr gut bestanden hat.



VORSITZENDER



RELIGIONSLEHRER



SCHREIBER



PRINZIPAL

Leamington, Ontario, den 13. Juni , 1965.

DIPLOMA

The U.M.E.I. was founded as a high school in which the students would also receive an education in the German language, Religion, and Church History.

The U.M.E.I. is recognized by the Department of Education as a high school equal in status to the other high schools of the province.

The U.M.E.I. is inspected annually by an inspector from the Department of Education. When he reports that the work of the school is satisfactory, the school has the right to recommend to the Department the names of those students who have successfully completed the work of Grades 11 and 12. On this recommendation, the students receive their Grade 12 diploma from the department.

At the Graduation Service in church in June, the Grade 12 students receive their diploma for Religion and Church History.

DIPLOM

Die Schule wurde als eine Fortbildungsschule gegrundet, in welcher die Schueler einen Unterricht in deutscher Sprache wie auch in Religion und Kirchengeschichte erhalten sollten.

Die Schule wird vom provinzialen Erziehungsdepartment als gleichberechtigt mit den Hochschulen der Provinz anerkannt.

Die Schule wird jaehrlich vom Regierungsinspektor inspiziert. Wenn sein Bericht ueber die Schularbeit guenstig ist, wird unserer Schule das Recht eingeraeumt, dem Department of Education die Namen der Schueler des 11 und 12. Grades zu rekommandieren, die den fuer diese Grade vorgeschriebenen Kursus erfolgreich beendigt haben. Auf diese Rekommandation hin erhalten die Studenten ihr Grad 12 Diplom vom Department.

Auf dem Graduationsfest in der Kirche im Juni erhalten die Grad 12 Schueler ihre Zeugnisse fuer Religion und Kirchengeschichte.

ENTRANCE REQUIREMENTS AND REGULATIONS

Students will be accepted by the school without regard to their church affiliations. A limited number of non-Mennonite students will be accepted. For information, write to: U.M.E.I., R.R. 5, Leamington, Ontario.

Academic entrance requirements in our school are the same as those of other High Schools of the province (Grade 8 Certificate).

Registration Day will be held four weeks before classes begin. At the same time new books may be ordered from the school. Forms may be obtained by writing to U.M.E.I., R.R. 5, Leamington.

Local students will register and order new books in person on Registration Day. Distant students should register and order new books by mail before Registration Day. Late registrations will be accepted but any new books ordered will come late.

Students who intend to reside in the dormitory are under the supervision of the teachers and the house mother with whose arrangements and regulations the students must comply.

All students of the U.M.E.I. are required to conduct themselves in accord with the highest ideal of Christian character and to abstain from all practices that would not be tolerated in a truly Christian family.

Girls are required to wear a prescribed uniform. The material will be bought by the school where it can be had for cost price. A description of the pattern will accompany every order of material. Apply to the house mother.

Study hours for dormitory students are from 7:00 to 9:00 p.m. Monday to Friday. Bedtime is 10:30. Study hours for exam week and the week before are 6:30 to 8:30 and 9:00 to 10:00.

Grade 9 and 10 Students should expect to do from 1½ to 2 hours of homework and review EACH week night. For grade 11 and 12 students this time increases to 2 to 2½ hours EACH week night.

Students are expected to attend church regularly.

All students, boys as well as girls, are required to assist in the kitchen work for a certain time.

Dormitory students may not leave the school grounds without the consent of the principal. They must notify the house mother.

Dating (or "going steady") by the younger students should be discouraged. Dormitory students (boys and girls) are asked not to date until they are in Grade 11 (or 16). This does not restrict group activities.

TUITION FEES

	MENNONITE	NON-MENNONITE
Grade 9	\$150	\$300
Grade 10	\$160	\$300
Grade 11	\$170	\$300
Grade 12	\$180	\$300

It costs over \$300 per student to maintain the school. The difference between expenses and income from tuition is met by donations from our church member. For this reason, it was decided that tuition for non-Mennonites should be higher.

Room and board is \$40 monthly. Hot meals for day students are 50¢ per meal or \$2.25 for a weekly meal ticket.

All payments are due half-yearly and in advance.

If a student should leave school during the year, his tuition fee will be calculated half-yearly.

Each dormitory student should bring sheets, blankets, pillow, pillow-cases, towels, soap, table cloth. There are no facilities at school for washing clothes. The house mother will make arrangements to have clothes sent out to be washed.

LOAN FUND

The school has a loan fund which at present is in the charge of H. C. Neufeld, R. R. 3, Leamington and F. P. Tiessen, R. R. 4, Con. B, Leamington. For further information, write to them. Loans are for six years and interest free.

BURSARIES AND SCHOLARSHIPS

1. Elvira A. Janzen Memorial Bursary — \$50 — donated by the Alumni. It is awarded after the term examinations to a Grade 9 student.
2. Konrad Bursary (Abram, Ben and George) — \$50 — for a Grade 9 student.
3. Alumni Bursary — \$50 — for a Grade 10 student.
4. Aelt. J. Janzen Memorial Bursaries — two \$50 bursaries — for two Grade 11 students.
5. J. Rempel Memorial Prize for Religion — \$10 to the student of each grade with the highest standing in Religion — \$5 to the student of each grade with the second highest standing in religion.
6. German Society Prize — \$10 to the student of each grade with the highest standing in German. Henry Krueger Prize — \$5 to the student of each grade with the second highest standing in German (and a pen set to the Grade 12 student with the highest standing in German).
7. 75% Pin — Awarded to each student who has an average of 75% or better for 3 years.
8. The Ladies' Aid Prize — \$5 — to the student in each grade with the highest standing.
9. Gold Medal — to the student in each grade with the highest standing.
10. Dr. A. Froese Scholarships — to the student with the highest standing and to the student standing second in Grades 9, 10 and 11.

	HIGHEST	SECOND
Grade 9	\$70	\$30
Grade 10	\$80	\$35
Grade 11	\$90	\$40

NOTE: Items 5, 6, 7, 8, 9 and 10 are awarded only if the student has an average of 75% or better.

11. Dr. A. Froese Scholarship for the study of medicine.

To encourage students from our Mennonite churches in Essex County (Leamington, Harrow and Faith) to enter the profession of medicine, the following scholarship will be awarded at the end of Grade 13 — \$750.

If there is no qualified candidate for this scholarship in a given year who plans to study to be a medical doctor, then the following scholarship will be awarded at the end of Grade 13 to a student entering university in another field — \$500.

For forms write to: The Principal, United Mennonite Educational Institute, R. R. 5, Leamington before May 15th.

Advertisements . . .







WEE AS . . .

- 1. John Dyck
- 2. Gerry Ediger
- 3. Anita Brown
- 4. Robert Tiessen

- 5. Helen Wiebe
- 6. Edward Wiens
- 7. Anita Warkentin
- 8. Henry Dyck



15.



14.



13.

... WE WERE



16.



12.



9.



10.



11.

- 9. David Enns
- 10. Linda Braun
- 11. Jake Gossen
- 12. Jane Rempel

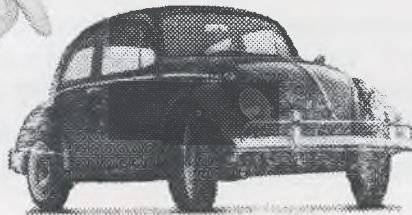
- 13. John Konrad
- 14. Victor Penner
- 15. Carol Andres
- 16. Dennis Enns



And now we must continue on our journey. During this year we have succeeded and we have failed. Perhaps others will benefit.



**CANADA IS GROWING,
LEAMINGTON IS
GROWING,
OUR BUSINESS
IS GROWING,
BUT THIS ONE
JUST WON'T!
AND WE'RE
SURE GLAD**



Yes each year our VW looks just about the same — So you're always driving in style!

— Nope! can't exterminate a BUG that's proven to be a top performer all year round.

Of course changes and improvements are made where they count. Things like a larger rear window, bigger taillights etc., etc. — people seem to love it this way.

So why don't you buy your "LITTLE" fun. In the year that's really Canada's Big one!



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- ★ PARKINSON'S MEN'S SHOP
- ★ FELDMAN'S MEN'S AND BOYS' WEAR

DO YOU REMEMBER . . . ?

- The Pizza Party the Spectrum Staff held in the dorm on February 29th at 1 a.m.
- When Jake sommersalted and landed on his head?
- The time the grade twelve girls wore red blouses on Valentine's Day.

HOMES

FARMS

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CAN YOU IMAGINE?

- Carol without a dream to relate from the previous night?
- Ginn T. without a tootsie pop?
- A Bookkeeping period with all grade twelves present?

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KEN ARMSTRONG — ALF NEUFELD



1.



2.



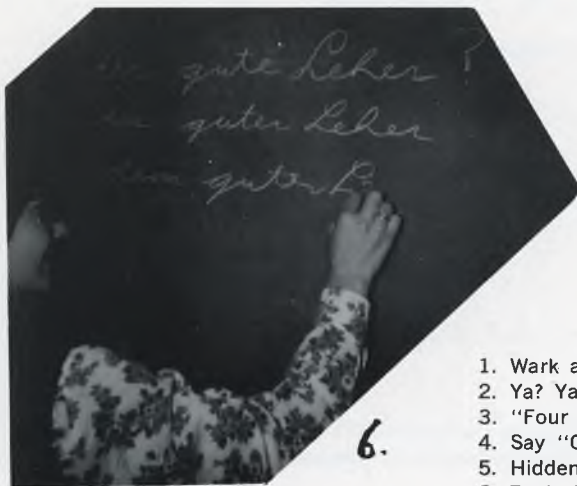
3.



4.



5.



6.



7.

1. Work at work.
2. Ya? Ya? Ya?
3. "Four score and twenty years ago..."
4. Say "Cheeze Whiz"
5. Hidden talent revealed.
6. Typical German.
7. Hold still.

GEORGE BAERG

326-6012

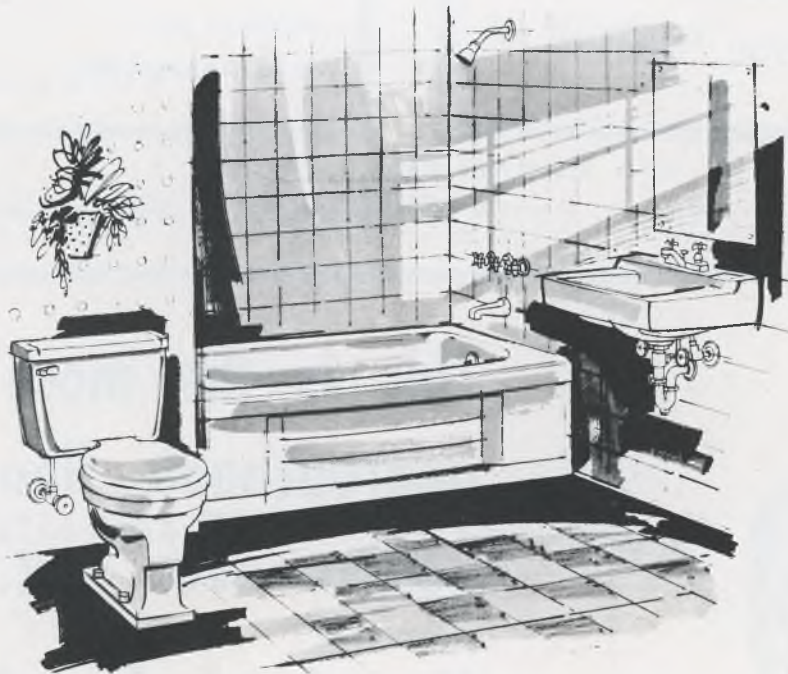
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approachable lion
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Very fond of students.

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GROCERIES
GAS — OIL

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**CANADIAN TIRE
CORPORATION
ASSOC. STORE**

EVERYTHING FOR YOUR CAR

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84 TALBOT EAST

LEAMINGTON

CAN YOU IMAGINE?

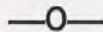
- Mr. Penner distinguishing between the Enns twins?
- The Girls' Gym suits in excellent condition?
- Everyone leaving the school yard at exactly 4:00 p.m.

Compliments of . . .

Southland Canning Co.

R. R. NO. 1

Wheatley - Ontario



Telephone 825-4571



1.



2.



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4.



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7.



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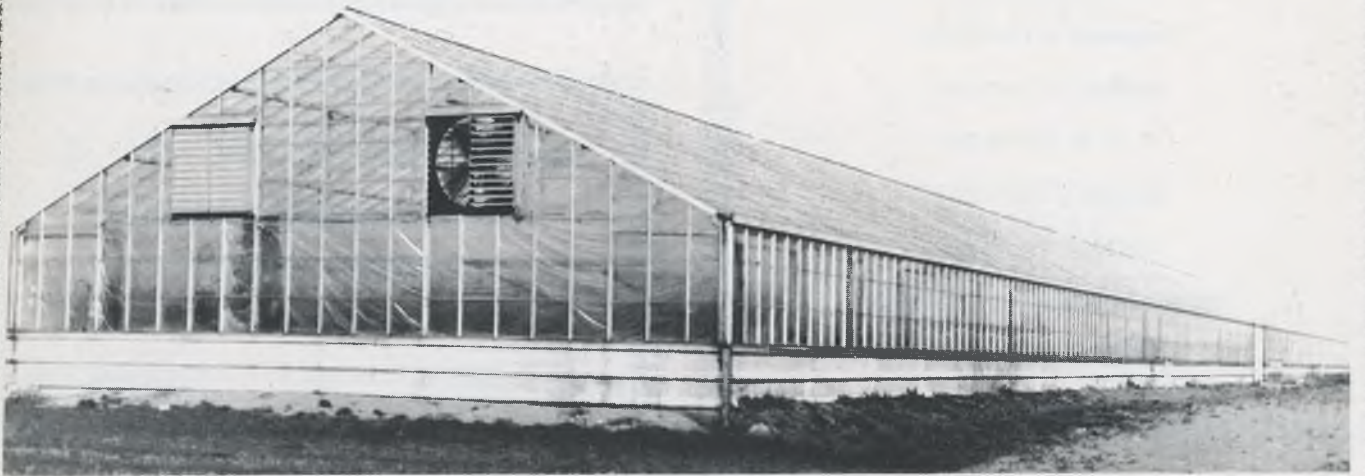


9.

- 1. The enemy defeated!
- 2. Determination.
- 3. That's what you think!
- 4. You're kidding.
- 5. Good you don't look.

- 6. You don't like it?
- 7. It's Saturday?
- 8. Careful, careful!
- 9. Pay now! Eat now!

Compliments of . . .



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EDWARD PENNER

JOHN PENNER

PETER KLASSEN

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HENRY BERGMAN

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ALEXANDER FISHER

REALTOR

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LEAMINGTON

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— The time when a pyramid-like structure was found in the lab made up of a number of stools?

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TRIUMPH

B. S. A.

HONDA

YAMAHA

B. M. W.

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Home

F. W. WOOLWORTH'S

—★—

SATISFACTION GUARANTEED

—★—

Replacement or Money Refunded

79 YEARS

CAN YOU IMAGINE?

- Ron typing a speed of more than 20 words a minute?
- Ginn not saying one word in a class period?
- The auditorium without a telephone?

CONGRATULATION ON YOUR ACCOMPLISHMENTS!

**SUN PARLOUR GREENHOUSE GROWERS
CO-OPERATIVE LTD.**

Specializing in "Unity In The Community"



1.



2.



3.



4.



5.



6.



7.



8



9.

- 1. Sandwiches again!
- 2. Step aside?
- 3. Christmas cheer.

- 4. The lion's roar.
- 5. Brave?
- 6. The lion's paw.

- 7. Can't stop now.
- 8. Hall gossip.
- 9. You wouldn't.

Segenswünsche

AN UNSERE

Bible-Hochschule

zu Leamington

(U.M.E.I.)

von der

Essex County

Vereinigten Mennonitengemeinde

MOEGE DIE SCHULE DURCH DIE HILFE GOTTES WEITER
WACHSEN UND GEDEIHEN UND VIELE REICH MACHEN
IN ALLER LEHRE UND IN ALL-ERKENNTNIS ZUM LOBE
DER HERRLICHEN GNADE GOTTES DURCH JESUM
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Growers of Quality Fruits
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— ★ —

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Compliments of . . .

Spink's Gravel Ltd.

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— ★ —

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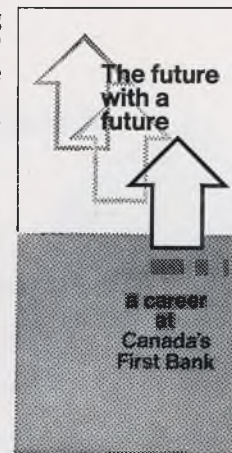
DO YOU REMEMBER . . . ?

— The time when Mr. Toews tried to tell us that Niagara River flows in the direction of Lake Erie and that eventually Lake Erie would be filled up with rocks due to deposition?

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Penner's Lumber & Builder Supplies



Full Line of Building Supplies



VIRGIL, ONTARIO

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- Mr. Toews not leaning on a yard stick?
- Vic H. not blaming someone besides himself for his German mark?
- A quiet boys' Health class?

HOLMES MOTORS

CADILLAC
CHEVELLE
CHEVROLET
CHEVY II
EPIC

OLDSMOBILE
F-85 OLDSMOBILE
CORVAIR
CAMARO
CHEVROLET TRUCKS

PHONE 326-4805



1.



2.



3.



4.



5.



6.



7.



8.

1. Last minute rush.
2. Huh?
3. Theodore.
4. Test results.
5. Somebody say Fred?
6. Chilly, isn't it?
7. You must be kidding?
8. Flash back.

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CONTRACTOR

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— When Bill and Paul had a misunderstanding on the football field and both came to class with torn shirts?

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Phone 326-4417

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52 Mill St. W.

Leamington

DO YOU REMEMBER . . . ?

— The time Herb started chewing soap when he thought it was a large piece of bubble gum?

— The day Mr. Toews and Mr. Gundy were the only teachers present?

"Bluebird Diamonds"

Schmidt Jewellers

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Leamington

— ★ —

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ACCUTRON

CLOCKS

GIFTS

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INVISIBLE MENDING

— FREE PICKUP & DELIVERY —

CASH & CARRY — 4-HR. SERVICE
ON REQUEST

CAN YOU IMAGINE?

- Mr. Toews not saying, "Maybe this is wrong; maybe we've been wrong all along".
- Mr. Gundy not saying, "Well, that's the way we did it down there".



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long, low and racy?
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and powerful?
Or something quietly compact?
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with a low-cost Go-Ahead Loan from
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The Bank where people make the difference.

F. W. HANNAH, Manager — Leamington, Ont.



1.



2.



3.



4.



5.



6.



7.



8.

1. I'm gonna cry.
2. It's party time.
3. Up the ladder.
4. It's bin a long day.
5. What a drag!
6. Yes boss.
7. On your knees.
8. Your knee is in my back.

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— ★ —

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THE DENTISTS OF LEAMINGTON

CAN YOU IMAGINE?

- Mr. Gundy not watching the class over the top of his glasses?
- Mr. Gundy not making one comment about Jake during the class?

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WHEATLEY
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M. Germain, Prop.

COMPLIMENTS

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Leamington

DO YOU REMEMBER . . . ?

- The time Mr. Gundy was offered a cough drop by an anonymous grade twelve?
- Miss Isaac got carried away in Chaucer's "Canterbury Tales" and commented "goody" on someone's reading.

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PHILIPS

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INTEREST IN A SAVINGS DEPOSIT RECEIPT
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but withdrawals can be made at
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ACADIAN · VAUXHALL · GMC TRUCKS

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— A short bell?

— Members of the Spectrum Staff having their homework done.

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LEAMINGTON, ONTARIO

— ★ —

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GREENHOUSE SUPPLIES
CALSA SPRAYERS

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Bachelor of Science in Education in elementary education, music education, home economics, social science, natural science, art education.

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McCormick Sales and Service

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DO YOU REMEMBER . . . ?

— The time the Grade 10's last year wanted to raise money through a car wash to go to Europe?

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IN THE SUN PARLOR

*Paterson's
Dry Goods*

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326-3151

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DO YOU REMEMBER . . . ?

- The time that Mr. Penner asked Vic P. a question twice. Finally Vic answered slightly dazed, "I thought you were just talking".
- The time we got the Christmas tree and brought it back in Gerry's convertible.

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DODGE — CHRYSLER — DART

Sales & Service

— ★ —

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Leamington

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PARTS & SUPPLIES

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— Mr. Penner not drawing the time line?

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Frank P. Tiessen,
100 Danforth Ave., Leamington

Herman Dick,
R. R. 4, Leamington

Henry Derksen,
R. R. 4, Leamington

Nick P. Tiessen,
R. R. 4, Leamington

John J. Toews,
R. R. 4, Leamington

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R. R. 3, Wheatley

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Jacob Hamm,
R. R. 4, Leamington

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Cottam

Rudy Rempel,
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Jacob Langeman,
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Henry Warkentin,
R. R. 4, Leamington

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George Kroeker,
15 Jane St., Leamington

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Nick Neufeld,
R. R. 5, Leamington

Jacob Derksen,
R. R. 1, Cottam

Cornelius Toews,
R. R. 1, Cottam

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Martin Tiessen,
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R. R. 1, Staples

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1 Alderton, Leamington

John Warkentin,
1 Alderton, Leamington

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R. R. 2, Ruthven

Art Martens,
R. R. 2, Ruthven

Peter Derksen,
R. R. 3, Wheatley

John N. Driedger,
R. R. 3, Wheatley

Abram A. Driedger,
R. R. 3, Wheatley

Jacob Klassen,
R. R. 3, Wheatley

Henry J. Driedger,
R. R. 3, Wheatley

Kenneth Enns,
R. R. 5, Leamington

Alfred Fisher,
R. R. 2, Ruthven

David Reimer, Jr.,
R. R. 5, Leamington

Henry Tiessen,
Main St., Kingsville

Ronald Derksen,
R. R. 2, Leamington

Abram J. Epp Sr.,
R. R. 4, Leamington

Hardy Tiessen,
R. R. 4, Leamington

David W. Tiessen,
R. R. 4, Leamington

Mrs. Erna Janzen,
R. R. 5, Leamington

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Frank Toews,
R. R. 2, Ruthven

Henry Koop,
R. R. 2, Ruthven

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R. R. 2, Leamington

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R. R. 4, Leamington

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Henry Winter,
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Nick Rempel,
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