



spectrum
1969-70

3.11



THE SPECTRUM
and
CATALOGUE
1969 - 1970



Published Every Two Years
by the
United Mennonite Educational Institute
Leamington, Ontario

To everything there is a season

And a time to every purpose under the heaven:

A time to be born, and a time to die; a time to plant,

And a time to pluck up that which is planted;

A time to kill, and a time to heal;

A time to break down, and a time to build up;

A time to weep, and a time to laugh;

A time to mourn, and a time to dance;

A time to cast away stones, and a time to gather stones together;

A time to embrace, and a time to refrain from embracing;

A time to get, and a time to lose;

A time to keep, and a time to cast away;

A time to rend, and a time to sew;

A time to keep silence, and a time to speak;

A time to love, and a time to hate;

A time of war, and a time of peace.

ECCLESIASTES 3: 1-7

Dedication . . .



dedicated to the
past and present students
of the U.M.E.I.

between the covers . . .

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staff . . .



MR. WILLIAM G. TOEWS, B.S.A., Principal
Science 9, 10, 11, 12
Geography 11, 12
Boys' Physical Education



Mr. Toews discusses student activities with three Grade Twelve students.



REV. J. P. PENNER, B.A.
History 11, 12



Mr. Penner explains the problems of the modern age.



Miss Isaac correcting student essays.



MISS ANNA ISAAC, B.A.
English Literature 9, 10, 11, 12
English Composition 11, 12
German 11, 12



Students question Mr Gundy on the use of logarithms.



MR. JAMES R. GUNDY, B.S.
Mathematics 9, 10, 12
Boys' Health
Bookkeeping 12, and Business Practice 9
Physical Education



REV. HENRY R. DUECK, B.Chr.Ed., B.A.
History 9, 10
Bible and Church History 9, 10, 11, 12
German 10



Mr. Dueck sets up the projector for a Bible film.



MR. RICHARD P. WIENS, B.A.
Geography 9, 10
Mathematics 11



Mr. Wiens explains some basic concepts
of Mathematics.



Mr. Enns directing the Junior Choir.



MR. LEONARD J. ENNS, B.Chr.Ed.
Music 9, 10, 11, 12
German 9
Composition 10
Typing 10, 11
Health



U.M.E.I. SCHOOL BOARD

Seated (l. to r.): MR. R. REMPEL, Vice-Chairman; MR. H. WARKENTIN, Chairman; MR. H. TEISSEN, Secretary; MR. R. REGEHR, Treasurer.

Standing (l. to r.): MR. M. TIESSEN; MR. W. TOEWS; MR. W. KONRAD; MR. J. DRIEDGER; MR. H. DICK.

Absent: REV. F. ANDRES; MR. H. HAMM; MR. P. JANZEN.



Kitchen Staff: Mrs. Klassen, Mrs. Berg.

A Special Thank You . . .

WE WOULD LIKE TO EXPRESS OUR GRATITUDE TO
MR. BEN KONRAD FOR THE TIME AND EFFORT HE PUT
INTO THE PHOTOGRAPHY OF THIS YEARBOOK.



graduates . . .

grade twelve . . .

When we entered Grade Nine, almost four years ago, we were told that our stay at this school would pass very quickly. We did not really believe this statement, but now looking back, I can honestly say that it has proven to be true.

Now we have almost finished our four years at U.M.E.I.—four years of growth in knowledge, experience, and understanding— four years of making friends and cultivating friendships—four years of asking questions, looking for answers, and then finding ourselves facing yet other questions—four years of trying, failing, and trying again.

We have enjoyed ourselves immensely at this school. Yet sometimes, at the same time, we have felt discouraged or dissatisfied and have wanted to leave the U.M.E.I. to try something new.

But now, when we are about to leave and come face to face with new experiences and ideas, we are suddenly not so sure of ourselves, and we realize how young we still are. We discover that we have only begun to grow up. We are leaving our school, apprehensive of the future, but with a good foundation, an inquiring mind, and happy memories of U.M.E.I.

Marianne Klassen (12)



SUSAN MARTENS

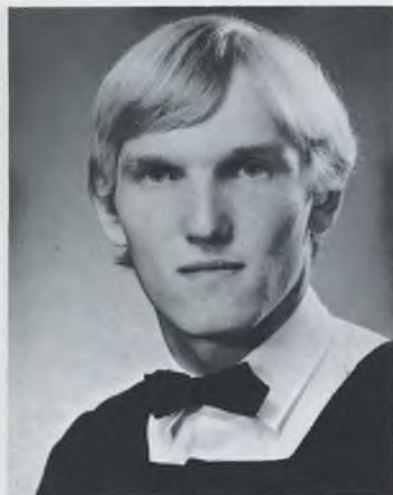
FAMOUS FOR: Being late.

DYING WORDS: "I didn't get my math last night."

PRIZE POSSESSION: Her big orange dog and her genuine Mexican treasure chest.

NICKNAME: Joe.

IDOL: Her math tutor.



WILLIAM BRAUN

AIM: To leave his body to science.
FAVOURITE PASTIME: Cooking.
FAMOUS FOR: His profuse vocabulary.
PROBABLE DESTINATION: Poet.
NICKNAME: Johnny-do-good.

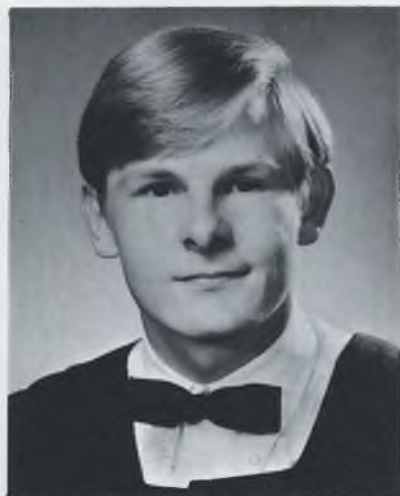


DELLA REIMER

AIM: Registered Nurse.
FAVOURITE PASTIME: Talking on the phone to a certain boy.
FAMOUS FOR: Her scarred knees.
DYING WORDS: "Helga, what does this word mean?"
NICKNAME: "Wroder"

MARIANNE KLASSEN

AIM: To get off the farm.
PROBABLE DESTINATION: In the field picking tomatoes.
FAVOURITE PASTIME: Bothering people.
FAMOUS FOR: Making up excuses.
BEST CHARACTERISTIC: Ability to say the right thing at the wrong time.



DAVID DRIEDGER

WEAKNESS: His big brown eyes.
FAMOUS FOR: His speeches on how to prepare food.
PET PEEVE: Helga Penner's ears.
DYING WORDS: "Why me ! ! ? ?"
BEST CHARACTERISTIC: His sincerity.

HELGA PENNER

AIM: High school English teacher.
FAMOUS FOR: Her messy locker.
PET PEEVE: Bruno and Dave.
DYING WORDS: "I do not have big ears!"
PRIZE POSSESSION: Her pearl.



ROBERT CORNIES

AIM: Farmer and/or race driver.
FAVOURITE PASTIME: Racing old junkers.
POBABLE DESTINATION: Hospital.
FAMOUS FOR: His red Volkswagen.
FAVOURITE SUBJECT: Sports.

LARRY JANZEN

AIM: Not to get a hair cut.
PROBABLE DESTINATION: Barber shop.
FAVOURITE PASTIME: Grooving.
FAVOURITE SAYING: "Wanna run?"
PRIZE POSSESSION: Charger.



MARY DERKSEN

WEAKNESS: Pizza and weekends.
FAMOUS FOR: Lying with a straight face.
PET PEEVE: Weekdays.
FAVOURITE SAYING: "O crumb!"
NICKNAME: Derk.





KARL DRIEDGER

FAVOURITE PASTIME: Waiting for the weekend to come.
PROBABLE DESTINATION: Math teacher in U.M.E.I.
DYING WORDS: "What did I do wrong now?"
IDOL: Mr. Gundy.
FAVOURITE SUBJECT: Math.



EVELYN KONRAD

AIM: To sit in on a Senior Boys' Health Class.
FAVOURITE PASTIME: Putting Marianne into a bad mood.
FAMOUS FOR: Having informal "debates" with the teachers.
FAVOURITE SAYING: "But Mr. Gundy, you don't make sense!"
PROBABLE DESTINATION: Lost.

LYNDA DYCK

AIM: To get out of U.M.E.I.
FAVOURITE PASTIME: Playing piano.
FAMOUS FOR: Blushing.
PET PEEVE: History.
PRIZE POSSESSION: Goliath.

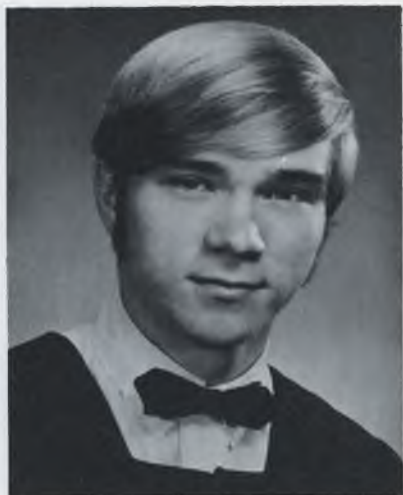


DON FROESE

WEAKNESS: Geography.
FAMOUS FOR: Getting into trouble in Literature class.
PET PEEVE: Literature teachers.
FAVOURITE SAYING: "I wasn't talking! That was Dave."
BEST CHARACTERISTIC: His sense of historicity.

LINDA TIESSEN

WEAKNESS: Work!
FAVOURITE PASTIME: Daydreaming.
FAMOUS FOR: CHYR jokes.
PRIZE POSSESSION: 1964 Mercury pick-up.
NICKNAME: "Schultzie".



BRUNO KONRAD

AIM: To get rich quick.
WEAKNESS: Cheesecake.
FAMOUS FOR: Making book reports without reading books.
PET PEEVE: Haircuts.
PRIZE POSSESSION: His silver throat.

VICTOR HAMM

AIM: To let his hair grow down to his shoulders.
WEAKNESS: Bruno's silver voice.
PET PEEVE: "Evelyn".
DYING WORDS: "What'd you wanna go do that for?"
IDOL: Peter Pan.



ELEANOR DRIEDGER

AIM: Teacher's College.
WEAKNESS: Mathematics.
FAVOURITE PASTIME: Eating.
PROBABLE DESTINATION: Asparagus field.
BEST CHARACTERISTIC: Chauffeur.





1969 GRADUATES

Seated (l. to r.): VIRGINIA TIESSEN, RUTH DICK, HELEN HAMM, MARY DRIEDGER.
 Standing (l. to r.): SANDRA WOELK, HERBERT KLASSEN, PAUL CORNIES, KATHERINE FROESE,
 HENRY NEUFELD, RONALD BROWN, ANNE PENNER.





undergrads . . .

grade eleven . . .

1970 is the start of a new decade, but as far as the teachers of U.M.E.I. are concerned, they are confronted each and every school morning by the same old Grade Eleven class. The days usually pass by quite uneventfully (?), except for some minor incidents which occur accidentally every so often. However, these outbursts of rash behaviour usually occupy only a small amount of our time, which we, otherwise, devote to obtaining extensive knowledge. After the room has again become quiet, we settle down to more serious matters, such as learning to speak German more fluently.

But not always are our periods entirely devoted to just work, work, work! Many a time we have steered our unsuspecting (?) teachers from their topics to some of ours. These may involve discussions concerning the war in Viet Nam or the sinking of California. These discussions can often lead to arguments between the teacher and some of our more intelligent students, who are capable of putting forth their ideas and philosophies in such a glowing manner that they often frustrate the teacher.

I am sure, however, that even the teachers must admit that we are an exciting group of students to teach, although sometimes quite impossible to handle. We really appreciate what is being done for us. Both students and teachers will, I hope, remember this Grade Eleven class for one reason or another, whether it will be for the day we played hang-man in history class or for the period of time during which we worked extra-hard on preparing for the drama **Animal Farm**.

Our class motto could be: "All work and no play makes Grade Eleven a dull class."

Bill J. Driedger (11)



VICTOR WINTER

AIM: To get to university.
WEAKNESS: Laughing.
FAVOURITE PASTIME: Fun.
PET PEEVE: Speeches.
BEST CHARACTERISTIC: Black glasses.



ESTHER KONRAD

WEAKNESS: Doing physics problems.
FAMOUS FOR: Being the only girl who trudges to and from school every day.
PET PEEVE: Naturally curly hair which curls the wrong way.
DYING WORDS: "Can I have a ride?"
NICKNAME: Mess.



FRANK KLASSEN

WEAKNESS: School.
PET PEEVE: Di? — Diane Dick and Diane Schmidt.
FAVOURITE SUBJECT: Spelling ?
PRIZE POSSESSION: His blue jeans and blue sweater vest.
IDOL: St. George the Dragon Killer.

JUDY NEUFELD

FAVOURITE PASTIME: Waiting for week-ends.
FAMOUS FOR: Talking.
PET PEEVE: Tough physics questions.
PROBABLE DESTINATION: Teacher.
BEST CHARACTERISTIC: Curly hair.



ALBERT KONRAD

AIM: To graduate from U.M.E.I.
WEAKNESS: Haircuts.
FAMOUS FOR: Ability to talk with eyes shut and ears plugged.
FAVOURITE SAYING: "That's not funny."
NICKNAME: Bullit.

LARRY CORNIES

AIM: Technical Engineer.
FAVOURITE PASTIME: Listening.
PET PEEVE: Bill D. saying, "Don't frigg around!"
PRIZE POSSESSION: His drums.
FAVOURITE SUBJECT: People.



RUTH CORNIES

BEST CHARACTERISTIC: Brown "cow" eyes.
FAMOUS FOR: Her nice ankles.
PRIZE POSSESSION: Sidney and George.
FAVOURITE PASTIME: Playing piano.
PET PEEVE: Janice's little green earrings.



JANET DERKSON

AIM: To be a teacher.
WEAKNESS: Enunciating the German "r" correctly.
FAVOURITE PASTIME: Talking on the phone.
PET PEEVE: Boys' blue jeans.
BEST CHARACTERISTIC: Her long hair.



LARRY TIESSEN

AIM: Doctor's degree.
WEAKNESS: Laughing.
FAVOURITE PASTIME: Hunting.
PRIZE POSSESSION: BIC pen.
IDOL: Mr. Gundy.





KENNETH TERRY KROEKER

AIM: TO get through school.
WEAKNESS: His bank account.
FAVOURITE SAYING: "Settle down!"
IDOL: Super Chicken.
FAVOURITE SUBJECT: Physical Education.

JANICE DRIEDGER

AIM: Success.
WEAKNESS: Going down the stairs front-wards.
FAMOUS FOR: Running shoes with black tips.
PRIZE POSSESSION: Her pumpkin seeds.
NICKNAME: Shag.



KATHRYN REIMER

AIM: Registered Nursing Assistant.
FAMOUS FOR: Her true blonde hair.
PROBABLE DESTINATION: A farmer's wife.
IDOL: Mama Cass.
FAVOURITE SUBJECT: Weekends.



DIANE SCHMIDT

AIM: To get even with Larry Cornies in physics class.
DYING WORDS: "Cut it out!"
PRIZE POSSESSION: Her stuffed cat.
BEST CHARACTERISTIC: Always laughing.
NICKNAME: Schmidty or Chocolate Girl.



TED KLASSEN

AIM: To get married.
WEAKNESS: Basketball.
PROBABLE DESTINATION: Carnegie Hall.
DYING WORDS: "How sweet it was."
NICKNAME: Teddy.



BILL DRIEDGER

AIM: To be boss in a Chinese laundromat.
FAVOURITE PASTIME: Making up profound poems.
FAVOURITE SAYING: "I'm not fussy!"
PRIZE POSSESSION: His pet alligator.
NICKNAME: Butch.

grade ten

RONALD FROESE

FAVOURITE PASTIME: Groovin' with Bullit, Trigger, and Dale.
NICKNAME: Roy.
PET PEEVE: Staying home.
PROBABLE DESTINATION: Earning a living.
PRIZE POSSESSION: His apartment in the garage.



ROBERT WIENS

AIM: To pass his first math test.
FAMOUS FOR: Doing the wrong thing at the wrong place at the wrong time.
PET PEEVE: His typewriter.
PRIZE POSSESSION: His running shoes.
NICKNAME: Wiener.

DANIEL TIESSEN

WEAKNESS: Math and Literature home-work.
FAVOURITE PASTIME: Enjoying nature.
FAMOUS FOR: Asking many questions.
FAVOURITE SAYING: In this world we have too many chiefs and not enough Indians.
PRIZE POSSESSION: Sideburns.



NANCY PAULS

AIM: To go to Europe.
FAVOURITE PASTIME: Reading.
FAMOUS FOR: Chauffeuering people around.
PRIZE POSSESSION: Her driver's license.
IDOL: Short people.



RITA DERKSEN

AIM: To be a mad, mad scientist.
WEAKNESS: Sniffing paper fresh from the ditto machine.
FAMOUS FOR: Her driving.
PET PEEVE: Boredom.
NICKNAME: Ritz.



EDWARD DICK

WEAKNESS: Getting into arguments.
PET PEEVE: Little fingers.
DYING WORDS: "It's about time!"
PRIZE POSSESSION: His Expo '70 poster and his Alice's Restaurant Album.
IDOL: Hans Denk.





ERNIE NEUFELD

AIM: To be Santa's helper.
WEAKNESS: School.
FAMOUS FOR: Nothing.
PROBABLE DESTINATION: Riding shotgun
on a garbage truck.
NICKNAME: Dale.

ELAINE TOEWS

FAVOURITE PASTIME: Writing stories.
FAMOUS FOR: Wearing red socks.
PET PEEVE: Homework on weekends.
DYING WORDS: "What time is it?"
IDOL: The man who knew the secret to
real living, Jesus Christ.



ANITA DRIEDGER

AIM: To pass Grade 11.
FAVOURITE PASTIME: Smashing up cars.
PET PEEVE: Snakes.
PRIZE POSSESSION: Her shredded blue
jeans.
BEST CHARACTERISTIC: Being late.



DIANE DICK

AIM: To be good in class.
FAVOURITE PASTIME: Collecting rings.
PET PEEVE: Sitting on a cold chair in the
morning.
PROBABLE DESTINATION: Being asked to
leave the room.
NICKNAME: Di - brown.



CURT DRIEDGER

WEAKNESS: Muscles.
FAVOURITE PASTIME: Playing guitar,
banjo, piano, xylophone, violin, or
kazoo.
FAMOUS FOR: His Louis Armstrong
imitation.
PROBABLE DESTINATION: Oxford Uni-
versity.
IDOL: The Pink Panther.



HAROLD DYCK

AIM: To get his driver's license.
WEAKNESS: Going down the stairs three
at a time.
FAVOURITE PASTIME: Deteriorating in cell
two.
PROBABLE DESTINATION: O.A.C.
BEST CHARACTERISTIC: Having his home-
work done most of the time.

grade ten . . .

Even though the Grade Ten class has somewhat diminished in size from what it was in Grade Nine, it has not decreased in noise and liveliness. Our class has a wide variety of students. This makes it unusual and very interesting. The Grade Tens range from the creative artists, comedians, and thinkers, to the professional talkers.

As a class we contribute in many ways, especially to the spirit and social atmosphere of the school. Even though the Grade Ten class is sometimes considered a nuisance by the teachers and the senior students, the U.M.E.I. would not be quite the same without us.

Linda Dick (10)



CAROL HAMM

AIM: To pass Grade 10.
WEAKNESS: Marlene Wiens' cream rolls.
PET PEEVE: Dandruff.
PRIZE POSSESSION: Her home-made garbage pail.
NICKNAME: Pete.

DENNIS DICK

AIM: To get a touchdown.
FAVOURITE PASTIME: Writing out lines.
FAVOURITE SAYING: "That's just what I've always wanted but not that much."
PROBABLE DESTINATION: Farmer.
PRIZE POSSESSION: His bongo drums.



HELEN EPP

AIM: Registered Nurse.
WEAKNESS: Listening to the teachers.
PET PEEVE: Homework.
PRIZE POSSESSION: Naturally curly hair.
BEST CHARACTERISTIC: Being small





LINDA DYCK

AIM: To become a teacher.
WEAKNESS: Apple sauce and fried potatoes.
FAMOUS FOR: Her soft hair.
PET PEEVE: Math.
FAVOURITE SUBJECT: Typing spare.

JANET CORNIES

AIM: To be a social worker.
FAVOURITE PASTIME: Cracking her gum.
PET PEEVE: Going home early.
PRIZE POSSESSION: Composition book with tuna fish.
NICKNAME: "Tanta Janny".



DAVID KONRAD

AIM: Undecided.
FAVOURITE PASTIME: Hunting.
FAMOUS FOR: Making "sick" jokes.
PET PEEVE: Getting up in the mornings.
FAVOURITE SAYING: "Bad habits can't be tossed out the window. They must be coaxed down step by step."



ROBERT DYCK

AIM: To get through high school.
WEAKNESS: Not studying in study period.
FAVOURITE PASTIME: Sleeping.
PROBABLE DESTINATION: Farmer.
PRIZE POSSESSION: His radio.



KATHRYN WARKENTIN

WEAKNESS: Talking.
FAMOUS FOR: Being quiet.
PROBABLE DESTINATION: University.
IDOL: Marlo Thomas.
FAVOURITE SUBJECT: Physical Education



JUDY HILDEBRAND

FAMOUS FOR: Blowing bubbles with gum.
FAVOURITE SAYING: "What's the prob?"
PET PEEVE: The dentist.
PROBABLE DESTINATION: Home for the aged.
FAVOURITE SUBJECT: Music.

MARILYN WOELK

AIM: To teach.
FAVOURITE PASTIME: Talking (a little).
FAMOUS FOR: Laughing.
PET PEEVE: Teachers.
FAVOURITE SUBJECT: Geography.



KAREN EPP

WEAKNESS: Being too emotional.
FAMOUS FOR: Blushing.
PROBABLE DESTINATION: The German Bake Shop.
NICKNAME: Fishface.
FAVOURITE SUBJECT: Science.

MARLENE WIENS

FAVOURITE PASTIME: Dreaming.
FAMOUS FOR: Her stunned facial expression and sighing.
PET PEEVE: Typing.
IDOL: Cupid.
FAVOURITE SUBJECT: History.



EDWARD PENNER

FAVOURITE PASTIME: Chewing gum.
FAMOUS FOR: His cherry gum.
PET PEEVE: Monday morning, Tuesday morning . . . Friday morning.
FAVOURITE SAYING: "Wake me up when class is over."
BEST CHARACTERISTIC: His mind.



ABRAM HARMS

AIM: To please people.
FAMOUS FOR: His height.
DYING WORDS: "Good show!"
PRIZE POSSESSION: His big truck.
FAVOURITE SUBJECT: Typing.



MARGARET KLASSEN

FAVOURITE PASTIME: Talking.
PET PEEVE: German.
FAVOURITE SAYING: "Psssst!"
NICKNAME: Mawg.
IDOL: Charlie Brown.





SHARON CORNIES

AIM: To become public school teacher.
WEAKNESS: Celery.
FAVOURITE SAYING: "C'mon, don't be like that."
BEST CHARACTERISTIC: Her bluntness.
NICKNAME: "Corn".



RONALD WILLMS

WEAKNESS: Walking pigeon-toed.
PET PEEVE: Math.
PRIZE POSSESSION: His wallet.
NICKNAME: "Villimse".
IDOL: Mr. Gundy.



VICTOR NEUFELD

AIM: To be a sports hero.
WEAKNESS: Girls.
DYING WORDS: "Do not disturb."
IDOL: Davy Jones.
FAVOURITE SUBJECT: Physical Education.



RITA KLASSEN

AIM: To live to be 107.
WEAKNESS: Sad movies.
PET PEEVE: Margie's "Pssst" coming from across the room.
FAVOURITE SAYING: "I just didn't have time to do my homework."
FAVOURITE SUBJECT: Science.

RITA KONRAD

FAVOURITE PASTIME: Scaring people while playing basketball.
PROBABLE DESTINATION: Meteorologist.
PRIZE POSSESSION: Her mittens.
BEST CHARACTERISTIC: Her long, flowing locks of hair!
NICKNAME: George.



HELEN LOUISE REMPEL

AIM: To become a nurse.
WEAKNESS: Math.
FAVOURITE PASTIME: Chewing gum.
BEST CHARACTERISTIC: Her sense of humour.
FAVOURITE SUBJECT: German.

BARBARA WIENS

AIM: To travel.
WEAKNESS: Popcorn.
FAVOURITE PASTIME: Reading.
FAVOURITE SAYING: "If you laugh, the world laughs with you. If you cry, you cry alone."
FAVOURITE SUBJECT: Art.



MARVIN DUECK

AIM: To be a mechanic.
FAMOUS FOR: Playing soccer.
FAVOURITE SAYING: "Come on!"
PRIZE POSSESSION: His go-cart.
FAVOURITE SUBJECT: Science.



ERNIE DRIEDGER

WEAKNESS: Math.
FAVOURITE PASTIME: Football.
FAMOUS FOR: Handing assignments in late.
PET PEEVE: Literature.
IDOL: Joe Namath.



CHRISTINE WOELK

AIM: To really live.
FAVOURITE PASTIME: Dreaming.
FAMOUS FOR: Her weird laugh.
PRIZE POSSESSION: Her stuffed poodle.
FAVOURITE SUBJECT: Geography.

ABRAM PETERS

AIM: To be a minister.
FAVOURITE PASTIME: Sleeping.
PET PEEVE: German.
NICKNAME: Chip.
FAVOURITE SUBJECT: Typing.



WENDY DICK

WEAKNESS: Math.
FAVOURITE PASTIME: Riding horses.
FAMOUS FOR: Talking.
PET PEEVE: Green jumpers.
IDOL: Henry VIII.



grade nine . . .

Grade nine! I could hardly wait, and now here I am!

It's everything I thought it would be. Sure, there's plenty of homework, but other than that, I'm having a great time. The teachers are all wonderful and with their help and guidance, I'm sure that our class will make it these next few years. The work is hard, but with a little concentration and a little less "chatter", we will eventually catch on.

The older grades are helping us in getting acquainted with the school and we are gradually adapting to its climate.

Because I like the friendly atmosphere and family spirit here, I feel that I will never regret having come to this school.

Ruth Ann Driedger (9)



MARILYN DRIEDGER

AIM: To go to college.
FAMOUS FOR: Never saying much.
PET PEEVE: Her little sister.
BEST CHARACTERISTIC: She's quiet.
FAVOURITE SUBJECT: Music and Math.



KENNETH DICK

AIM: To go to college.
FAVOURITE PASTIME: Sports.
FAVOURITE SAYING: "You're kidding."
IDOL: Gordon Blake.
FAVOURITE SUBJECT: Science.

ROBERT EPP

FAVOURITE PASTIME: Sports.
PET PEEVE: Monday morning.
FAVOURITE SAYING: "All good men die young. I'm not feeling so good myself."
IDOL: Mickey Mouse.
FAVOURITE SUBJECT: Science.



RICHARD HAMM

FAVOURITE PASTIME: Horseback riding.
FAMOUS FOR: His size.
NICKNAME: Otto.
FAVOURITE SUBJECT: Science.



MARIAN QUAPP

AIM: To be a sociologist.
FAMOUS FOR: Teasing.
PROBABLE DESTINATION: Going to the U.S.A. to work.
NICKNAME: Mitch.
FAVOURITE SUBJECT: History.



TRUDY BINDER

FAVOURITE PASTIME: Watching television.
FAMOUS FOR: Her funny laugh.
PET PEEVE: Elevators.
PROBABLE DESTINATION: Fashion designer.
FAVOURITE SUBJECT: Literature.



ROBERT MATHIES

FAVOURITE PASTIME: Hunting.
PROBABLE DESTINATION: Cattle farmer.
BEST CHARACTERISTIC: His appetite.
IDOL: Kymosabi (Lone Ranger)
FAVOURITE SUBJECT: Geography.

JOHN BRAUN

FAMOUS FOR: Forgetting books.
PET PEEVE: Homework.
BEST CHARACTERISTIC: His honesty.
IDOL: Shakespeare.
FAVOURITE SUBJECT: History.





EDWARD JANZEN

AIM: Electronics.
FAVOURITE PASTIME: Drawing cartoons.
PET PEEVE: Monday mornings.
DYING WORDS: "What test?"
PRIZE POSSESSION: Condemned locker.

EDWARD FISCHER

AIM: To pass his German tests.
FAVOURITE PASTIME: Doing nothing.
FAVOURITE SAYING: "The only substitute for homework is a supernatural happening."
BEST CHARACTERISTIC: Intelligence.
FAVOURITE SUBJECT: Physical Education



HELEN PENNER

AIM: University of British Columbia.
FAMOUS FOR: Her smile when talking to the teacher.
FAVOURITE SAYING: "I know I'm wrong, but I want to prove my point."
NICKNAME: Lynn
FAVOURITE SUBJECT: Physical Education.



BETTY JANE SCHMIDT

AIM: To pass Grade 9.
WEAKNESS: Her marks.
FAVOURITE SAYING: "What's so funny?"
BEST CHARACTERISTIC: Her dry jokes.
FAVOURITE SUBJECT: Math.



CORNIE HARMS

FAMOUS FOR: Bothering other people.
PET PEEVE: Composition and Literature.
FAVOURITE SAYING: "This world is rough. If a man wants to make it, he's got to be tough."
WEAKNESS: Everything.
FAVOURITE SUBJECT: German.



KENNETH REMPEL

FAVOURITE PASTIME: Sitting in school.
FAMOUS FOR: The ability to do nothing.
DYING WORDS: "This just isn't my lucky day!"
NICKNAME: Brains.
FAVOURITE SUBJECT: Activity Period.

PAUL HILDEBRAND

AIM: A field of Science.
WEAKNESS: Teasing.
PET PEEVE: "Borscht".
PRIZE POSSESSION: Go-cart.
FAVOURITE SUBJECT: Science.



JO-ANNE DRIEDGER

AIM: To finish high school.
FAVOURITE PASTIME: Horse-back riding.
FAMOUS FOR: Peanut-butter sandwiches.
NICKNAME: Incredible.
FAVOURITE SUBJECT: Music.



CATHLEEN LEHN

AIM: To be a missionary doctor.
WEAKNESS: Math.
FAVOURITE PASTIME: Playing piano and reading.
NICKNAME: "Bert".
FAVOURITE SUBJECT: Music.



DAVID BROWN

WEAKNESS: Math.
FAVOURITE PASTIME: Hunting.
PET PEEVE: Work.
IDOL: Sir Isaac Newton.
FAVOURITE SUBJECT: Science.

MARLENE TIESSEN

AIM: To be a nurse.
FAVOURITE PASTIME: Sports.
FAMOUS FOR: Beating around the bush.
PET PEEVE: Homework.
FAVOURITE SUBJECT: Science.



PETER NEUFELD

FAVOURITE PASTIME: Basketball.
FAMOUS FOR: Eating hockey pucks.
PRIZE POSSESSION: His hockey stick.
BEST CHARACTERISTIC: Courage.
FAVOURITE SUBJECT: German.





RONALD SAWATZKY

AIM: To go to university.
FAVOURITE PASTIME: Playing tiddly-winks.
PRIZE POSSESSION: His hockey skates.
IDOL: Arnold Ziffel.
FAVOURITE SUBJECT: Science.

MARY LOU REIMER

AIM: To finish high school.
WEAKNESS: Eating.
PRIZE POSSESSION: Her long hair.
NICKNAME: Big Lou.
FAVOURITE SUBJECT: Composition.



ANITA WOELK

FAVOURITE PASTIME: Sports.
FAMOUS FOR: Laughing.
PET PEEVE: Science tests.
IDOL: Tom Jones.
FAVOURITE SUBJECT: Physical Education.



ELENOR LEHN

AIM: To be a teacher.
WEAKNESS: Math.
FAVOURITE PASTIME: Reading, and writing letters to penpals.
PRIZE POSSESSION: Her diary.
FAVOURITE SUBJECT: Music.



BILL PENNER

WEAKNESS: Math and Literature.
FAVOURITE PASTIME: Doing what he likes.
FAMOUS FOR: Nothing.
DYING WORDS: "I leave my math book to Ed F."
PRIZE POSSESSION: His math book.



JOHN KLASSEN

AIM: To live a lot.
WEAKNESS: Having no weaknesses.
PET PEEVE: "Bert".
PRIZE POSSESSION: Pink Japanese ear and nose plugs.

ELLEN FRIESEN

FAMOUS FOR: Handing things in on time.
PET PEEVE: Cleaning the dorm.
PRIZE POSSESSION: Her "Mouse".
NICKNAME: Fresca.
FAVOURITE SUBJECT: Music.



FRED KLASSEN

WEAKNESS: Sports.
FAMOUS FOR: Being the "smartest" Math student!
PET PEEVE: Doing homework.
BEST CHARACTERISTIC: His masculinity.
FAVOURITE SUBJECT: Science.

BILL CORNIES

WEAKNESS: Picking tomatoes.
PET PEEVE: Doing homework.
FAVOURITE SAYING: "Get lost!"
BEST CHARACTERISTIC: His blonde hair.
FAVOURITE SUBJECT: Science.



ESTHER DRIEDGER

AIM: To be a teacher.
WEAKNESS: Math.
FAMOUS FOR: Her dry jokes.
BEST CHARACTERISTIC: Timed quietness.
FAVOURITE SUBJECT: Music.



RUTH ANN DRIEDGER

WEAKNESS: Being serious.
FAMOUS FOR: Giggling.
FAVOURITE SAYING: "That wasn't funny."
DYING WORDS: "Why does everything always happen to me?"
FAVOURITE SUBJECT: Noon hour.



ISAAC HARMS

AIM: To be a farmer.
WEAKNESS: School.
FAVOURITE PASTIME: Eating.
PET PEEVE: Literature and Composition.
FAVOURITE SUBJECT: German.







academic . . .



Miss Isaac illustrates the outline of plot action.

the english language — an inspiration

English literature plays an important role in our lives. Literature is seeing, hearing, feeling, and thinking.

Through literature we learn about life, for, as E. R. Steinberg says, "Literature is mankind's record, expressed in verbal art form of what it is like to be alive."

The study of literature stimulates our imagination, broadens our outlook on life, and points out universal concerns to us. By probing into the lives and works of great writers, we begin to understand life. The works of dramatists such as Shakespeare and poets such as Robert Frost help us to understand how others think and feel. Through this experience of reading about others' feelings, we gain a better understanding of ourselves and of this strange and sometimes foreboding world in which we find ourselves. Through English literature we become more keenly aware of this world and the problems which confront us. And so literature helps to shape our ideas. Our ideas will shape the world of tomorrow.

Susan Martens (12)

Man! God's masterpiece! Always improving himself! Always trying to attain his very own goal of success!

Yet, in many ways man is barbaric. That is, man is uncivilized, primitive, and uncultured in his behaviour. There are many examples of twentieth century man as being a barbarian. This is truly a sorry record for modern man, who often considers himself the wisest and most civilized of the world's creatures, who often truly feels he is one better than his forebearers.

News of man's accomplishments, such as that of man on the moon, reaches the world's nations in a matter of seconds after the actual happening. Yet when it comes down to man relating to man, man is a failure. There is fear, tension, bickering, and struggling going on between individuals and between many of the world's nations. Today the United States and Russia have thousands of atomic warheads and intercontinental missiles which can be fired at a moment's notice. What kind of relationship is this? Wars in this century alone have killed ninety million people. The countries have spent two thousand billion dollars on weapons. One hundred and fifty conflicts of five continents have caused damage several times this amount. If ever the superior powers should start hurling their massive nuclear weapons, far more than ninety million people would be killed in the first hours of such a global war. Does this action not seem barbaric?

Judy Neufeld (11)
(An excerpt from her speech)

All the day the flow'rs and trees did blow about,
Because the wind did roar and whine with rage,
The sun that shone and glowed without a doubt,
Gave proof that spring had entered on her stage.
The snow that still in patches on the ground
Was lying, had soon melted out of sight.
The earth, long hidden by the snow, was found,
And soon the grass was growing green and bright.
And many birds had flown back from the place
Where they had spent the winter warm and well,
And wildlife was seen coming face to face
With spring's new life, to find a place to dwell.
As every living thing came back to life,
It ended winter sleep and ended strife.

Elenor Lehn (9)



Miss Isaac assists Judy Neufeld
in preparing her speech.

Those who do not attend U.M.E.I., or those who are not familiar with the school, may have absolutely no concept of what goes on behind that door with the big "3" on it. The fact is that anything may be happening — anything from a hydrogen explosion to the most heated and controversial "discussion" on current issues that the school has ever seen.

In any case, we **do** learn. The Grade Nine science course of study concerns itself mainly with some elementary physics and biology. The animal kingdom is studied in detail, and a progression of complexity, climaxing in man, is seen.

In Grade Ten, botany, which is the study of plants and their environment, is studied in detail. We see the miracles of reproduction, heredity, and and respiration in the plant world.

Grade Eleven students find themselves trying to solve seemingly unanswerable physics problems, to which Mr. Toews always has the graceful solutions. We learn to devise and to use formulas for calculating forces, motion, and rates of acceleration.

Finally, the Grade Twelves find themselves studying chemistry. The elements of the universe are studied in depth. Many mind-twisting formulas must be learned and applied.

In conclusion, then, science in our school is a study of the world around us — its characteristics, its functions, and its habitual actions.

Larry Cornies (11)

science — the beginning of knowledge



Don Froese assists Vic Hamm in collecting carbon dioxide in a test tube.



Mr. Gundy and Mary Derksen analyze a theorem on the circle.

mathematics — numerical concepts

Do you like "math"? If this question were asked of the students of this school, one would probably get quite a variety of answers. Yet we know that mathematics is one of the most important subjects that we take.

In Grade Nine as in the other grades, we take both algebra and geometry, but both become more difficult in Grades Ten, Eleven, and Twelve. The algebra consists of finding square roots, working out equations, and doing other kinds of problems. Geometry deals with the concepts of triangles, circles, and other geometric figures.

This year, Mr. Gundy teaches Grades Nine, Ten, and Twelve, while Mr. Wiens teaches Grade Eleven mathematics.

I am sure that later on in life we will find much use for the "math" which we learn during our high school years.

Bill Cornies (9)



The Grade Twelve's assist each other with their math homework during a study period.



In a Grade 11 class, Mr. Toews explains cyclonic rainfall.

geography — the understanding of peoples



Dave Driedger points out Essex County on a globe.

Geography is a very necessary subject in our studies. Through our geography course we learn to understand people of different lands — how their environment affects them socially and politically.

In Grade Nine, we learn about Great Britain, Australia, and Africa, while in Grade Ten we study Eurasia in detail. Later, in Grade Eleven, we again gain general knowledge about man and his environment. We go back to studying specific countries — the United States and a few others — in Grade Twelve.

Under the guidance of Mr. Toews and Mr. Wiens we learn to understand the problems of other countries as well as of our own country. Further, what we learn in geography class is very useful to us in other subjects, such as history. And it is also useful in life itself. As we progress through our school year, we understand more and more clearly the relationship between man and his world.

Rita Klassen (10)

History books contain a record of events, both public or private, in the course of human affairs. Each day numerous events occur which make the headlines in the news. Many of these news items will make up the history texts of the future.

This year our history course centres on the modern age. We study the growth of various countries — for example, of France, Germany, and Italy — as they have developed into strong, separate nations. We see how the French Revolution and the two World Wars have affected and changed the course of history.

Our history periods have been made exceptionally meaningful and enjoyable by our instructor, Mr. Penner. In his classes we have studied about a great many events which took place in the eighteenth and nineteenth centuries and others which are still occurring in our present world today. In addition, we studied some of the ideas of great thinkers such as Rousseau.

By studying modern history, we have gained a better understanding of the endless problems and issues in the world today.

Eleanor Driedger (12)

history — the study of time



Mr. Penner compares current events with past history.



Elaine Toews and Anita Driedger examine two posters on Germany.

german — a study in communication

Warum lernen die Schueler in unsrer Schule zwei Sprachen? Ist eine Sprache nicht genug? Warum lernen wir dann Deutsch?

Die deutsche Sprache ist die Sprache unsrer Grossvaeter, die vor vielen Jahren noch in Russland und Deutschland wohnten. Sie ist also ein Erbeil, das wir hoch schaaetzen sollten.

Viel gute Literatur ist in dieser Sprache geschrieben worden, und wenn wir diese Literatur lesen wollen, muessen wir doch die Sprache gut koennen. Weiter, wenn wir eine zweite Sprache lernen, erweitern wir unser Wissen. In unsrer modernen Welt ist dieses letztere sehr wichtig.

In unsrer Deutschklasse muessen wir erstens die Grammatik gut lernen. Jeden Tag lernen wir neue Regeln und verschiedene neue Woerter. Wir lesen auch viel Literatur, so wie Geschichten, Gedichte und Lieder. Oft haben wir Pruefungen, um zu sehen, wie gut wir unsere Lektionen gelernt haben. In den hoeheren Klassen muss man immer Deutsch sprechen. Solche Uebung ist noetig, wenn wir gut Deutsch sprechen wollen.

Obligeh viele von uns die Arbeit nicht gern machen, lernen wir doch fleissig und unser Deutsch wird immer besser.

Elaine Toews (11)



Marilyn Driedger helps Esther Driedger with her German declension.

To most of us, typing is quite a challenge. First, it is something different from the ordinary, and secondly, it creates tension. Someone who is busily trying to type a perfect exercise suddenly makes a mistake in the last line! Fists and words fly! And the typewriter usually gets the blame. More tension is created when Mr. Enns stands behind the typist and observes every move that is made. The results of such an episode is usually the loss of a number of marks for the use of wrong techniques, although sometimes good advice is given.

Typing is a change from the routine work of the day, but it also involves much hard work, concentration, and determination. Every one of us, in his own way, strives to master the art of typing.

Kathy Warkentin (10)



Marianne Klassen becomes puzzled by a bookkeeping problem.

commercial work — business basics





Janice Driedger reaches for the ball during a jump.

physical education — discipline and enjoyment

When the bell rings to indicate the beginning of physical education period, the boys and girls rush to their lockers, grab their running shoes, and run outside to spend forty minutes in athletic activity. Everyone is relieved to escape the stuffy classrooms!

In the fall the boys go outside to play football, while the girls spend the time in the gym playing volleyball. Mr. Toews teaches the boys the rules and different manoeuvres of football. This year we were fortunate to receive helmets for our protection from injury while playing this rugged game.

When winter arrives we move into the gym and play basketball, which proves to be a fast and exciting sport.

On the arrival of warmer weather, the girls and boys start to play baseball.

In short, physical education is not only a break from the monotony of classwork, but also a means of providing us with exercise and enjoyment.

Ed Janzen (9)



A Grade 9 football-line of scrimmage.



In religion classes we study the Old and New Testament, the Mennonite faith, and the history of the church.

The staff and students also attempt to carry the religion course into everyday school life. Each school day is begun with a short chapel service, and once a week a forty-minute period of devotions is held. At this time we may listen to a guest speaker or watch a film. At times, the students become involved by preparing and presenting their own devotional period.

In addition to this, there are two religious committees who organize projects through which the students may have a chance to witness to others.

In these ways the staff and students are attempting to make religion felt and seen in the U.M.E.I.

Evelyn Konrad (12)

bible and church history — a challenge



Mr. Dueck explains the Mennonite migration to the United States.



fine arts . . .



Mr. Enns practises festival songs with the Grade Twelve girls.

music —



Marilyn Driedger accompanies the Junior Choir.

In the last few years, the music program of our school has expanded considerably.

School began in September with voice tests which were to aid our new director, Mr. Enns, in placing us into the correct sections of the school choirs. A senior choir, junior choir, girls' choir, and a chamber choir were organized.

Various musical programs are presented during the year. In the fall term the school presented a program of secular songs in November and a program of Christmas songs and a cantata in December.

April brings with it excitement for the seniors as they plan to take part in a song festival in Pennsylvania. Most of us realize that this trip means not only fun and experience, but also hard work in preparation for it.

This year our director has introduced us to a new taste for music which, I think, most of us are beginning to enjoy and appreciate more and more all the time.

All in all, a new enthusiasm and a new interest in music have evolved among the students. Both, I think, are necessary factors in making the music course in our school successful.

Janice Driedger (11)



The Senior Choir



The Junior Choir



The Girls' Choir



The Junior Choir



The Senior Choir

During the past two school years four plays — two secular and two religious — were presented by the students of U.M.E.I.

In February 1969 the Grade Elevens presented **Cheaper by the Dozen**— a comedy about a family of twelve children and their experiences in normal everyday life. In April of the same year the Grade Tens put on **Into Thy Kingdom** as part of the Easter program. This drama gave an account of what could have happened in a family living during the time of Jesus' crucifixion and resurrection.

This year, at the end of November, the Grade Elevens presented **Animal Farm** — a modern drama which consists of just a few stage props and costumes. It is a satire on revolutions, using the Russian revolution as an example. In December, as part of the Christmas program, the Grade Twelves presented **The Vision**.

The Grade Elevens present a full-length drama each year, not only for enjoyment, entertainment, and money, but also for the experience of producing and presenting a drama — a part of the Grade Eleven course of study.

I have participated in two of the plays presented. Although at times I thought it looked as if the plays were not going to be successful, I have acquired much knowledge and experience from the presentations and also had much fun preparing for them.

Therefore I would recommend to any student entering Grade Eleven that they accept the opportunity to be in a play, for they will never regret it.

Kathy Reimer (11)

— drama





"Animal Farm"

Mollie and Muriel	Judy Neufeld
Major and Napoleon	Daniel Tiessen
Boxer and Pilkington	Victor Winter
Clover and The Cat	Nancy Pauls
Squealer, Moses, and Frederick	Bill Driedger
Snowball and Benjamin	Larry Tiessen
Narrator	Kathy Reimer
Mr. Jones	Ted Klassen





“Cheaper by the Dozen”

Mr. Gilbreth	Bob Toews
Mrs. Gilbreth	Mary Derksen
Children:	
Anne	Helga Penner
Ernestine	Della Reimer
Martha	Susan Martens
Frank	Robert Cornies
Bill	Bruno Konrad
Lillian	Eleanor Driedger
Fred	David Driedger
Dan	Karl Driedger
Jackie	Henry Derksen
Mrs. Fitzgerald	Lynda Dyck
Dr. Burton	Robert Driedger
Joe Scales	Larry Janzen
Miss Brill	Linda Tiessen
Larry	Victor Hamm





Last year's Choir Director, Mr. Konrad, directs Choir at passion programme.

programmes —

In the last two years our literary and music programs have been prepared with much enthusiasm on the part of the students.

Our Christmas program of 1968-69 consisted of a choral reading, written and presented by the Grade Twelve class, a cantata, **Chimes of the Holy Night**, directed by Mr. George Konrad and several other songs directed by Miss Loretta Unger.

The Easter program, the first in several years, included a selection of songs as well as a play, **Into Thy Kingdom**, presented by the Grade Ten class.

In the school year of 1969-70, our first program, a fall literary program, consisted of songs by the junior, senior, and girls' choirs, speeches by several senior students, and poems.

For this year's Christmas program we sang a cantata, Benjamin Britton's **Ceremony of Carols**, which contained songs and chants in Latin and Old English. A play, **The Vision**, presented by the Grade Twelves, lent a quiet and reverent atmosphere to the program. Several favourite German Christmas carols provided the conclusion.

As well as providing entertainment, these programs have given the students a chance to communicate with the audience and to express their own opinions on both spiritual and world concerns.

Lynda Dyck (12)



A scene from *Into Thy Kingdom*.



activities . . .



The 1969-70 Student Council.

student council activities —



Minutes of the last meeting are examined by the president and secretary.

U.M.E.I. STUDENT COUNCIL 1969-70

- President Bill Braun
 Secretary-Treasurer Lynda Dyck
 Social Committee Victor Hamm, Chairman
 Literary Committee Robert Cornies, Chairman
 Religion I Committee Della Reimer, Chairman
 Religion II Committee Linda Tiessen, Chairman

During the past two years the students of U.M.E.I. have participated in many school projects.

Last year, for the first time, a slave day was held. The students were hired by our church congregation to work for them. The money which was earned was donated to the M.C.C. Biafra-Relief fund.

On Christmas Eve, 1968, we distributed some gifts for the underprivileged children of the Leamington area.

To increase our mission fund, a carnival, which was the main social highlight of the year, was held, with the feature attraction being a pie-eating contest.

Much to our surprise, we earned about two thousand dollars with our projects.

This year another slave day was held and some household necessities were donated to a needy family at Christmas time.

Knowing that we have contributed something gives us a feeling of satisfaction. Not only have we helped others through our school projects, but we have also helped ourselves.

Dennis Dick (10)



Janet D. and Kathy R. do their part for the spring car wash.



Fred F. enters pie-eating contest at carnival.



Students prepare gifts for needy children.



Goodwill trip to an underprivileged family.



Assistant Business Manager, Business Manager, Assistant Editor, Editor.

Spectrum Staff

Editor	Helga Penner
Assistant Editor	Rita Konrad
Business Manager	Larry Janzen
Assistant Business Manager	Dave Konrad
Typists	Mary Derksen, Lynda Dyck
Advertising Committee	Grade 12 Class



Advertising Committee.

The senior basketball team of our school has been fortunate this year. Instead of merely playing exhibition games, we play in a church league. The league consists of four teams: the Catholics, the Baptists, the Mennonites, and our own U.M.E.I. team.

The team also received new basketball uniforms, of which we are quite proud. We were told that bad luck would plague the team if we lost the first game in our flashing new uniforms, and to our dismay we lost.

The team disproved this feeble fable in our next game, with a brilliant one point win over the Baptist team — the last point coming in the last fifteen seconds of the last quarter. With the aid of our two worthy coaches, Mr. Gundy and Mr. Toews, our playing has greatly improved and we are looking forward to the tournament in Ohio this spring.

Victor Hamm (12)



Rob Cornies comes in for a lay-up.

— school basketball team



FRONT: Ed Dick, Don Froese, Victor Hamm, David Driedger, Larry Janzen.
 REAR: Mr. Gundy, Coach; Frank Klassen, Robert Cornies. Ron Willms, Ernie Neufeld, Bruno Konrad, Mr. Toews, Coach; Karl Driedger, Business Manager.

We went with high hopes of bringing the winners' trophy back to Leamington. However, our confidence was slightly shaken after a few minutes of the opening game between Central (Ohio) and Belleville (Pennsylvania). It seemed that these teams did not know how to miss. Central finally beat Belleville by two points.

The other three United States teams (Christopher Dock, Iowa, and Eastern Mennonite High School) were of the same calibre. The other Canadian team, which was Rockway from Kitchener, made us look good. They were crushed by Christopher Dock 116-15. Christopher Dock moved on to defeat us 69-32 and moved into the finals with Eastern Mennonite High School. The only player to score in double figures was Robert Cornies with 13.

Our team then played Rockway (Kitchener). In this game we proved that we were the best Canadian team represented in the tournament. We prevailed by a score of 81-44. Robert Cornies scored 19 points, Frank Klassen 23, Vic Hamm 18, and Bruno Konrad 15. All played a fine game.

The final game was played between Eastern Mennonite and Christopher Dock. In the first quarter, Christopher Dock fell back 15 points. However, they outscored the other team in the remainder of the game. Even so, it was not enough to wipe out the first quarter deficit. Eastern Mennonite won by five points and thus became the 1970 tournament champs.

Besides teaching us a little about basketball, this tournament gave us a better understanding of our Mennonite counterparts in the States. We all boarded in private homes and were exposed to different customs and ways of life.

Sunday at noon we left for home, tired but eager to get back to the routine of our school.

Dave Driedger (12)

trip to Kidron, Ohio —





school parties

At our parties we strive for relaxation and enjoyment for both the students and the teachers. The September initiation party was totally the responsibility of the Grade Twelves. It proved to be a rather "interesting" party.

Our annual October hayride took us through many backroads until we finally reached our destination, Linda Tiessen's barn, where we enjoyed games and refreshments. Our entertainment for the night was given by Dave Driedger and Bill Braun, who were later joined by Mr. Enns.

The Christmas party, which was held on December the nineteenth, consisted of several games, followed by a skit presented by the Grade Eleven class. Our good friend Santa Claus arrived right on time with gifts and surprises for everyone. A snack by candle-light in the school basement concluded the evening.

Judy Hildebrand (10)







A duel before the court of King Arthur.

— initiation

When I was asked to write this report, memories came back to me in a matter of minutes. According to other students, this year's initiation was very tame, but the Grade Nine class found this statement quite untrue. To emphasize this, I shall explain significant parts of the evening.

The theme for this initiation was King Arthur's Court and as a result we were forced into serfdom by the upper students. Some interesting events of the evening were a watermelon race, a jousting match and also a beauty contest in which the sole male contestant, John Braun, won over five beautiful girls. Some students were beheaded, some were hanged, and some were even burned at the stake, but most survived.

Ken Rempel (9)



On a chilly, windy, Saturday morning in September, an excited group of U.M.E.I. students awaited the arrival of the school bus. Suddenly above the noise someone shouted, "The bus is here." There was a surge of people running towards the bus. When we were seated and relatively quiet, our four chaperones gave us instructions and counted the heads. At last they were satisfied that we were all there.

And so we began our journey to Stratford to see **Hamlet**. Naturally, we were all very impatient to get there, but soon we were enjoying ourselves so much that we hardly realized that we had arrived. All of us were impressed with the neatness of the park, as well as with the theatre.

We entered, seated ourselves in the first three rows, and waited for the performance to begin.

The trumpets sounded, the lights dimmed, and the actors entered. For the next two and a half hours we experienced the exciting story of Hamlet's life. Suddenly the lights brightened and we were brought back from the past to the present.

We all agreed that we had seen Shakespeare come alive and that he had written great literature.

Nancy Pauls (11)

trip to Stratford —



Della Reimer feeds a swan on the Avon River.



A scenic view of the parks near the Stratford Festival Theatre



The Senior Choir at Bloomington-Breslau Church.



Helen H. greets the photographer with a wave.

— trip to Rockway

On April twelfth and thirteenth, 1969, thirty-six senior choir members travelled to Rockway Mennonite High School in Kitchener to participate in this annual affair and we did not know what to expect.

We all thought we would have a good time, of course, but little did we realize how much the singing part of the trip would be emphasized. Instead of singing a few songs and then taking off to see the countryside as we had expected to do, we practised our mass choir numbers for what seemed like hours on end with our able mass choir director, Abner Martin. But the hours of practice paid off.

On the night of the performance, after each school had presented its own numbers, the combined choir members, totaling three hundred and seventy-five, assembled on the stage. The final song, "Rise Up, O Men of God", was sung with such enthusiasm that it seemed the choir members were being inspired by God. I am sure many felt God's presence was there.

Dave Driedger (12)

On November 14, 1969, our Grade Twelve class was invited by the staff of Conrad Grebel College to visit Waterloo University. At 7:30 Friday morning, still half asleep, four carloads departed from U.M.E.I. for Waterloo. By 10:30, after everyone had found the right university, we met on the campus of Conrad Grebel. Before lunch, Dorothy, John, Paul, and Fred showed us the gigantic Mathematics Building. Here we were impressed by the computers and the immensity of this operation.

Following a lunch in the cafeteria of Conrad Grebel we attended a chemistry lecture. Although it was above our heads, we were amazed by the similarity to our classes. We also toured the Arts lecture hall, the submarine (underground engineering building), and the library. We attended a psychology class where an interesting film on child psychology was shown. The building which impressed me the most was the gymnasium. It was enormous! In this one building alone there were several basketball courts, a swimming pool, five squash courts, a wrestling room, judo room, dance section, and also gymnastics area.

Waterloo was a great experience for all of us. We were able to see the students on campus, to attend two lectures, and to gain a better insight into university life. I think many of us after this experience, changed our attitude about attending university from negative to positive.

Linda Tiessen (12)

trip to U. of Waterloo —



A winter view of the University of Waterloo campus.



Half of the group meets at the Conrad Grebel Residence.



— religious observance week

The week of November 17th was Religious Observance Week at the U.M.E.I. This year we had Dr. Erland Waltner from Elkhart Biblical Sminary with us. His afternoon devotions, which were based on the theme "Maturity", proved to be quite challenging to us. It made us stop to think about our true selves, the way we really are, and the way we would like to be by having God with us.

I found that the private discussions which Dr. Waltner had with some of the students were quite interesting and thought provoking.

To end the week, our school also had an unexpected visitor — Dr. Frank Epp from Ottawa. He spoke of the Mennonites and what the future meant for them. His talk was informative and enlightening.

Religious Observance Week was an enriching and fulfilling one, one in which many aspects of life were discussed.

Mary Derksen (12)



Before our final exams, the students of the U.M.E.I. take a day off from the regular school schedule and spend an exciting, fun-filled afternoon on a class outing. We use up many a science and geography period making a careful study before drawing up the actual plans for the big day.

The Grade Twelves usually take a three-day outing in early May. Last year they went to Toronto, where they visited museums, Yorkville, City Hall, and sat in on a parliamentary session. The highlight of their trip was having their picture taken with Donald Paterson, our local M.P.P., and having lunch with him!

The Grade Elevens ventured across the border to Detroit. They toured Henry Ford Museum, spent the afternoon at Belle Isle, and finished off the day with the four-hour classic, **Ben Hur**.

Last year's Grade Tens went to Rondeau Provincial Park. Since many of us had never been there before, it was quite an experience! Mr. Gundy, Miss Isaac, and Mr. Wiens accompanied us for the afternoon. We played games along the beach, went for walks in the woods, found snakes, and met some new friends — one in particular being a young forest ranger.

The Grade Nines spent the entire year anticipating their first class outing, since this was their only excursion throughout the year! All morning they sat impatiently dreaming of the fun they would have at Point Pelee. Since no one in this grade had his driver's license, they were all loaded on to the back of a stake truck and transported to Point Pelee. Here they spent a fun-filled afternoon sitting in the poison ivy, playing baseball and tug-of-war, and throwing water balloons at each other.

It is on these outings that we become aware of the fact that our teachers are real people. There was no communication gap when one of our gentle lady teachers attempted to throw a surprised Albert Konrad into the lake!

We closed the day around a campfire, with a feeling of happiness and contentment. It certainly feels good to spend a day with your classmates; to get to know them better and to find out that they don't care for snakes either. It's fun! Class outings bring us closer together and make us proud to be part of the class.

Diane Dick (11)

class outings —



The Grade Ten class prepares supper at Point Pelee Park.



Miss Unger shows her skill at the limbo.



catalogue . . .

COURSES OF STUDIES

The first four years of the General Course (the first four years of the five-year program of the Arts and Science Branch) are taught. About one-quarter of the time is devoted to the study of Religion, Church History and German.

The following subjects will be taught (as prescribed by the Department of Education).

GRADE 9 — Bible (Old Testament) and Church History, German, English, History, Geography, Mathematics, Business Practice, Science, Physical and Health Education, Guidance, and Choir.

GRADE 10 — Bible (New Testament) and Church History, German, English, History, Geography, Mathematics, Typing, Science, Physical and Health Education, Choir.

GRADE 11 — Bible (New Testament, Acts, Epistles) and Mennonite History, German, English, World History I, Physical and Health Education, Geography I, Mathematics I, Physics, Typing, Choir.

GRADE 12 — Catechism and Mennonite History, German, English, World History II, Physical and Health Education, Geography II, Mathematics II, Chemistry, Bookkeeping, Choir.

PURPOSES AND AIMS

The United Mennonite Educational Institute at Leamington came to exist in answer to a definitely-felt need of the Mennonite congregations in Ontario. It is to be an important factor in retaining and cultivating the religious life in our communities.

The school attempts not only to offer thorough instruction in academic subjects, but also to reach and cultivate our religious beliefs, as well as the fundamentals in Church and Mennonite History.

Thus our institute aims not only at the promotion of intellectual growth and the acquisition of knowledge, but also at the development of a truly Christian character of the student — the cultivation of his spiritual and moral faculties. Its aim therefore, is to help the student to attain in full measure a true faith in God, a faith based upon the eternally valid principles of the Bible.

RELIGIOUS LIFE

Sometime during the school year there shall be held, in co-operation with the local church, a Religious Observance Week with special emphasis upon a closer contact with, and a more intimate knowledge of Christ, our Saviour. The details, such as definite date, the name of the leading guest speaker, the central theme, shall be announced later.

PROGRAMS

Each year our school presents several programs, which are usually well attended. These programs are intended to show not only the academic side of our school, but also the Christian spirit which reigns in the school. The student is given the opportunity here to put his talents to good use. At the same time these programs keep the school in contact with the various congregations.



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a pupil of

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*who has completed successfully
the program of study for Grade 12
in accordance with the regulations
of the Ontario Department of Education.*

*This Diploma grants the holder admission to a program
of study in Grade 13.*

Dated at LEAMINGTON

the 2nd day of July, 1969

William G. Davis
MINISTER OF EDUCATION

William Tolens

PRINCIPAL OF SCHOOL

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Zeugnis

Hiermit wird bescheinigt, dass PAUL HENRY CORNIES

den vierjaehrigen Kursus in

BIBELKUNDE, GLAUBENSLEHRE, MENNONITISCHER GESCHICHTE, KIRCHENGESCHICHTE

GUT

durchgearbeitet und die Pruefungen in den genannten Gegenstaenden bestanden hat.

Henry Warkentin
VORSITZENDER

Jacob P. Lemmer
RELIGIONSLEHRER

Harold Spies
SCHREIBER

William Toews
PRINZIPAL

Leamington, Ontario, den 15 Juni , 1969

DIPLOMA

The U.M.E.I. was founded as a high school in which the students would also receive an education in the German language, Religion, and Church History.

The U.M.E.I. is recognized by the Department of Education as a high school equal in status to the other high schools of the province.

The U.M.E.I. is inspected annually by an inspector from the Department of Education. When he reports that the work of the school is satisfactory, the school has the right to recommend to the Department the names of those students who have successfully completed the work of Grades 11 and 12. On this recommendation, the students receive their Grade 12 diploma from the Department.

At the Graduation Service in church in June, the Grade 12 students receive their diploma for Religion and Church History.

DIPLOM

Die Schule wurde als eine Fortbildungsschule gegruendet, in welcher die Schueler einen Unterricht in deutscher Sprache, wie auch in Religion und Kirchengeschichte erhalten sollen.

Die Schule wird vom provinzialen Erziehungsdepartment als gleichberechtigt mit den Hochschulen der Provinz anerkannt.

Die Schule wird jaehrlich vom Regierungsinspektor inspiziert. Wenn sein Bericht ueber die Schularbeit guenstig ist, wird unserer Schule das Recht eingeraeumt, dem Department of Education die Namen der Schueler des 11. und 12. Grades zu rekommenieren, die den fuer diese Grade vorgeschriebenen Kursus erfolgreich beendet haben. Auf diese Rekommodation hin erhalten die Studenten ihr Grad 12 Diplom vom Department.

Auf dem Graduationsfest in der Kirche im Juni erhalten die Grad 12 Schueler ihre Zeugnisse fuer Religion und Kirchengeschichte.

ENTRANCE REQUIREMENTS and REGULATIONS

Students will be accepted by the school without regard to their church affiliations. A limited number of non-Mennonite students will be accepted. For information, write to: U.M.E.I., R. R. 5, Leamington, Ontario.

Academic entrance requirements in our school are the same as those of other High Schools of the province (Grade 8 Certificate).

Registration Day will be held four weeks before classes begin. At the same time new books may be ordered from the school. Forms may be obtained by writing to U.M.E.I., R. R. 5, Leamington.

Local students will register and order new books in person on Registration Day. Distant students should register and order new books by mail before Registration Day. Late registrations will be accepted but any new books ordered will come late.

Students who intend to reside in the dormitory are under the supervision of the teachers and the house mother with whose arrangements and regulations the students must comply.

All students of the U.M.E.I. are required to conduct themselves in accord with the highest ideal of Christian character and to abstain from all practices that would not be tolerated in a truly Christian family.

Girls are required to wear a prescribed uniform. The material will be bought by the school where it can be had for cost price. A description of the pattern will accompany every order of material. Apply to the house mother.

Study hours for dormitory students are from 7:00 to 9:00 p.m. Monday to Friday. Bedtime is 10:30. Study hours for examination week and the week before are 6:30 to 8:30 and 9:00 to 10:00.

Grade 9 and 10 students should expect to do from 1½ to 2 hours of homework and review EACH week night. For Grade 11 and 12 students this time increases to 2 to 2½ hours EACH week night.

Students are expected to attend church regularly.

All students, boys as well as girls, are required to assist in the kitchen work for a certain time.

Dormitory students may not leave the school grounds without the consent of the principal. They must notify the house mother.

TUITION FEES

GRADE 9	\$200
GRADE 10	\$225
GRADE 11	\$250
GRADE 12	\$275

Families with more than 1 student enrolled will receive a discount of \$50.00 from the regular tuition for each additional student.

Room and board is \$45 monthly. Hot meals for students are 75¢ per meal or \$3.25 for a weekly meal ticket.

All payments are due half-yearly and in advance.

If a student should leave school during the year, his tuition fee will be calculated half-yearly.

Each dormitory student should bring sheets, blankets, pillow, pillow-cases, towels, soap, table cloth. There are no facilities at school for washing clothes. The house mother will make arrangements to have clothes sent out to be washed.

LOAN FUND

The school has a loan fund which at present is in the charge of H. C. Neufeld, R. R. 3, Leamington. For further information, write to him. Loans are for six years and interest free.

BURSARIES and SCHOLARSHIPS

1. Elvira A. Janzen Memorial Bursary — \$50 — donated by the Alumni. It is awarded after the term examinations to a Grade 9 student.
2. Konrad Bursary (Abram, Ben, and George) — \$50 — for a Grade 9 student.
3. Alumni Bursary — \$50 — for a Grade 10 student.
4. Aelt. J. Janzen Memorial Bursaries — two \$50 bursaries — for two Grade 11 students.
5. J. Rempel Memorial Prize for Religion — \$10 to the student of each grade with the highest standing in Religion — \$5 to the student of each grade with the second highest standing in religion.
6. German Society Prize — \$10 to the student of each grade with the highest standing in German. Henry Krueger Prize — \$5 to the student of each grade with the second highest standing in German (and a pen set to the Grade 12 student with the highest standing in German).
7. 75% Pin — Awarded to each student who has an average of 75% or better for 3 years.
8. The Ladies' Aid Prize — \$5 — to the student in each grade with the highest standing.
9. Gold Medal — to the student in each grade with the highest standing.
10. Dr. A. Froese Scholarships — to the student with the highest standing and to the student standing second in Grades 9, 10, and 11.

	Highest	Second
Grade 9	\$70	\$30
Grade 10	\$80	\$35
Grade 11	\$90	\$40

NOTE: Items 5, 6, 7, 8, 9, and 10 are awarded only if the student has an average of 75% or better.

11. Dr. A. Froese Scholarship for the study of medicine. To encourage students from our Mennonite churches in Essex County (Leamington, Harrow, and Faith) to enter the profession of medicine, the following scholarship will be awarded at the end of Grade 13 — \$750.
If there is no qualified candidate for this scholarship in a given year who plans to study to be a medical doctor, then the following scholarship will be awarded at the end of Grade 13 to a student entering university in another field — \$500.

For forms write to: The Principal, United Mennonite Educational Institute, R. R. 5, Leamington, before May 15th.





advertising & candid . . .



1.



2.



11.



17.



12.



14.



13.

Grade Twelves . . .



16.



15.

1. Eleanor Driedger
2. Karl Driedger
3. Larry Janzen
4. David Driedger
5. Lynda Dyck
6. Evelyn Konrad
7. William Braun
8. Linda Tiessen
9. Robert Cornies



3.



7.



4.



10.



9.



5.

. . . as Tots



8.



6.

- 10. Bruno Konrad
- 11. Mary Derksen
- 12. Helga Penner
- 13. Donald Froese
- 14. Della Reimer
- 15. Marianne Klassen
- 16. Victor Hamm
- 17. Susan Martens



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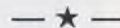
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- . . . Mr. Gundy.
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6 TALBOT ST. W. — LEAMINGTON, ONT.

CAN YOU IMAGINE

- Ed Fischer sitting at the back of Miss Isaac's room.
- Dave D. not getting "perfect" in all his tests.

Best Wishes and Compliments

**Leamington Retail Men's
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- ★ **CLYDE HATCH LTD.**
- ★ **PARKINSON'S MEN'S SHOP**
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— ★ —

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Santa's Christmas present.



A weeks growth.



You did it!



Abra-ka-da-bra!



What a night!



Smoking causes Cancer! See!

VOTESWAGEN!



Running on the "economy ticket" it is still the "PEOPLES CHOICE" year after year.

Various models, various colours, various sizes of **VOLKSWAGENS** always on display at your local dealer:

Hildebrand Motors Limited

Leamington, Ontario





Best Seller.



Stuck!



the wee hours of the morning . . .



I told you so!



It's only Evelyn.

★ Boosters ★

Dave Arthurs
48 Danforth, Leamington

John Bergen
R. R. 3, Leamington

William Bergen
78 Princess, Leamington

Henry Bergman
R. R. 2, Leamington

John Braun
91 Danforth, Leamington

John J. Braun
R. R. 3, Wheatley

Edgar Brown
35 Olsen Road, Chatham

Henry Brown
103 Danforth, Leamington

Henry Brown
R. R. 4, Leamington

Jakob Brown
R. R. 3, Wheatley

John Brown
Box 1307, Kingsville

Ron Brown
R. R. 3, Wheatley

David Cornies
R. R. 2, Leamington

John D. Cornies
R. R. 2, Leamington

John J. Cornies
Blytheswood

William Cornies
R. R. 5, Leamington

W. W. Cornies
R. R. 2, Leamington

David Derksen
6 Sherman, Leamington

Henry Derksen, Jr.
R. R. 4, Leamington

Peter Derksen
R. R. 3, Wheatley

Herman Dick
R. R. 4, Leamington

John H. Dick
R. R. 5, Leamington

John W. Dick
R. R. 5, Leamington

Walter Dick
R. R. 4, Leamington

William J. Dick
R. R. 2, Ruthven

A. Driedger
R. R. 2, Kingsville

Abram A. Driedger
R. R. 3, Wheatley

Arthur Driedger
R. R. 2, Kingsville

Cornelius Driedger
R. R. 5, Leamington

Henry Driedger
27 Coronation, Leamington

Henry J. Driedger
R. R. 3, Leamington

Henry N. Driedger
R. R. 3, Wheatley

John J. Driedger
R. R. 3, Leamington

John N. Driedger
R. R. 3, Wheatley

Mrs. Margaret Driedger
92 Settrington, Leamington

Nick J. Driedger
R. R. 3, Wheatley

N. N. Driedger
R. R. 4, Leamington

Peter J. Driedger
R. R. 5, Leamington

Rudy Driedger
R. R. 5, Leamington

Ben Dyck
R. R. 1, Kingsville

Rudy Dyck
R. R. 2, Kingsville

Herbert Enns
R. R. 5, Leamington

John Enns
R. R. 4, Leamington

Kenneth Enns
R. R. 5, Leamington

Ernie Epp
R. R. 5, Leamington

Henry A. Epp
R. R. 3, Leamington

Karl A. Epp
R. R. 3, Leamington

Peter A. Epp
57 Danforth, Leamington

Peter Epp
R. R. 5, Leamington

Peter Fast
35 Garrison, Leamington

Jacob Flaming
R. R. 2, Ruthven

George Hamm
R. R. 2, Ruthven

Herbert Hamm
R. R. 1, Ruthven

Jakob Hamm
R. R. 4, Leamington

Dick Hildebrand
R. R. 2, Ruthven

Henry Hildebrand
R. R. 3, Wheatley

Jacob Hildebrand
80 Hodgins, Leamington

Gerhard Hildebrandt
223 Talbot W., Leamington

Betty Janzen
R. R. 5, Leamington

David Janzen
Ruthven

Mrs. Erna Janzen
R. R. 5, Leamington

Henry Janzen
R. R. 5, Leamington

Jakob D. Janzen
33 Poplar, Leamington

Mrs. Katie Janzen
22 Garrison, Leamington

Frank Klassen
R. R. 2, Leamington

Mrs. Helen Klassen
R. R. 5, Leamington

★ Boosters ★

Jerry Klassen
Wilkinson Drive, Leamington

Peter Klassen
R. R. 2, Kingsville

John Kraun
545 Main St., Kingsville

Abram Konrad
Box 37, Blytheswood

Ben B. Konrad
R. R. 3, Wheatley

Edgar Konrad
R. R. 5, Leamington

Jacob Koop, Jr.
R. R. 5, Leamington

Jacob Koop, Sr.
19 Elliott, Leamington

Gerhard Krueger
R. R. 3, Wheatley

Henry Krueger
25 Garrison, Leamington

Paul Krueger
R. R. 3, Wheatley

George Langeman
104 Lanry, Essex

Jacob Langeman
R. R. 3, Leamington

Jacob Lehn
22 Sherman Ave., Leamington

Jake Lehn
R. R. 5, Leamington

Anna Martens
R. R. 2, Ruthven

Art Martens
R. R. 5, Leamington

Elizabeth Martens
102 Wigle, Leamington

John Martens
R. R. 5, Leamington

William Martens
R. R. 2, Leamington

Alfred Neufeld
185 Talbot, Leamington

Edward Neufeld
R. R. 5, Leamington

George Neufeld
R. R. 2, Ruthven

Gerhard Neufeld
R. R. 4, Leamington

Jakob C. Neufeld
R. R. 3, Wheatley

John H. Neufeld
R. R. 5, Leamington

Nick Neufeld
R. R. 5, Leamington

Bernhard Pauls
R. R. 3, Leamington

Bruno Penner
7 Warren, Leamington

Edward Penner
Box 107, Wheatley

Henry Penner, Sr.
48 Grace, Leamington

Henry Penner
6 Maynard, Leamington

John J. Penner
R. R. 4, Leamington

Ron Regehr
R. R. 5, Leamington

David Reimer
R. R. 5, Leamington

Abram Rempel
32 Garrison, Leamington

Nick Rempel
R. R. 1, Wheatley

Rudy Rempel
R. R. 1, Wheatley

Peter Sawatzky
R. R. 5, Leamington

Nick Schmidt
R. R. 5, Leamington

Carl Segedin
R. R. 3, Leamington

Gerhard Thiessen
209 Erie N., Leamington

Harry Thiessen
R. R. 4, Leamington

Ernie Tiessen
11 Danforth, Leamington

Frank Tiessen
100 Danforth Leamington

Jack N. Tiessen
R. R. 3, Leamington

John N. Tiessen
R. R. 3, Leamington

Justina Tiessen
99 Marlboro E., Leamington

Larry Tiessen
R. R. 3, Leamington

Martin Tiessen
R. R. 5, Leamington

N. J. Tiessen
R. R. 4, Leamington

Ralph Tiessen
R. R. 3, Leamington

Cornelius Toews
R. R. 3, Wheatley

Jake Toews
R. R. 4, Leamington

Mrs. Maria Unrau
R. R. 1, Kingsville

Alfred Warkentin
R. R. 3, Wheatley

David Warkentin
R. R. 3, Wheatley

Ernest Warkentin
R. R. 2, Leamington

John Warkentin
1 Alderton, Leamington

Paul Warkentin
56 Ivan, Leamington

Peter Warkentin
R. R. 2, Harrow

Walt Warkentin
R. R. 3, Wheatley

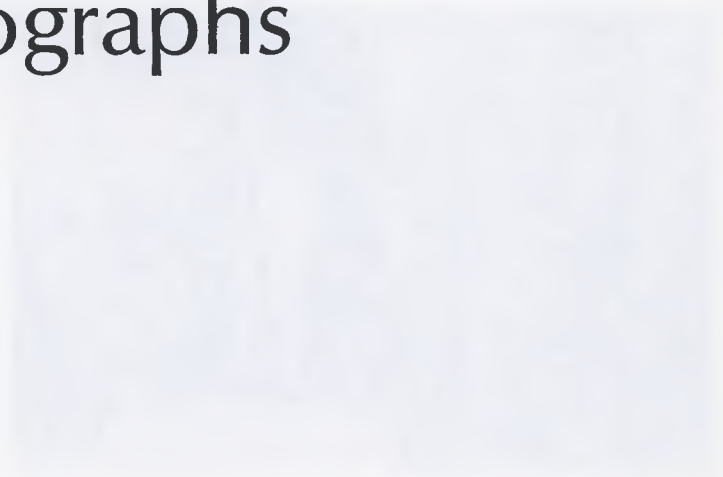
Peter Wiens
14 Lorne, Leamington

Verner Willms
13 Lorne, Leamington

Henry Winter
R. R. 3, Wheatley

Martin Woelk
68 Danforth, Leamington

Autographs



memories...





memories . . .



